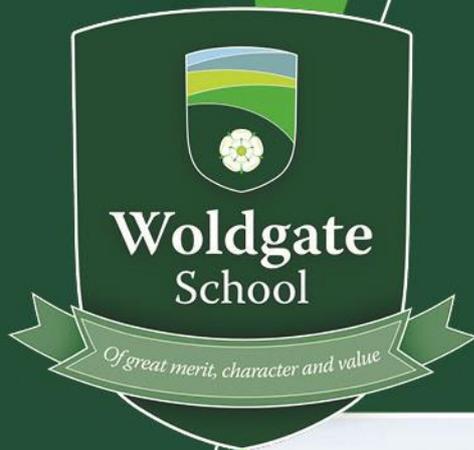


Site Maintenance Officer



Information for Candidates



*A family of schools
with shared values*

Headteacher's Welcome

Woldgate is a school with a distinct vision for education. Our view of an outstanding school is based on shared values, where every child is known and cared for as an individual. To cultivate this, we build a supportive and caring community, where a child's talents can grow through academic study and the opportunity to participate in the many activities, productions and visits that make Woldgate School unique. We are a school with a positive, welcoming, warm atmosphere, in which pupils take pride in their achievements and where each individual pupil achieves academically through consistently good teaching, in an environment that seeks to nurture their love of learning and challenges them to excel.

Founded in 1958, Woldgate's original school motto celebrated the distinct education the school sought to bring. This motto is, for me, an integral part of our school life; it defines who we are as a community.

"Everything you do should be worthy, of great merit, character and value."

Of great merit:

The quality of being particularly good or worthy, especially deserving of praise or reward.

Of great character:

The moral qualities that define an individual.

Of great value:

The principles or standards of conduct we work to; our judgment of what is important in life.

I truly believe that part of what makes this community so special is the holistic education we provide for our pupils. Our Performing Arts status, extra-curricular clubs, sporting activities and House competitions, combined with our wonderful visits programme, provide pupils with a unique opportunity to appreciate the world around them. I have long believed that the creative arts provide an exceptional platform upon which pupils can develop new skills, grow in confidence and, as people, develop qualities, in an environment where their talents are nurtured and then celebrated. The arts offer us something special, whether it be learning an instrument, acting in a play, dancing, singing or just being involved in a production as part of a company. This holistic approach to school life, for me, is integral to a good education and wonderful preparation for future life.

As we look to the future, I am absolutely committed to ensuring Woldgate School continues to develop with a clear, confident and strong identity based on shared values and with each student known and cared for as an individual. Our culture of collaboration and success will be matched by our determination to do the very best, both pastorally and academically, for the children in our care.

- A School where each child is known and cared for as an individual.
- An environment in which our pupils feel valued, safe and enjoy school.
- A School where every child is challenged and supported to succeed academically.

Woldgate Sixth Form College also provides exciting opportunities for students to continue their educational journey, to build upon their GCSE results and progress onto qualifications that provide academic rigour and challenge. There is also a wide variety of enrichment opportunities, with students participating in the wonderful range of expeditions, visits, internships and leadership programmes.

Jonathan Britton
Headteacher



About Us

Woldgate School and Sixth Form College

Age range 11 – 18

Students on roll – 1050

Gender: Boys and Girls

Admissions policy: not selective

School Type: an Academy which is part of the Wolds Learning Partnership a Multi-Academy Trust

Ofsted Grades – May 2015

Overall effectiveness **GOOD**

Achievement of pupils **GOOD**

Quality of Teaching **GOOD**

Leadership and Management **GOOD**

Academic achievement is equally our top priority and an area in which we have received special recognition from the Department of Education. As I am sure you are aware, last summer 70% of pupils gained the 'Gold Standard' of 5 or more A*-C grades including English and Maths. This summer 74% of pupils gained 5 or more A*-C grades including English and Mathematics. Indeed, 83% of our pupils achieved an A*-C grade in Mathematics and 79% in English Literature. **50% of pupils achieved an A*-A grade.** Woldgate is now ranked as 2nd in the East Riding of Yorkshire, 3rd in the City of York and is one of highest performing schools in Yorkshire. We are also recognised by the Department of Education as being one of the 'Top 100' most improved schools in the country, out of three thousand eight hundred. As one of only ten schools nationally, we have been selected to appear in a Parliamentary publication which celebrates excellence in education. We have also been nominated for and won an 'Outstanding Outcomes' Award from the SSAT. Achievements such as these are testament to the hard work and dedication of pupils, parents and teachers, and they draw upon a combination of academic rigour, pastoral care of the highest quality, excellent teaching and learning, complemented by structures that monitor progress and intervene to provide individual support for each and every pupil.

The majority of our students choose to enter Higher Education following their time at Woldgate Sixth Form College with 31% of our students last year progressing on to Russell Group Universities (five times the national average). Through a rigorous programme of support, we ensure all students secure their future goals, be that University, further training or employment.



Job Information

JOB DESCRIPTION

JOB TITLE:	Site Maintenance Officer
REPORTS TO:	Head of Operations and Administrations and the Headteacher
SALARY:	Scale point 14 to 17 (currently £16,781 to £17,772) pa dependent on experience
HOURS:	37 hours per week

Purpose of the job

We are seeking an experienced Maintenance Officer to join our busy on-site team. The successful applicant will have a good range of skills and experience including a high level of building maintenance, ideally gained in a similar environment together with general DIY skills with a bias in carpentry. This is a busy and varied role so you will need to be flexible and very hands-on, practical in your approach, coupled with a good working knowledge of health and safety requirements.

Key responsibilities

Whole School management

- To be responsible to the Head of Operations and Administration to carry out a wide range of general maintenance work across all Wolds Learning Partnership sites.
- To undertake other general maintenance and grounds works as directed ensuring a high standard of upkeep and safety.
- To be the nominated maintenance operative with core responsibilities for coordinating and carrying out building maintenance at Woldgate School.
- The postholder will be involved with all aspects of general maintenance, building works and grounds maintenance around the school site that do not require the attention of a specialist contractor
- Completion of all other maintenance tasks as directed by the Head of Operations and Administration such as: minor roofing repairs, general re-lamping, glazing repairs, slab and path repairs, minor plumbing repairs, repairing and replacing joinery (including preparation and painting where appropriate)
- Carry out a variety of maintenance based projects eg room reconfigurations
- Report any health and safety hazards, defects or damage discovered during the normal course of the postholder's work
- Safe keeping and maintenance of school tools and equipment issued to you for the execution of your duties
- Assist caretaking staff to move furniture/equipment when necessary
- To keep records of work carried out as required using appropriate log books
- Ensure a suitable level of quality and workmanship is maintained at all times
- To undertake other general building maintenance works as directed ensuring a high standard of upkeep and safety.
- This job description is not exhaustive and may change to reflect the abilities and expertise of the individual and/or the needs of the School.
- To undertake any task as directed by the Headteacher.
- Work at any other school in the Trust if requested to do so.
- Various additional duties as may arise from time-to-time.

Other duties and responsibilities

Any other duties commensurate with the general level of responsibility of the post that the Headteacher may from time to time ask the post-holder to perform.

The school operates a safe recruitment process and appointment to the post will be subject to suitable references and an enhanced Disbarring and Barring Service check. The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment

Signed: _____ Post holder Dated: _____

Signed: _____ Line Manager Dated: _____

PERSON SPECIFICATION

JOB TITLE: Site Maintenance Officer
 REPORTS TO: Head of Operations and Administrations and the Headteacher
 SALARY: Scale point 14 to 17 (currently £16,781 to £17,772) pa dependent on experience
 HOURS: 37 hours per week

Qualifications and Experience:	Essential	Desirable
1. A good general education	√	
2. Building related qualifications (NVQ or City & Guilds qualification)		√
3. Experience of leading and managing a team, including delegation of tasks	√	
4. Experience of successful strategic planning		√
5. Previous experience, possibly in an education environment	√	
6. High level of skills and experience in building maintenance, ideally gained in a similar environment, together with general DIY skills.	√	
7. A good working knowledge of health and safety requirements.	√	
8. A clean driving licence and willingness and ability to drive hire vehicles to transport goods and visit partner schools	√	

Professional knowledge and understanding, skills and attributes:	Essential	Desirable
Ability to deal with a wide variety of people	√	
Flexibility in planning site visits to primary partners and prioritising works according	√	
Working knowledge of Health and Safety legislation (including COSHH regulations and manual handling procedures) and requirements in relation to maintenance works		√
Experience of working in a reactive maintenance service environment	√	
The ability to undertake a wide range of maintenance activities to a high standard of workmanship	√	
Possess good working knowledge of general building maintenance	√	
Experience in the safe use of typical powered hand and bench tools	√	
Proven ability to prioritise tasks	√	
Flexibility to deal with many and varied requests made on a daily basis	√	
Proactive approach to effectively spot, report defects and damage, and offer solutions for repair	√	
Ability to be self-reliant and work independently and unsupervised, or as part of a wider team	√	
Ability to work as a member of a team to assist colleagues in all general caretaking and maintenance duties	√	
Able to participate with an on call rota and respond to emergency calls outside normal working hours		√
Able to demonstrate successful working relationships with people at all levels	√	
Excellent interpersonal and communication skills	√	
Aware of confidentiality.	√	
Ability to manage a budget and allocate resources effectively and efficiently.		√

Note - This person specification is not necessarily a comprehensive definition of the post. It will be during the first year and will be subject to modification and amendment after consultation with the post-holder.

How to apply

If you would like to apply for this vacancy, please download a support staff application form from the school website.

Applications should be returned to **Jo Brighton** Head of Personnel and Staff Wellbeing, Woldgate School and Sixth Form College, 92 Kilnwick Road, Pocklington, York. YO42 2LL or via email to jbrighton@woldgate.net

CLOSING DATE: Monday 25th September at 12 noon

The school is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS disclosure is required for all posts.

Staff Information

Senior Leadership Team

Headteacher – Mr Jonathan Britton

Deputy Headteacher – Ms Fiona Jane Holland

Deputy Headteacher – Ms Irie Grant

Assistant Headteacher – Mr Luke Sloman (Head of Lower School)

Assistant Headteacher – Ms Amanda Longstaff (Head of Upper School)

Assistant Headteacher - Mrs Katy Lawson (Head of Sixth Form)

Assistant Headteacher - Mr Philip Johnson (Director of Studies for English)

Assistant Headteacher – Mr Kieran McCausland (Director of Studies for Mathematics)

Assistant Headteacher – Mr Robert Jones (Director of Studies for Science)

Assistant Headteacher – Mr Martin Trevaskiss (Director of Holistic Education)

Assistant Headteacher – Mrs Coppelia Webster (Professional Tutor)

Key Contacts

Head of Personnel and Staff Wellbeing, Jo Brighton 01759 302395 email jbrighton@woldgate.net



Child Protection Policy

Woldgate School fully recognises its responsibilities for child protection. Our policy applies to all staff, governors and volunteers working in the school. There are five main elements to our policy:

- Ensuring we practice safe recruitment in checking the suitability of staff and volunteers to work with children.
- Raising awareness of child protection issues and equipping children with the skills needed to keep them safe.
- Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- Supporting pupils who have been abused in accordance with his/her agreed child protection plan.
- Establishing a safe environment in which children can learn and develop.

We recognise that because of the day-to-day contact with children, school staff are well placed to observe the outward signs of abuse. The school will therefore:

- Establish and maintain an environment where children feel secure, are encouraged to talk and are listened to.
- Ensure children know that there are adults in the school whom they can approach if they are worried.
- Include opportunities in the PSHE curriculum for children to develop the skills they need to recognise and stay safe from abuse.

We will follow the procedures set out by the Area Child Protection Committee and take account of guidance issued by the Department for Education and Skills to:

- Ensure we have a designated senior person for child protection who has received appropriate training and support for this role.
- Ensure we have a nominated governor responsible for child protection.
- Ensure every member of staff (including temporary and supply staff and volunteers) and governing body knows the name of the designated senior person responsible for child protection and their role.
- Ensure all staff and volunteers understand their responsibilities in being alert to the signs of abuse and responsibility for referring any concerns to the designated senior person responsible for child protection.
- Ensure that parents have an understanding of the responsibility placed on the school and staff for child protection by setting out its obligations in the school prospectus.
- Notify social services if there is an unexplained absence of more than two days of a pupil who is on the child protection register.
- Develop effective links with relevant agencies and co-operate as required with their enquiries regarding child protection matters including attendance at case conferences.
- Keep written records of concerns about children, even where there is no need to refer the matter immediately.
- Ensure all records are kept securely, separate from the main pupil file, and in locked locations.
- Develop and then follow procedures where an allegation is made against a member of staff or volunteer.
- Ensure safe recruitment practices are always followed.

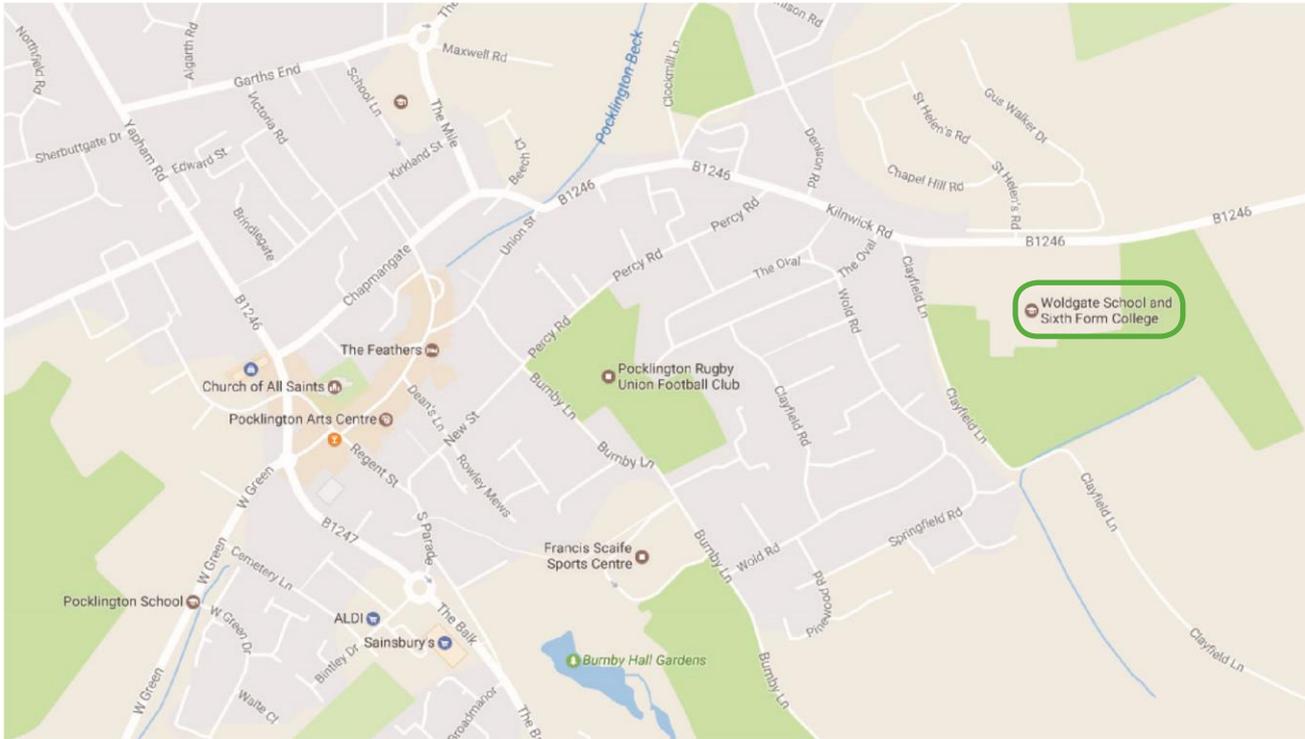
We recognise that children who are abused or witness violence may find it difficult to develop a sense of self-worth. They may feel helplessness, humiliation and some sense of blame. The school may be the only stable, secure and predictable element in the lives of children at risk. When at school their behaviour may be challenging and defiant or they may be withdrawn. We will endeavour to support the pupil through:

- The content of the curriculum.

- The school ethos, which promotes a positive, supportive and secure environment and gives pupils a sense of being valued.
- The school behaviour policy, which is aimed at supporting vulnerable pupils in the school. The school will ensure that the pupil knows that some behaviour is unacceptable but they are valued and not to be blamed for any abuse which has occurred.
- Liaison with other agencies that support the pupil such as Social Services, Child and Adult Mental Health Service, Education Welfare Service and Educational Psychology Service.
- Ensuring that, when a pupil on the child protection register leaves, their information is transferred to the new school immediately and that the child's social worker is informed.

How to Find Us

**Woldgate School and Sixth Form College, 92 Kilnwick Road,
Pocklington, York. YO42 2LZ Tel: 01759 302395**



A. From Hull - Take the A1079 including the by-passes of Beverley and Market Weighton

1. Take the right hand fork from Pocklington at the Yorkway Hotel
2. Take the 3rd exit from the roundabout; past the Rugby field on your right
3. Turn right at the B1246 signposted Warter, Driffield, Bridlington
4. Woldgate School is the last building on the right as you leave the town.

B. From Humber Bridge - Take the Westward route towards Leeds along the A63

1. Leave the A63 at the slip road and bridge over signposted for Market Weighton, Bridlington
2. Pass through villages of South Cave and Sancton
3. Turn west at Market Weighton bypass, A1079 towards York
4. Follow instructions A3, A4, A5

C. From Leeds - Take A64, York by-pass towards Scarborough

1. Leave A64 at Grimston Bar roundabout signposted York, Bridlington, Hull
2. Exit from roundabout onto A1079 towards Hull
3. Twelve miles approximately along A1079 after Pocklington Industrial Estate, turn left for Pocklington, just after Bonds International.
4. Pass Pocklington School on left, at roundabout take 3rd exit past bus station, fire station
5. Take the first exit from the roundabout
6. Follow instructions A4, A5

D. From North-East England - Take A19 southwards until Northern by-pass of York

1. Follow signs for Hull, Bridlington
2. At A64 turn West for Leeds
3. Follow instructions C2, C3, C4, C5, C6

E. From Scarborough, Bridlington - Follow sign from Driffield

1. By pass Driffield along North and West side
2. Leave by pass where signposted for M62, Market Weighton
3. At Bainton roundabout take second exit along B1246 towards North Dalton, Warter, Pocklington.
4. Woldgate is the first building on the left as you reach Pocklington.