Head of Computer Science

Woldgate School

Of great merit, character and value

Information for Candidates

Wolds Learning Partnership

A family of schools with shared values

Headteacher's Welcome

Woldgate is a school with a distinct vision for education. Our view of an outstanding school is based on shared values, where every child is known and cared for as an individual. To cultivate this, we build a supportive and caring community, where a child's talents can grow through academic study and the opportunity to participate in the many activities, productions and visits that make Woldgate School unique. We are a school with a positive, welcoming, warm atmosphere, in which pupils take pride in their achievements and where each individual pupil achieves academically through consistently good teaching, in an environment that seeks to nurture their love of learning and challenges them to excel.

Founded in 1958, Woldgate's original school motto celebrated the distinct education the school sought to bring. This motto is, for me, an integral part of our school life; it defines who we are as a community.

"Everything you do should be worthy, of great merit, character and value."

Of great merit:

The quality of being particularly good or worthy, especially deserving of praise or reward.

Of great character:

The moral qualities that define an individual.

Of great value:

The principles or standards of conduct we work to; our judgment of what is important in life.

I truly believe that part of what makes this community so special is the holistic education we provide for our pupils. Our Performing Arts status, extra-curricular clubs, sporting activities and House competitions, combined with our wonderful visits programme, provide pupils with a unique opportunity to appreciate the world around them. I have long believed that the creative arts provide an exceptional platform upon which pupils can develop new skills, grow in confidence and, as people, develop qualities, in an environment where their talents are nurtured and then celebrated. The arts offer us something special, whether it be learning an instrument, acting in a play, dancing, singing or just being involved in a production as part of a company. This holistic approach to school life, for me, is integral to a good education and wonderful preparation for future life.

As we look to the future, I am absolutely committed to ensuring Woldgate School continues to develop with a clear, confident and strong identity based on shared values and with each student known and cared for as an individual. Our culture of collaboration and success will be matched by our determination to do the very best, both pastorally and academically, for the children in our care.

- A School where each child is known and cared for as an individual.
- An environment in which our pupils feel valued, safe and enjoy school.
- A School where every child is challenged and supported to succeed academically.

Woldgate Sixth Form College also provides exciting opportunities for students to continue their educational journey, to build upon their GCSE results and progress onto qualifications that provide academic rigour and challenge. There is also a wide variety of enrichment opportunities, with students participating in the wonderful range of expeditions, visits, internships and leadership programmes.

Jonathan Britton
Headteacher

About Us

Woldgate School and Sixth Form College

Age range 11 – 18
Students on roll – 1050
Gender: Boys and Girls
Admissions policy: not selective
School Type: an Academy which is part of the Wolds Learning Partnership a Multi-Academy Trust

Ofsted Grades – May 2015
Overall effectiveness	**GOOD**
Achievement of pupils	**GOOD**
Quality of Teaching	**GOOD**
Leadership and Management	**GOOD**

Academic achievement is equally our top priority and an area in which we have received special recognition from the Department of Education. As I am sure you are aware, in 2015 70% of pupils gained the 'Gold Standard' of 5 or more A*-C grades including English and Maths. Indeed, 87% of our pupils achieved an A*-C grade in Mathematics and 75% in English. In 2016 50% of our pupils also achieved an A or A*. In 2017 48% of our pupils achieved at least one 9 to 7 (A*-A equivalent) grade at GCSE, 83% achieved a 9 to 4 (A*-C equivalent) grade in English and 76% of pupils achieved a 9 to 4 (A*-C equivalent) grade in Mathematics. In the Sixth Form, 48% of our pupils achieved an A*-A in Sixth Form, 100% of pupils studying vocational qualifications achieved the top two grades of a Distinction and Distinction* and 99% of our pupils achieved an A*-C at A-Level.

In 2017 Woldgate School was presented with an 'Outstanding Outcomes Award' from the SSAT for our academic results. We are also recognised by the Department of Education as being one of the 'Top 100' most improved schools in the country, out of three thousand eight hundred. As one of only ten schools nationally, we have been selected to appear in a Parliamentary publication which celebrates excellence in education. Achievements such as these are testament to the hard work and dedication of pupils, parents and teachers, and they draw upon a combination of academic rigour, pastoral care of the highest quality, excellent teaching and learning, complemented by structures that monitor progress and intervene to provide individual support for each and every pupil.

Department Information - Computer Science

The department has recently undergone a change from ICT to Computer Studies, which encompasses Computer Science and Digital Literacy. The department is a friendly, supportive small team.

The school has four computer classrooms, each with around 30 computers and a colour printer/photocopier. In addition to this the school has an independent learning centre with around 90 computers and a new sixth form computer suite with around 30 computers, both with colour printer/photocopiers. The school has recently implemented a new high spec network.

Courses
Key Stage Three:
Year 7, 8 and 9 all follow a course around our own Schemes of Work that are currently being updated to tie in with Computer Science GCSEs. Each student at Key Stage 3 has one hour of teaching per week and all groups are mixed ability. End of Topic Tests/Projects are used regularly to assess pupils' progress against targets.

Key Stage Four:
All pupils have the opportunity to take AQA Computer Science at GCSE. We currently have one Computer Science class in Year 10 and classes in Year 11.

Key Stage Five:
We offer WJEC Computer Science at A Level.

The department is growing and part of the Head of Computer Science role will be to continue to improve the subject's popularity and develop the subject within Woldgate. As it stands, interest in Computer Science is continuously growing and we are looking for an inspirational Head of Department to lead this development and growth.

Job Information

JOB DESCRIPTION

JOB TITLE: Head of Computer Science
REPORTS TO: Headteacher
SALARY: MPS to UPS + TLR2 payment of £6,449
HOURS: Full time, permanent

Responsibilities

- To be responsible and accountable for operational and strategic planning within the Department.
- To be accountable for leading, managing and developing the Department
- To be accountable for raising standards of attainment within the Department.
- To be accountable for pupil and student progress and development within the Department.
- To ensure high standards of teaching and learning in the Department
- To be responsible and accountable for curriculum provision and development within the Department.
- To teach the majority of Computer Science courses offered by the school, where possible
- To effectively manage and deploy teaching/support staff, financial and physical resources within the Department to support the designated curriculum portfolio and in accordance with school policy.
- To maintain good order and behaviour according to the school's policies in order to facilitate learning and safeguard the health and safety of pupils and students both in school and in any authorised school activity outside school.
- To drive rapid school improvement.
- To implement whole-school, cross-curricular and department policies.
- To ensure that all safeguarding policies and procedures are adhered to.
- To carry out general professional duties and specific responsibilities of a professional teacher including tutoring/mentoring roles.
- To plan, teach and evaluate the effectiveness of lessons, and sequences of lessons, which show good knowledge and understanding of a range of up-to-date teaching, learning and behaviour management strategies, and which are in line with Departmental SOWs.
- To communicate effectively with colleagues, parents and pupils regarding pupil learning and other matters.
- To know the assessment requirements and arrangements for pupils, and use data with a range of approaches to assessment, in order to inform teaching and learning.
- To maintain up-to-date knowledge of the subject area and of the Professional Standards and duties of teachers.
- To work as part of Learning Teams, both Departmental and Year Group-based, to enhance curriculum provision, support the aims and ethos of the School as an inclusive learning community and understand how wellbeing impacts on learning.
- To retain up-to-date knowledge and understanding of Safeguarding procedures and practices and to know and understand the roles of other colleagues in these.
- To prepare and deliver lessons to a range of classes of different ages and abilities
- To mark work, give appropriate feedback and maintain records of pupils' progress and development
- To research new topic areas, maintaining up-to-date subject knowledge, and devise and write new curriculum materials
- To select and use a range of different learning resources and equipment, including podcasts and interactive whiteboards
- To prepare pupils for qualifications and external examinations
- To manage pupil behaviour in the classroom and on school premises, and apply appropriate and effective measures in cases of misbehaviour

- To undertake pastoral duties, such as taking on the role of form tutor, and supporting pupils on an individual basis through academic or personal difficulties
- To communicate with parents and carers over pupils' progress and participate in departmental meetings, other staff meetings, parents' evenings and whole school training events
- To liaise with other professionals, such as learning mentors, careers advisers, educational psychologists and education welfare officers
- To supervise and support the work of teaching assistants, trainee teachers and newly qualified teachers (NQTs)
- To participate in and organise extracurricular activities
- To undergo regular observations and participate in regular in-service training (INSET) as part of continuing professional development (CPD).

The Wolds Learning Partnership operates a safe recruitment process and appointment to the post will be subject to suitable references and an enhanced Disbarring and Barring Service check. The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Signed: _____   Post holder   Dated: _____

Signed: _____   Line Manager Dated: _____

PERSON SPECIFICATION

JOB TITLE: Head of Computer Science
REPORTS TO: Headteacher
SALARY: MPS to UPS + TLR2 payment of £6,449
HOURS: Full time, permanent

Qualifications and Experience:	Essential	Desirable
1. Relevant Teaching Qualification eg degree/postgraduate programme	√	
2. Experience of teaching Computer Science in a school	√	
3. Experience of Teaching A Level		√
4. Be an outstanding classroom practitioner	√	
5. Show sustained progress for pupils previously taught		√

Professional knowledge and understanding, skills and attributes:	Essential	Desirable
6. High Level Classroom Management Skills	√	
7. Ability to communicate at all levels	√	
8. Knowledge of Safeguarding	√	
9. Ability to self-evaluate and reflect	√	
10. Ability to judge when to make a decision, when to consult and when to defer to a senior member of staff	√	

	Essential	Desirable
11. Ability to promote the ethos aims and objectives of the school to the wider community	√	
12. Ability to prioritise own time and others, work under pressure and to meet workload demands with a sense of balance and perspective	√	

Personal skills/attributes:	Essential	Desirable
13. Be aware of professional boundaries and establish professional relationships with children, suitable to work with children	√	
14. A good knowledge of the subject in which you are going to teach	√	
15. Communication skills (both orally and in writing) – the ability to make points clearly and understand the views of others to a variety of audiences.	√	
16. The ability to develop new ideas	√	
17. Personal impact and presence	√	
18. Energy, resourcefulness, determination and perseverance	√	
19. Self confidence	√	
20. Enthusiasm and commitment	√	
21. A caring nature and an understanding of the needs and feelings of children	√	
22. Tact, persuasion and sensitivity	√	
23. Reliability and integrity	√	
24. A commitment to equal opportunities	√	
25. A commitment to safeguarding and promoting the welfare of children and young people	√	

Note - This person specification is not necessarily a comprehensive definition of the post. It will be during the first year and will be subject to modification and amendment after consultation with the post-holder.

How to apply

If you would like to apply for this vacancy, please download a Teaching staff application form from the school website.

Applications should be returned to **Jo Brighton** Head of Personnel and Staff Wellbeing, Woldgate School and Sixth Form College, 92 Kilnwick Road, Pocklington, York. YO42 2LL or via email to **jbrighton@woldgate.net**

CLOSING DATE: Monday 26th February
INTERVIEWS: Week commencing 12th March

The school is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS disclosure is required for all posts.

Staff Information

Senior Leadership Team

Headteacher – Mr Jonathan Britton

Deputy Headteacher – Ms Irie Grant

Assistant Headteacher – Mr Luke Sloman (Head of Lower School)

Assistant Headteacher – Ms Amanda Longstaff (Head of Upper School)

Assistant Headteacher - Mrs Katy Lawson (Head of Sixth Form)

Assistant Headteacher - Mr Philip Johnson (Director of Studies for English)

Assistant Headteacher – Mr Kieran McCausland (Director of Studies for Mathematics)

Assistant Headteacher – Mr Robert Jones (Director of Studies for Science)

Assistant Headteacher – Mr Martin Trevaskiss (Director of Holistic Education)

Assistant Headteacher – Mrs Coppelia Webster (Professional Tutor)

Assistant Headteacher – Mrs Sarah Geary (Head of Inclusion)

Key Contacts

Head of Personnel and Staff Wellbeing, Jo Brighton 01759 302395 email jbrighton@woldgate.net

Child Protection Policy

Woldgate School fully recognises its responsibilities for child protection. Our policy applies to all staff, governors and volunteers working in the school. There are five main elements to our policy:

- Ensuring we practice safe recruitment in checking the suitability of staff and volunteers to work with children.
- Raising awareness of child protection issues and equipping children with the skills needed to keep them safe.
- Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- Supporting pupils who have been abused in accordance with his/her agreed child protection plan.
- Establishing a safe environment in which children can learn and develop.

We recognise that because of the day-to-day contact with children, school staff are well placed to observe the outward signs of abuse. The school will therefore:

- Establish and maintain an environment where children feel secure, are encouraged to talk and are listened to.
- Ensure children know that there are adults in the school whom they can approach if they are worried.
- Include opportunities in the PSHE curriculum for children to develop the skills they need to recognise and stay safe from abuse.

We will follow the procedures set out by the Area Child Protection Committee and take account of guidance issued by the Department for Education and Skills to:

- Ensure we have a designated senior person for child protection who has received appropriate training and support for this role.
- Ensure we have a nominated governor responsible for child protection.

- Ensure every member of staff (including temporary and supply staff and volunteers) and governing body knows the name of the designated senior person responsible for child protection and their role.
- Ensure all staff and volunteers understand their responsibilities in being alert to the signs of abuse and responsibility for referring any concerns to the designated senior person responsible for child protection.
- Ensure that parents have an understanding of the responsibility placed on the school and staff for child protection by setting out its obligations in the school prospectus.
- Notify social services if there is an unexplained absence of more than two days of a pupil who is on the child protection register.
- Develop effective links with relevant agencies and co-operate as required with their enquiries regarding child protection matters including attendance at case conferences.
- Keep written records of concerns about children, even where there is no need to refer the matter immediately.
- Ensure all records are kept securely, separate from the main pupil file, and in locked locations.
- Develop and then follow procedures where an allegation is made against a member of staff or volunteer.
- Ensure safe recruitment practices are always followed.

We recognise that children who are abused or witness violence may find it difficult to develop a sense of self-worth. They may feel helplessness, humiliation and some sense of blame. The school may be the only stable, secure and predictable element in the lives of children at risk. When at school their behaviour may be challenging and defiant or they may be withdrawn. We will endeavour to support the pupil through:

- The content of the curriculum.
- The school ethos, which promotes a positive, supportive and secure environment and gives pupils a sense of being valued.
- The school behaviour policy, which is aimed at supporting vulnerable pupils in the school. The school will ensure that the pupil knows that some behaviour is unacceptable but they are valued and not to be blamed for any abuse which has occurred.
- Liaison with other agencies that support the pupil such as Social Services, Child and Adult Mental Health Service, Education Welfare Service and Educational Psychology Service.
- Ensuring that, when a pupil on the child protection register leaves, their information is transferred to the new school immediately and that the child's social worker is informed.

How to Find Us

**Woldgate School and Sixth Form College, 92 Kilnwick Road, Pocklington, York.
YO42 2LZ   Tel: 01759 302395**

A.   From Hull - Take the A1079 including the by-passes of Beverley and Market Weighton
1.   Take the right hand fork from Pocklington at the Yorkway Hotel
2.   Take the 3rd exit from the roundabout; past the Rugby field on your right
3.   Turn right at the B1246 signposted Warter, Driffield, Bridlington
4.   Woldgate School is the last building on the right as you leave the town.

B.   From Humber Bridge - Take the Westward route towards Leeds along the A63
1.   Leave the A63 at the slip road and bridge over signposted for Market Weighton, Bridlington
2.   Pass through villages of South Cave and Sancton
3.   Turn west at Market Weighton bypass, A1079 towards York
4.   Follow instructions A3, A4, A5

C.   From Leeds - Take A64, York by-pass towards Scarborough
1.   Leave A64 at Grimston Bar roundabout signposted York, Bridlington, Hull
2.   Exit from roundabout onto A1079 towards Hull
3.   Twelve miles approximately along A1079 after Pocklington Industrial Estate, turn left for Pocklington, just after Bonds International.
4.   Pass Pocklington School on left, at roundabout take 3rd exit past bus station, fire station
5.   Take the first exit from the roundabout
6.   Follow instructions A4, A5

D.   From North-East England - Take A19 southwards until Northern by-pass of York
1.   Follow signs for Hull, Bridlington
2.   At A64 turn West for Leeds
3.   Follow instructions C2, C3, C4, C5, C6

E.   From Scarborough, Bridlington - Follow sign from Driffield
1.   By pass Driffield along North and West side
2.   Leave by pass where signposted for M62, Market Weighton
3.   At Bainton roundabout take second exit along B1246 towards North Dalton, Warter, Pocklington.
4.   Woldgate is the first building on the left as you reach Pocklington.