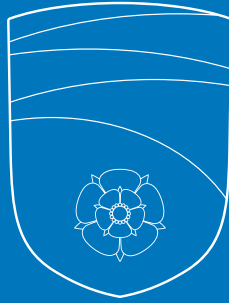


BE AMBITIOUS

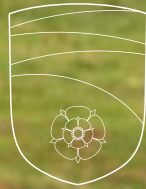


# Woldgate

Sixth Form  
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PROSPECTUS

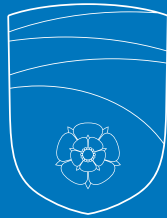




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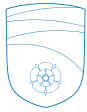
*Everything you do should  
be worthy, of great merit,  
character and value.*





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BE AMBITIOUS



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# Introduction by the Headteacher

Woldgate Sixth Form College provides:

- A Sixth Form where each student is known and supported as an individual.
- An environment in which our students feel valued, safe and enjoy study.
- A Sixth Form where every student is challenged and supported to succeed academically.
- A Sixth Form College with a clear, confident and strong identity, with shared values, with each student known and cared for as an individual. A culture of collaboration, success, matched with a determination to do the very best, both pastorally and academically, for our students.

At Woldgate Sixth Form College we are committed to providing the very best education for our students, and I feel privileged to see the many achievements of our young people every day, and to be part of this Sixth Form College. I believe, as Headteacher, an exceptional Sixth Form is one with shared values, where every student is known and supported as an individual - a Sixth Form with a supportive and caring community, where our students' talents grow through academic study and the opportunity to participate in the many activities, productions and visits that make Woldgate Sixth Form College unique. A Sixth Form College must have a positive, welcoming, warm atmosphere, in which students take pride in their achievements and where we ensure each individual student achieves academically through consistently good teaching, in an environment that seeks to nurture their love of learning and challenges them to excel.

In our Sixth Form College we create a professional, business like environment, where our students can move on from school and gain greater independence as young adults, whilst being aware of their responsibilities and the skills they will need to develop as they prepare for the future. We provide specialist tutorials for those interested in Medicine, Dentistry and Veterinary Science or students applying to Oxford, Cambridge or the Russell Group.

Our Sixth Form College provides exciting opportunities for students from across the East Riding and York to continue their educational journey, to build upon their GCSE results, and progress on to academic qualifications that provide both academic rigour and challenge. In addition, Woldgate Sixth Form College provides timetabled enrichment opportunities, with students participating in the wonderful range of expeditions, visits, internships and leadership programmes. The combination of study and enrichment provides students with academic challenge and professional development opportunities, which are highly sought after by universities and employers.

We are committed to providing the very best pastoral care, academic rigour and enrichment to provide a strong foundation for further study at university or employment.

I do hope you will contact Helen Walker by telephone and arrange to visit to our Sixth Form College, as it would be a pleasure, as Headteacher, to take you on a tour of our College if your son or daughter is considering studying here from September.

MR BRITTON



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# A Welcome from the Staff

## at Woldgate Sixth Form College

*Pupils are pleasant, polite and courteous. Around the school they are well behaved and get on well together. They are well mannered and hold doors open for adults. Pupils are proud of their school and enjoy telling visitors how much they enjoy being in the school.*

*Ofsted*

As Head of Sixth Form, I am committed to ensuring that all students feel valued, supported and known as individuals. I will provide a learning environment where students are engaged and interested in their lessons, where they experience excellent teaching and learning, and where they are challenged and supported to achieve their full potential. I believe that Sixth Form is an opportunity for young people to develop both academically and personally, and I am passionate about giving students the chance to develop a wide range of personal skills through the enrichment and leadership opportunities afforded to them. Our young people are valued as students and as members of the Sixth Form community and the community of the school as a whole. Students at Woldgate Sixth Form are encouraged to be the example, to have high expectations, and to be ambitious.

Sixth Form College provides exciting opportunities to continue your educational journey, to build upon your GCSE results and progress onto academic qualifications that provide academic rigour and challenge. In addition, Woldgate Sixth Form College provides a wide variety of enrichment opportunities, with students participating in the wonderful range of expeditions, visits, internships and leadership programmes, such as Duke of Edinburgh, in-class support and House or Subject Ambassadors.

The combination of study and enrichment provides students with academic challenge and professional development opportunities that are highly sought after by universities and employers. A combination of pastoral care, academic rigour and enrichment combine at Woldgate Sixth Form College to provide a strong foundation for further study at university or employment. Sixth Form study is very demanding; you will find A Level and BTEC qualifications challenging compared to GCSEs and students at Woldgate Sixth Form are given individualised support and care to make sure this demanding transition happens smoothly. A Level and BTEC courses move very quickly, with a huge amount of content to cover in a short amount of time – each day counts. Pastoral Care, challenge and support are therefore critical to success.

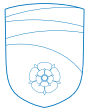


*We promise to provide the very best pastoral care, academic rigour and enrichment to provide a strong foundation for further study at university or employment.*

As a Sixth Form College, we will start the transition process in Year 11 with initial studies, to ensure students are prepared, prior to starting courses in September. This will include offering support in the selection of subjects and of course ensuring students have the opportunity to participate in the many enrichment activities that will add to their curriculum vitae and help them distinguish themselves upon application to university or to an employer. Our tutor team will then work closely with subject teachers under the guidance of the Head of Sixth, to support students to ensure they are supported and challenged to achieve.

This is why we believe the Head of our Sixth Form College must know and support every student as an individual. To create a professional, business-like environment where our students can leave school, gain greater independence as young adults, while being aware of their responsibilities and the skills they will need to develop as they prepare for the future. Our tutors will set out a skills programme early in the academic year, we will then launch tutorials for those interested in medicine, veterinary and dentistry or students applying to Oxford, Cambridge or the Russell Group. Programmes that have led to 33% of our students progressing onto Russell Group Universities (five times the national average) and five students attending Oxbridge in the last few years. Students leaving Woldgate Sixth Form College also achieve places on the most competitive apprenticeships with organisations such as Nestlé and BAE, due to the excellent programme of support in place.

MRS LAWSON



**Woldgate**  
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# Guidance from the Head

## of Woldgate Sixth Form College



*The most able pupils make much better progress than similar pupils in other schools. In GCSE examinations in 2014, many reached the highest GCSE grades in mathematics and a good number of other subjects.*

*Throughout the school, pupils' good work ethic and the high expectations of their teachers supports the good progress of these pupils.*

*Ofsted*

At this stage in your educational journey it is important to consider five key factors.

### Make the decision for the right reasons

As you start to consider your future options you will have discussions with your parents, teaching staff and fellow students. You will be offered a wealth of advice and guidance and at times it can easily become confusing. It is therefore important to remember your parents/guardians will know you well and be acutely aware of your strengths. Your teaching staff will know you through your previous studies and of course can offer a wealth of information about particular courses. It is vital you take time to discuss and listen to the guidance given. Your friends will also be offering advice and of course sharing their preferred options and may even try to persuade you to study subjects alongside them. This is, from my experience, not the right reason for selecting a subject as you are committing to a further two years of intense study to develop your knowledge and skills, and it needs to be right for you as an individual.

### Planning for the future

You are about to start the last and arguably most important part of your educational journey through to employment or university and ultimately onto a career. It is my experience that students at this point can either have a number of future plans, with some able to name a particular career, and others still very uncertain. At this moment in your education either of these two scenarios are completely normal. You should not worry. If you have a clear end point, then do speak to the staff concerned, the Head of Sixth Form and of course research employers and university websites for potential opportunities and entry requirements. If you are uncertain then you need to keep your options broad and balanced, to keep as many routes open as possible for your study at Sixth Form. The key to success here is to seek advice, guidance and speak to as many teachers as possible in the subjects that may interest you or form part of your balanced suite of qualifications.



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*Pupils make good progress across the school in a wide range of subjects including English and mathematics. This is because well-planned, interesting tasks motivate pupils to work hard and complete a good amount of high-quality work.*

*Ofsted*



## Success builds on success

As you start to narrow down your options you will of course consider particular subjects. Do review the areas of study within subjects where you have achieved strong outcomes and those you have found more difficult. Often a subject has a particular examination board and they will specify the areas of study at Sixth Form. I would therefore read the course guidelines with care and do once again speak to the subject teachers. Understand the course content for each subject and it will help you to make a more informed decision.

## Enjoy what you are learning

To be a successful Sixth Form student you will need to be motivated, hard-working, diligent and dedicated to your studies. It is important that you enjoy the subjects that you choose and you are interested in studying them in greater depth. This also needs to be weighed up against any future career aspirations and long-term goals, as well as considering how to achieve a balanced curriculum

## Build a strong foundation

Sixth Form studies are important. Your outcomes will ultimately provide a foundation upon which to continue study. Universities and employers will look at your GCSE grades, A Levels, BTECs, enrichment studies and may use them as part of the entry criteria. It is therefore important you are in the driving seat when making these decisions and do become actively involved in asking the questions, seeking advice and of course searching the appropriate websites. You will be committing to these studies for two years and potentially even longer so, as I know you will, take your time and make an informed decision. When September does arrive your determination, dedication, hard work, and enthusiasm will be critical to your success.

I do wish you the very best in making these decisions. It is an exciting opportunity to start thinking about the future and to start planning your route through education. I am more than happy to see you at any time to discuss your thoughts or plans and I know my fellow teachers will give of their very best to ensure you are in a strong position to make the right choices.

All the best,

MRS LAWSON

A Welcome from the Head Boy and Girl





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# A Welcome from the Head Boy and Girl

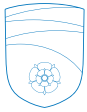
*Sixth-form pupils are good role models for other pupils. They make a good contribution to the work of the school and mentor younger pupils to support them with their academic studies. Some supervise pupils at lunchtime to support good behaviour.*

*Ofsted*

Woldgate Sixth Form College has always been committed to providing the best possible education for its students. It is a positive and caring environment in which students are always supported and encouraged by staff. In our Sixth Form class sizes are small, meaning the students get as much guidance as they need throughout their time here. This means that valuable independent study hours are always used effectively, with quiet working spaces which provide a professional setting. We are really well supported throughout the UCAS application process, with tutors providing excellent advice and guidance on choosing courses and writing personal statements. As well as this, the school offers a range of opportunities to find out more about apprenticeships and employment, and students moving on from Woldgate are successful in gaining their first choice destination.

Our Sixth Form also offers a wide range of additional opportunities, to develop our skills and enhance our ability to succeed at university and in the workplace. This includes the roles of Senior Prefects, who organise key events in the school calendar such as our annual whole school Charity Week and end of year prom, and who also represent the school within the wider community. Sixth Form students can also become lunchtime prefects whose role it is to look out for younger pupils in their free time, or become part of the peer mentor programme to provide guidance to children in younger years. For students with a strong interest in a certain subject, they can become subject ambassadors to promote their area of the curriculum and provide in-class support and lunchtime activities.

As well as challenging students academically, Woldgate Sixth Form can provide many life-changing opportunities such as the annual overseas expedition, which most recently saw Sixth Form students travel to Tanzania. This is a chance to make amazing memories and to volunteer with people living in less economically developed countries. Students at Woldgate also complete two hours of enrichment very week, which students use to undertake a range of activities including work experience, volunteering, Duke of Edinburgh, Arts Award, and competing in sports teams. The Sixth Form has always reinforced the importance of community, charity and helping others, which is reflected in our annual whole school Charity Week. This is a week when Sixth Form students work together to co-ordinate fundraising events for the rest of the school, dressing up each day and having a lot of fun in the process of raising money for very worthy causes. This is such an enjoyable week and is one of the many things that makes Woldgate Sixth Form College so unique. We are very proud of our Sixth Form and look forward to welcoming you here.



**Woldgate**  
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# Ethos



*The behaviour of pupils around the school and in lessons is good. Pupils attend well and say they enjoy their time in the school and are safe.*

*Ofsted*

Woldgate Sixth Form is a professional learning environment where students are challenged and supported to achieve academically, and to grow personally. It is incredibly important to us that we provide opportunities for our students to develop key transferable skills, fostering independence and a life-long love of learning.

We deliver an excellent standard of teaching and learning in a supported, caring environment, ensuring that all our students achieve their full potential. Our enrichment opportunities are second to none, with an enormous range of activities available to students, from volunteering and work experience placements to in-class support and student mentoring. Our students are proud of the community in which they live and study, and it is very important to them to have the opportunity to give something back; an attitude we strongly encourage. We know that Sixth Form is an opportunity for students to develop their whole self and to grow their aspirations. We believe wholeheartedly in the ability and dedication of our students, and encourage self-belief, confidence and ambition.

## Teaching

As a school and Sixth Form of 1100 pupils we are large enough to offer a varied curriculum while at the same time ensuring that every student is known and cared for as an individual by their Head of School, Tutor and Teacher. We are a small, community

Sixth Form, and we keep our class sizes small, enabling us to personalise our teaching and learning for each individual. At Woldgate Sixth Form our teachers use the Woldgate Learning Cycle to plan each and every lesson. This six part structure, based on the best national and internal research is proven to deliver pace, challenge and improve academic outcomes for our young people. The cycle provides a framework in which our teaching staff can use their expertise and extensive subject knowledge to plan the very best lessons.

Our six part structure provides a framework within which our teachers can draw upon their expertise and extensive experience to ensure lessons have academic rigour, a broad range of activities, are exciting, relevant and have challenging content to stretch our students. In addition, we report every lesson on your child's approach to their studies and ensure they receive the recognition they deserve for their hard work and academic progress. Teachers also use the latest data software to ensure every student is on-track and is making the very best academic progress.

*Information provided by the school shows that pupils' progress is continuing to improve and an even higher proportion of pupils are on track to attain five or more GCSE grades at A\* to C, including English and mathematics.*

### *Ofsted*

## Care

We aim to foster the development of the whole person, in a supportive and focused working environment which is secure and caring, and within which each student can aim for excellence. Our students are able to take pride in their achievements, and staff work with students as young adults, helping them to grow as learners and individuals.

We are also a relatively small Sixth Form, enabling us to know and care for every student as an individual. This unique knowledge and understanding of each student ensures that all of our young people are able to meet the challenges of post-16 study with confidence and security. We also keep our class sizes low, meaning that teaching is personalised.

## The Home School Partnership

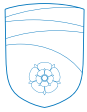
The Home School Partnership Communication is central to our relationship with both students and parents. We will always be available to discuss the education and personal development of our students.

Our combined focus on Care and Achievement ensures that in caring for and supporting our young people, we provide the very best environment for them to thrive in academically.

## Academic Performance

Woldgate Sixth Form College continues to go from strength to strength, with exceptional results again in 2018. With an incredible 89% of students achieving an A\*-B grade at A Level or equivalent, you know you are in the best hands to navigate you through the challenges of the next two years. With some of the highest outcomes in the region at Sixth Form, we are committed to ensuring all of our students grow as individuals, and also succeed academically.

- 97% of students achieved at least 1 A\*-C grade at A Level or equivalent.
- 85% of students achieved 3 A\*-C grades at A Level or equivalent.
- Students studying vocational qualifications achieved an average grade of Distinction+, with a 100% pass rate.
- 97% of students go on to their first choice destination.



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# Community

## Pocklington & the Wolds

Woldgate School and Sixth Form College is located in the Market Town of Pocklington. We are a rural school proudly serving the surrounding areas. As a Sixth Form, our warm friendly community provides a welcoming environment where each student is known and cared for as an individual, where our values are lived into being through the care and teaching we provide as a Sixth Form. At the end of every school year our students follow the Minster Way and explore the beautiful Wolds. This unique event provides an opportunity to be together as a community, to explore the beautiful countryside and to celebrate what makes Woldgate School and Sixth Form College unique. We are fortunate therefore to be able to educate in a rural setting, to serve our rural area and to ensure our students can enjoy the many benefits of a school situated within a market town, rather than an urban city environment.

## Serving Our Community Since 1958

In September 1958 Woldgate School opened its doors and provided secondary education for the town of Pocklington. The Secondary School was originally established for about 500 boys and girls. The first headmaster was Mr. H. C. Vaughan. In 1958 the school sought to build a community, to enrich pupils' education and to broaden their experiences, to ensure their actions were worthy, of great merit, character and value. These key principles continue to enrich the lives of our young people today, as we continue to provide a holistic education. We are therefore, as a community, building on our many strengths, successes and our original foundation.

## Welcome to our Sixth Form & Community

At Woldgate Sixth Form we believe that every child should be known and cared for as an individual. We are an inclusive, welcoming and small community who, with the support of parents, provides a caring, safe and welcoming environment in which to learn and grow. We are a Sixth Form where your child's individual gifts and talents can flourish.

Our partnership with parents is at the heart of our success as a Sixth Form. We believe good communication is essential to ensure you are kept informed. As a parent we want you to feel part of our community and able to effectively support your child and our school. We will therefore work hard to establish a positive partnership that will support your child and you as a parent. Through our weekly newsletter, Twitter and Facebook site, we will also share the many successes, opportunities and events that are available throughout the school year. You will also be welcome to join our Friends of Woldgate Association, run by parents on behalf of our children and the school. We are, as a Sixth Form, true to our motto, offering a rich and varied range of enrichment opportunities, outside of the formal curriculum. From our expeditions, leadership opportunities, drama productions, business competitions, sports and Archbishop of York's Leadership Award, our young people have a vast array of choice. As a Sixth Form, we are passionate about providing our students with the opportunities to develop the skills that are highly sought by employers and universities, for instance, leadership, communication, organisation and teamwork.





## Charitable Fundraising

Sixth Form students are passionate about contributing to their community through charitable fundraising activities. Sixth Formers lead the school in our annual Charity Week, organising whole-school fundraising events and raising huge amounts of money for their chosen charities. In addition, tutor groups and Houses participate in charitable fundraising throughout the school year, and Sixth Form students also work directly with local charities through volunteering and community projects.

## Sixth Form College Student Leadership

Sixth Form students are leaders within their community and are able to develop their leadership skills by undertaking a number of important roles. Opportunities include:

- In-class support for younger students
- Lunchtime Prefects
- Bus Monitors
- Senior Prefects including the role of Head Boy and Head Girl
- Mentoring younger students
- Subject Ambassadors
- House Ambassadors
- Community projects and fundraising
- Helping with clubs/activities

At Woldgate Sixth Form College, our young people are valued as students and as members of the Sixth Form community and the community of the school as a whole. Students at Woldgate Sixth Form are encouraged to be the example, and make a contribution. To this end, we provide a wide range of enrichment opportunities for our students. Every student is given 2 hours of enrichment time per week. Here are just some of the examples of the Enrichment activities taking place this year:

- In-class support, work with younger students
- Work experience in primary schools, nurseries and care homes
- Sports coaching
- Volunteering with local charities such as riding for the disabled

- Sporting activities such as our Sixth Form football team
- Gold Arts Award
- Mentoring younger pupils
- We also offer the opportunity for students to complete online training, for example courses in counselling

These enrichment opportunities help students to develop an enormous range of skills, but also provide crucial experience for any student contemplating a certain career, for example in medicine, teaching or social work.

## Friends of Woldgate

Friends of Woldgate, our Parent-Teacher Association, is an opportunity for parents to get involved in organising fundraising events on behalf of the students and the school. These events also act as a celebration of the close-knit community that Woldgate is so very proud to be a part of. Sixth Form students are actively involved in supporting the Friends of Woldgate events, providing further opportunities for them to engage with the wider community.





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# Enrichment

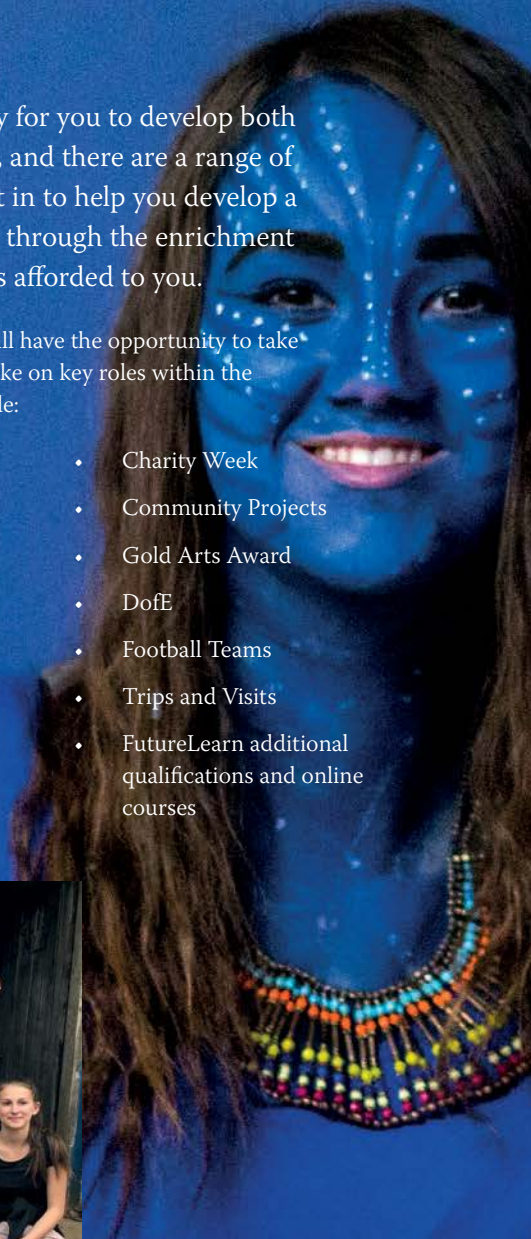
Sixth Form is an opportunity for you to develop both academically and personally, and there are a range of activities for you to take part in to help you develop a wide range of personal skills through the enrichment and leadership opportunities afforded to you.

*Pupils are encouraged to support the work of charities. During the inspection, Year 8 pupils arranged activities for the rest of the school during a citizenship lesson. Pupils enjoyed the activities and donated freely to the charitable collection.*

*Ofsted*

Every student in the Sixth Form will have the opportunity to take part in a variety of activities and take on key roles within the College and the School, for example:

- Senior Prefects
- Lunchtime Prefects
- In-class support
- Work Experience and Volunteering outside school
- Bus Monitors
- Subject Ambassadors
- Mentors
- House Ambassadors
- Charity Week
- Community Projects
- Gold Arts Award
- DofE
- Football Teams
- Trips and Visits
- FutureLearn additional qualifications and online courses



*Pupils make good progress across the school in a wide range of subjects including English and mathematics.*

*This is because well-planned, interesting tasks motivate pupils to work hard and complete a good amount of high-quality work.*

*Ofsted*



All students are expected to undertake at least one enrichment activity that is designed to enhance their Sixth Form experience. Activities this year have included:

- Gold Arts Award

**Various sporting activities including:**

- Five-a-side football
- Gym at Francis Scaife Sports Centre
- D of E Badminton
- Rugby Coaching

**Work Experience at:**

- Childrens Centre
- Pocklington Junior and Primary Schools
- Shadowing a Physiotherapist
- Working with teenagers with disabilities
- Swimming Coach
- Higher Education Fair
- UCAS preparation
- Health and Personal Safety

**Volunteering for:**

- Barnardos
- Riding for Disabled
- Oxfam
- Local Care Homes
- Re-training Race Horses

**In-class support with:**

- Drama
- French
- English
- Geography
- Computer Science
- Basketball
- Maths

**Other Activities:**

- Expedition Preparation for Tanzania
- Year 7 Numeracy support during Registration
- Duke of Edinburgh Award



*Pupils are keen to learn, follow the instructions of their teachers and enjoy the interesting tasks set for them. They are hardworking and make good progress in their lessons.*

*Ofsted*

## Holistic Education

We believe that a student's education should be enriched through opportunities beyond the classroom. We aim to provide a broad range of activities, visits and opportunities through our extensive programme. Students can access a wide range of local and international trips and visits that play a vital part in enriching the curriculum and giving our students valuable life experiences that they are sure to recall fondly in future years.

Here are some of the Trips and Events that take place during the year for Sixth Form students:

- Drama Trips to local and national theatres
- BTEC Science visit to York University
- Geography Trip to River Derwent
- Welcome to KS5 Evening
- Business Studies visit to Coca Cola UK
- Sixth Form Charity Week
- Woldgate College Musical
- Senior Awards Evening
- Geography Conference in Beverley
- Geography A Level Conference in York
- Geography Taster Day at University of York St John
- Maths Inspiration Lecture
- Sixth Form Production
- Year 12 Physics Trip to Jodrell Bank
- UCAS Information evening
- UCAS Convention in Sheffield
- Sixth Form Taster Day

## House Captains

Our House Captains lead our School Houses and, through House Assemblies, events, competitions and enrichment days, they aim to celebrate the individual talents of each student and to strengthen our community by bringing together students from all of our year groups.

Rewarding acts that are worthy, of great merit, character and value.

Our School Houses are named after the beautiful Yorkshire Wolds. Each House is led by House Captain and our Sixth Form Prefects.

- Great Givendale
- Kirby Underdale
- Millington Dale
- Thixendale
- Warrendale

Our House Assemblies and three Enrichment Days are led by our Director of Studies for Holistic Education and provide access to an enriched curriculum, new experiences and a range of whole school events.



*Pupils' spiritual, moral, social and cultural development is good. There are many opportunities for them to engage in sport, including girls' football, visits abroad, school productions and to develop an understanding of other faiths and cultures. The citizenship course that runs throughout the school contributes well to pupils' understanding of democracy and justice, diversity and their rights and responsibilities. These aspects make a strong contribution to the work of the school in fostering good relationships and tackling discrimination, preparing pupils well for life in modern Britain.*

*Ofsted*

## Expeditions

Opportunities exist for students to take part in our expeditions. In July 2017, 19 Sixth Form students went on an expedition to Tanzania to try to tackle the issues of an impoverished community. The students aimed to raise awareness of the project in any way possible.

During their time in Tanzania, students took part in a variety of activities, including: assisting with building work on a school; teaching or organising games with local children; opportunities to interact with the locals and learn all about a way of life so very different from their own - a true cross cultural exchange.

This year the students had chosen to help at Mtumbi Secondary School which was in desperate need of more classroom space. They were able to transform the buildings into useable classrooms that will make a difference for so many lives.

The students also take part in a trekking challenge: this involved spending three days trekking in the impressive granite massif of Mt Mulanji.

A major part of this experience is the organisation, fundraising and team building that students are involved with, prior to the expedition taking place. Students have previously been on expedition to Morocco, Borneo and Malawi, and an expedition will be taking place in July 2018 which students in the Sixth Form will have the opportunity participate in.

## Performing Arts

The arts occupy an important place within the curriculum structures at Woldgate and option courses are hugely valued and popular with the student body.

The extended curriculum for the arts offers an extensive programme of activities for all students. There is a thriving culture of performing that pervades the whole college and we have an enviable and proud reputation for the delivery of high quality experiences for our students and audiences. There are many visits to the theatre, concert halls and exhibitions both within the region and further afield as well as the opportunity for students to be involved in workshops with professionals.

There may be opportunities to take part in events that are run by the Performing Arts department including:

### Musical Events

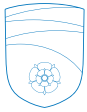
- Concerts
- Summer Soiree

### College Musical, such as

- 9 to 5
- The Wiz
- The Wedding Singer
- Grease
- Oklahoma!

### Visits to

- Theatre
- Concerts
- London (2 day visit)



# Progression & Destinations

When it comes to applications to universities, apprenticeships and employers, our students are supported by staff through every step of the process, from beginning to research courses, universities and businesses, to writing their personal statements and curriculum vitae, to preparing for interviews and securing accommodation and student finance.

*Standards of attainment are high. In 2014, the proportion of pupils in Year 11 gaining five or more GCSE grades A\* to C, including English and mathematics, was well above average.*

*Ofsted*

We work with top level universities such as Russell Group universities and Oxbridge to stay on top of the latest developments in university admissions. We have a programme of guest speakers which begins in June and runs throughout the autumn term, including Oxbridge admissions tutors, guidance on writing personal statements and support with interviews and student finance.

We have built up relationships with prestigious and competitive universities and have an excellent understanding of what these universities are looking for in a Personal Statement along with a superb set of experienced Sixth Form tutors who will guide students in achieving the standard of personal statements that these universities are looking for.

For our students who choose not to go to university, we also provide personalised guidance, advice and support. We provide in-depth information about the different types of apprenticeships available post-18, and will support students in researching and applying for apprenticeships. We will also guide students to reputable employers who offer on-the-job training prospects. We have excellent relationships with a number of local companies and organisations, and regularly invite representatives from business and industry in to school to speak to our students.

## Destinations

Our students are achieving outstanding results at A Level and equivalent, with 85% of students achieving three A\*-C grades at A Level or equivalent. This success translates into life-changing results for young people, enabling our students to go on to their chosen university, higher level apprenticeship or employment pathway.



### Tom Beighton

AAA in Computer Science, Mathematics and Physics. Studying Mechatronic and Robotic Engineering with a Year in Industry at the University of Sheffield

### Caitlin England

AA in Psychology and Sociology, and Double Distinction\* in BTEC Health and Social Care. Studying Psychology at the University of Stirling.



### Ellie Fitzmaurice

AAA in Geography, Physical Education and Psychology. Studying Sport and Exercise Psychology at Loughborough University.

### Rebecca Hill

AAA in Biology, Chemistry and Mathematics. Studying Chemistry at Loughborough University.



### Amy Openshaw

A\*A\*A\* in Biology, Chemistry and Psychology. Studying Medicine at Hull York Medical School.

### Nicola Ridsdale

A\*AAA in Computer Science, Mathematics, Further Mathematics and Physics. Studying Artificial Intelligence and Computer Science with a Year in Industry at the University of Sheffield.

### Daniel Shadrack

A\*AAB in Chemistry, Mathematics, Further Mathematics and Physics. Studying Physics and Astrophysics at the University of Sheffield.

### Jonathan Smith

AAA in English Literature, History and Media Studies. Studying Film and Television Production at the University of York.

### Jade Stutt

A in Sociology and Double Distinction\* in Health and Social Care. Studying Primary Education at Northumbria University.

### Jamie Webster

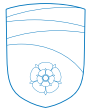
AAA in Mathematics, Physics and Product Design. Studying Mechanical Engineering at the University of Birmingham.

### Harriet Wood

A\*AA in Biology, Mathematics and Psychology. Studying Psychology at the University of Nottingham.

### Heather Wright

A\*AB in English Language, French and History. Studying French Studies at the University of London Institute in Paris!



# Destinations

The University of Hull	Biomedical Science
York St John University	Product Design
Northumbria University	Physics
The University of Sheffield	Mechatronic and Robotic Engineering
Sheffield Hallam University	Biomedical Science
The University of Hull	Biomedical Science
Newcastle University	Film Practices
Coventry University	Automotive Engineering
The University of Hull	Mathematics
Brunel University London	Industrial Design and Technology
University of Glasgow	Psychology
The University of Bradford	Chemical Engineering
University of Leeds	Dentistry
The University of Stirling	Psychology
Staffordshire University	Computer Science
Loughborough University	Sport and Exercise Psychology
The University of Sheffield	Landscape Architecture
Northumbria University	Business with International Management
The University of Hull	Sports Rehabilitation
University of Southampton	Aeronautics and Astronautics
Newcastle University	Speech and Language Therapy
The University of Stirling	Software Engineering
Birmingham City University	Digital Marketing
The University of Hull	Computer Science
Loughborough University	Chemistry
Durham University	History







The University of Hull	Primary Teaching
Lancaster University	Philosophy and Religious Studies
Newcastle University	Chemistry
Apprenticeship Castle Hill Hospital	Healthcare Science Audiologist Assistant
Nottingham Trent University	Sport and Exercise Science
Apprenticeship Castle Hill Hospital	Pharmacy
Newcastle University	Sport and Exercise Science
The University of Sheffield	Psychology
Hull York Medical School	Medicine
Project Trust	Gap Year in South Africa
York St John University	Psychology
The University of Sheffield	Artificial Intelligence and Computer Science
Loughborough University	Sport and Exercise Science
The University of Nottingham	Modern Languages
The University of Sheffield	Law with Spanish Law
The University of Sheffield	Physics and Astrophysics
University of Leeds	Microbiology
University of York	Film and Television Production
Newcastle University	Civil Engineering
University of Lincoln	Creative Advertising
University of Chester	Archaeology and History
Northumbria University	Primary Education
The University of Salford	Sport Rehabilitation
Lancaster University	English Literature and Creative Writing
University of Birmingham	Mechanical Engineering
University of Nottingham	Psychology
Askham Bryan College	Veterinary Nursing
University of London Institute in Paris	French Studies
University of Wolverhampton	Deaf Studies and SENDIS



**Woldgate**  
Sixth Form  
College

# Sixth Form Life

## Transition to Sixth Form College

The transition from GCSE into A Level or BTEC study can be challenging. At Woldgate Sixth Form College, we work with our students to help them develop as independent learners, ensuring they are able to use their study periods effectively and adjust smoothly to the demands of A Level study.

*Standards of attainment are high. In 2014, the proportion of pupils in Year 11 gaining five or more GCSE grades A\* to C, including English and mathematics, was well above average.*

*Ofsted*

Students have a network of support around them at Woldgate, through daily contact with their Form Tutor and through Mrs Bourne, the Care and Achievement Co-ordinator, who is based in the Sixth Form study room, ensuring that students and parents have a member of staff on hand at all times of the school day. Mr Martin, our Senior Tutor, and Mrs Lawson as

Head of Sixth Form, are also available to provide advice, guidance and support to students and parents.

This care and investment in our young people ensures that they thrive in their learning environment and are able to transition confidently to Sixth Form study.



*An analysis of pupils' work by inspectors shows that pupils make clear, useful accurate records of what they have been learning to support their understanding.*

*Ofsted*

## Sixth Form College Day

We follow a traditional college day and finish at 15:35. In addition, we have also maintained an hour long lunch period to ensure not only can students enjoy their lunch, but also so they are able to participate in the many different enrichment activities and clubs.

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08:50	Start of the college day
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08:55	Registration
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09:20	Period 1
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10:20	Period 2
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11:20	Break
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11:35	Period 3
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12:35	Lunch
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13:35	Period 4
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14:35	Period 5
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15:35	End of the college day
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Sixth Form students have study periods built into their timetable. These study periods are designed to support them in managing the demands of A Level and BTEC study, and help to foster skills in independent learning, organisation and time management.

A professional working environment is provided for students to work in through the Sixth Form study room, which is staffed by our CAC (Care and Achievement Co-ordinator) ensuring that support and guidance is on hand for our students at all times throughout the day.



*Information provided by the school shows that pupils' progress is continuing to improve and an even higher proportion of pupils are on track to attain five or more GCSE grades at A\* to C, including English and mathematics.*

***Ofsted***

## Senior Tutor

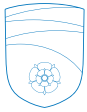
The Senior Tutor works closely with the Head of Woldgate Sixth Form College, the Care and Achievement Co-ordinator and the Sixth Form Tutors to maintain high expectations with regard to students' work ethic, appearance and ensure professional Sixth Form standards are met.

With an oversight of the academic progress of each student in the Sixth Form; using ALPS and our internal monitoring systems; the Senior Tutor will where appropriate co-ordinate intervention strategies to ensure our young people make expected progress.

As part of the students' enrichment programme, the Senior Tutor leads the EPQ course (Extended Project Qualification). They also lead the UCAS, apprenticeship and job application process for students applying for further study or employment.

The Senior Tutor also works closely with students as they make the transition from GCSE to Sixth Form study, supporting students to become independent learners through a tailor made study skills programme. Students are given the opportunity to develop a range of key skills such as research, referencing and analysing sources, which not only help our young people become effective A Level and BTEC students, but also ensures that they have the skills to become lifelong learners.





**Woldgate**  
Sixth Form  
College

# School Awards & Recognition

*Questioning is used consistently well to involve pupils and to assess what they understand. Pupils are given time to explain fully what they have learned and this is supporting the development of their communication skills well. Pupils' responses are used skilfully to develop a deeper understanding of the work for all pupils.*

***Ofsted***

## Rewarding Personal & Academic Success

We aim to create a positive and motivated atmosphere, within which students can take pride in what they do. We believe that through formal recognition of achievement, positive attitude to learning or community mindedness students are given the opportunity to develop their own sense of success.

In order to promote this aim and to create a positive school community the Sixth Form rewards policy is in place to achieve the following purpose and principles.

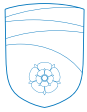
- To promote a positive ethos through a culture of praise.
- To motivate and encourage students.
- To develop self-confidence, self-esteem and lead to further personal development.
- To recognise students' effort and achievement.
- To recognise and reward students' contribution and commitment to the school.
- To develop and foster positive working relationships between students, staff and parents.

## Daily Recognition for Acts of Great Merit, Character & Value

Students receive recognition for their effort, work and attitude to learning every lesson.

As a Sixth Form we seek to recognise and celebrate your accomplishments and to record these through the use of the Student Planner and also our new mobile phone application, ensuring that students and parents have the opportunity to share in celebrating the accomplishments and achievements of our young people.





# Information

*Pupils are punctual to the school and to their lessons. Attendance is above average with very few pupils regularly absent from the school. Very few pupils.*

*Ofsted*

## Independent Study

As a student in the Sixth Form, your child is making the transition between main school study and university or employment. At Woldgate Sixth Form College, we believe that the independent study skills students will develop during their two years with us will foster a life-long love of learning in our young people.

Sixth Form students have around 6-8 study periods built into their timetable. These study periods are crucial if students are to meet the rigorous challenges of A Level and BTEC study. Successful A Level students complete at least an hour of study outside the classroom for every hour they spend inside the classroom. Students will develop the ability to complete wider reading to supplement their studies, use online resources effectively and selectively, and regularly review their class work in order to consolidate their learning.

Our teaching staff are always on hand to support students if they should need any extra help. Many departments have dedicated drop-in sessions or will arrange a time when they are not teaching for a student to receive extra help.

It is also important for students to have free time in their schedule. Studying at Sixth Form can be challenging and having time to relax, eating well and exercising will all help to make the pressure more manageable.

## Examinations & Assessment

As of September 2017, all A Level qualifications are linear. Students will sit internal exams at the end of Year 12 and will go on to sit their public examinations at the end of Year 13. Students will complete three A Levels or equivalent.

Under a linear system, it is more important than ever that students are able to develop the ability to review and consolidate their learning. Our experienced Sixth Form teachers will ensure that students' knowledge and understanding is regularly assessed and parents and students will receive regular communication regarding progress and assessment grades in order to thoroughly prepare our young people for the new linear system.

## Professional Dress

Sixth Form is a professional working environment and students are expected to present themselves smartly at all times. On certain days in the Sixth Form students will need to wear business dress. On other days in the Sixth Form, students may wear smart casual wear and follow the dress code at all times.





## Sixth Form

We have a dedicated Sixth Form study room, equipped with a suite of computers, which is supervised throughout the school day to ensure a purposeful study environment. Sixth Form students also have their own common area, which provides extra space to work during Study Periods as well as a relaxation area for breaks and lunchtimes.

Sixth Form students are able to access these facilities before and after school, ensuring that there is always a professional working space available to aid them with their studies.

## Communication

At Woldgate, we understand the importance of regular communication about students' progress. Students in the Sixth Form receive three Progress Reviews throughout the year, one of which contains a written report. Students and parents are also invited to attend a Parents' Evening during the year, when subject teachers are on hand to celebrate student success, and to offer individualised advice and guidance for students on how to accelerate their progress.

Through our weekly newsletter, Twitter and Facebook site, we will also share the many successes, opportunities and events that are available throughout the school year. You will also be welcome to join our Friends of Woldgate Association, run by parents on behalf of our students and the school.

## Facilities

Our location, sports fields and views across to the Wolds ensure that our students are fortunate and enjoy the wonderful countryside that surrounds the school. Our Performing Arts facilities are remarkable and are some of the very best in the region, providing numerous and impressive dance, music, recording and drama studios. Each teacher has their own classroom and will create a warm and welcoming space for your child to learn. This also ensures your son or daughter can always go to see their teacher should they require additional support or guidance. The Sixth Form is also undertaking with partners an extensive refurbishment programme that started in 2015 to ensure our facilities are continually updated.

## Learning Support

We have a whole-school approach to meeting Special Educational Needs and Disabilities (SEND); every teacher at Woldgate School is a teacher of students with SEND, and is responsible for the progress and development of all students in their classes.

In addition, the Learning Support Department is available to support Sixth Form students and their teachers at Key Stage 5.

We can offer support in the following ways:

- Accurately identify students with special educational needs and disabilities and ensure that their needs are met as early as possible.
- Advise the teaching staff on a graduated response to student need.
- Specialist assessments and mentoring.
- Ensure exam access arrangements are in place for students with additional needs.
- Referral to and liaison with external agencies and parents.
- Transference of information to Colleges, Universities and other places of Higher Education.
- Offering opportunities for Sixth Form students to enhance their Enrichment Activities through guided support for younger pupils in the wider school community.

For further details please refer to the SEND policy on the Woldgate website.





**Woldgate**  
Sixth Form  
College

# A Level Subjects





# Art & Design

A LEVEL



**Woldgate**  
Sixth Form  
College

#### FURTHER OPPORTUNITIES

A Level Art & Design can lead to a variety of careers in design ranging from architecture to advertising and cross-over into theatre, TV, film and media pathways. Many students complete a one year Foundation Course at a local Art College, such as York, Hull, Leeds or Manchester before going on to Art and Design degree level studies at university.

# Art & Design

This is an exciting opportunity for you to develop your creative skills. If you want to specialise in either Photography, Fine Art, Graphic Communication, Textile Design or 3-D Design then Art, Craft and Design is for you!

#### WHAT WILL I STUDY & LEARN?

- You will be introduced to, and then use, a wide range of media and new techniques to produce personal and individual work.
- You will select 2 specialisms to study and choose to explore photography, drawing and painting, graphic communication, textile design or 3-D work for your portfolio.
- Drawing is an important element to the course.
- You will explore the work of others and use their ideas to help you to create your own exciting ideas and impressive final piece(s).
- Gallery visits are encouraged and trips will be available to stimulate personal ideas.
- You will also be expected to work independently and in your own time in the sixth form Art Studio.

#### HOW WILL I BE ASSESSED?

##### **Component 1: Personal investigation**

This is a practical investigation supported by a written statement (1000-3000 words).

- Practical work and personal study based on your own choice of theme, idea, issue or concept.
- 60% of A Level

##### **Component 2: Externally set assignment**

Select your own starting point from a list of 8 ideas published by AQA.

- There is unlimited preparation time leading to 15 hours supervised time to produce a finished outcome.
- 40% of A Level





# Biology

A LEVEL



**Woldgate**  
Sixth Form  
College

### ENTRY REQUIREMENTS

GCSE Double or Triple  
Science and Maths at  
Grade 6 or better.

### FURTHER OPPORTUNITIES

Biologists are in great demand. You can go on to study Biology at University or choose from an enormous range of related subjects. Biology graduates are found in careers ranging from Forensic Science to Food, Leisure to Land Management. Biologists from Woldgate have gone into Medicine, Nursing, Veterinary Medicine Dentistry and Genetic Engineering as well as many other careers.

# Biology

On February 28th 1953, Francis Crick walked into the Eagle pub in Cambridge, England and, as James Watson later recalled, announced “we had found the secret of life”. Actually, they had. That morning, Watson and Crick had figured out the structure of deoxyribonucleic acid, DNA.

### WHAT WILL I STUDY?

We might not have found the secret of life but we are not far short of it in this A Level Course. It is relevant and challenging, and you will develop a wide range of skills.

### WHAT WILL I LEARN?

Biology is the study of living organisms, divided into many specialized fields that cover their morphology, physiology, anatomy, behaviour, origin, and distribution.

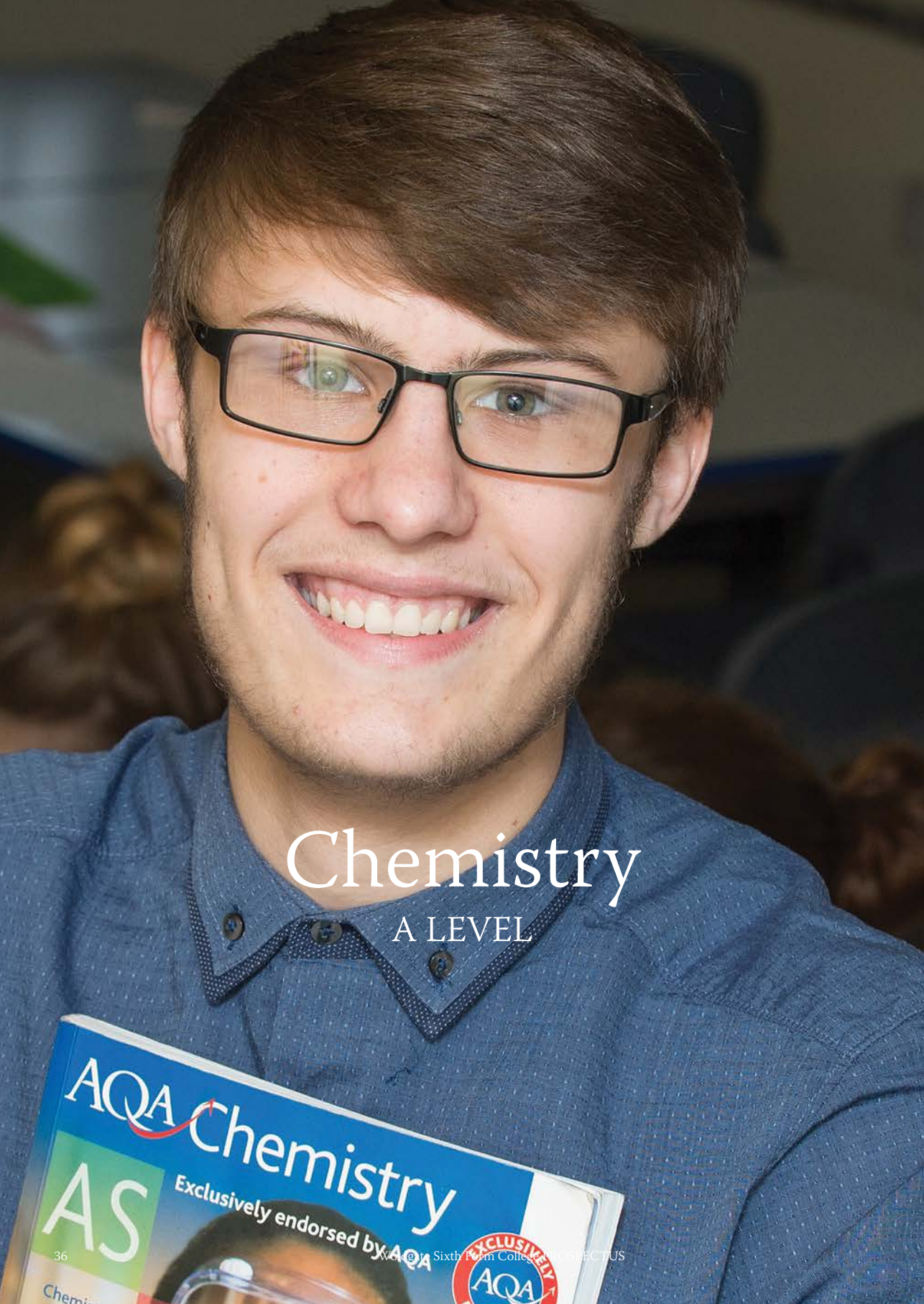
- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

### HOW WILL I BE ASSESSED?

By a mixture of short and long answer questions, extended response questions, a comprehension question, structured questions including practical techniques, critical analysis of given experimental data and one essay from a choice of two titles in 3 x 2 hour exams.

A Level exams will cover content from Year 1 and Year 2 and will be at higher demand. You will carry out practical activities throughout your course. There are twelve required practicals: six each year.





# Chemistry

A LEVEL







## Woldgate Sixth Form College

### ENTRY REQUIREMENTS

GCSE Double or Triple Science and Maths at Grade 6 or preferably better.

### FURTHER OPPORTUNITIES

Study Chemistry at University and a wide variety of careers will be open to you – not just careers with a science base. People with degrees in Chemistry are found in Law, Accountancy, Management Consultancy, Personnel, Media and other non-scientific careers.

A Level Chemistry is essential if you want to go on and study Medicine, Dentistry, Pharmacy, Veterinary Science and it is also a requirement for some Archaeology, Engineering, Biology, Biomedical Science and Geology Degree courses. Even if you don't know what you want to do next, Chemistry is a widely valued course and employers and universities value the skills it develops.

# Chemistry

Within the Earth there are an amazing number of different chemicals. Some are locked in rocks and others in living organisms. Humans have manufactured lots more! All chemicals are made from the same type of particles – atoms. If you want to learn more about the chemistry going on around and within you, then Chemistry is for you!

### WHAT WILL I STUDY & LEARN?

Chemistry is the study of materials and how they react.

#### Year 1

- Physical Chemistry: Atomic Structure, Bonding and Energetics.
- Inorganic Chemistry: Periodicity, Group 7 elements.
- Organic Chemistry: Alkenes, Alcohols and Analytical Chemistry.

#### Year 2

- Further Physical: Kinetics, Equilibria, Acids and Bases.
- Further Inorganic: Periodicity, Transition Metals
- Further Organic: Polymers, Amino acids, Spectroscopy.

### HOW WILL I BE ASSESSED?

This qualification is linear which means that students will sit all the A Level exams at the end of their A Level course by a mixture of structured long answer and multiple choice questions in 3 x 2 hour exams.

At least 15% of the overall assessment of Chemistry will assess knowledge, skills and understanding in relation to practical work. This will be carried out throughout the course in a series of 12 required practical activities which will have varying levels of choice and independence. These will be maintained in a hard backed laboratory book.





# Computer Science

A LEVEL



**Woldgate**  
Sixth Form  
College

## ENTRY REQUIREMENTS

Students wishing to study Computer Science at A Level should have a Maths GCSE at grade 6 or above.

It is also recommended that you study A Level Mathematics but if you do not, we require at least grade 7 in Mathematics at GCSE.

## FURTHER OPPORTUNITIES

Computing is one of the most rapidly expanding employment areas in the modern world. This course gives you the necessary skills to study Computer Science and related subjects at university, but also ensures that you have a broad range of skills that are necessary and desirable in any discipline. Computer Science students develop excellent critical thinking and analysis skills, and also demonstrate creativity, organisation, and a productive work ethic.

# Computer Science

Over the last century, computers have revolutionised the way we live and work. Computing has relevance to every area of life, and there has never been a better time to develop an understanding of this rapidly growing and evolving discipline. Computer Science is a challenging yet rewarding course that teaches you a range of vital skills while deepening your familiarity with a fascinating and complex area of study.

Throughout this course, you will develop a strong foundation of programming languages, principles and methodologies. This focus will enable you to sharpen your problem solving and critical thinking skills, which in turn will help you to understand and navigate all levels of programming languages. This course aims to teach you many practical skills that can be transferred into the real world; you will be expected to develop fully-functional software solutions to real-life problems following the software development life cycle.

## WHAT WILL I STUDY?

The Computer Science course at Woldgate uses the WJEC EDUQAS specification. The course is divided into three components.

### **Component 1:** **Programming and system development**

Component 1 focuses on the complexities of software design, giving a deep understanding both of practical programming and the design of complex systems. You will learn to solve problems using algorithms, to write and interpret computer code.

### **Component 2:** **Computer architecture, data, communication, and applications**

This component is focused on how computers work and communicate with each other. You will learn about the underlying systems and structures that make up modern computers. In addition, this component explores the management and storage of data.

### **Component 3:** **Programmed solution to a problem**

You will independently investigate, design and implement a software solution to a complex problem of your own choice. This project is completed and documented throughout the two years of the course, and requires significant organisation and independent study.

## HOW WILL I BE ASSESSED?

**Component 1:** 2 hour 45 minute examination (40% of A Level)

**Component 2:** 2 hour 45 minute examination (40% of A Level)

**Component 3:** This component is assessed through the production of a portfolio documenting the investigation and implementation of a software solution to a specific problem. This independent study is submitted and marked internally before being moderated by the exam board. The component is worth 20% of the A Level qualification.



A young man and woman in formal attire are shown in profile, looking at each other on a stage. The man is on the left, wearing a white shirt and a dark vest. The woman is on the right, wearing a white lace dress. In the background, another person is visible, slightly out of focus.

# Drama & Theatre Studies

A LEVEL



**Woldgate**  
Sixth Form  
College

## FURTHER OPPORTUNITIES

Successful students often go on to study Theatre Studies, Theatre Arts, Acting or Performance Studies at university or Drama school as well as going on to study non-related subjects at degree level. Recent research has shown that Drama appeared high on the list of popular subjects at a range of Russell Group universities<sup>1</sup>. Direct entry to the Performing Arts industry is also possible in a wide range of roles from Acting and Stage Management through to Arts Administration. The creative industries are currently one of the fastest growing industries in the UK. Employers in all sectors value the inherent skills of performing, recognising that they promote commitment, confidence, team work and assertiveness amongst other generic employment skills.

# Drama & Theatre Studies

The Media is one of the largest employers in this country offering job opportunities across a wide spectrum of performance related career paths. The skills developed through studying Drama and Theatre Studies are also highly valued by universities and employers as the transferable skills learnt enable students to become successful communicators in both practical and academic fields.

## WHAT WILL I STUDY?

Students practically explore the work of a number of influential directors, theatre companies and other practitioners who have made a significant contribution to theatre practice and apply this understanding to their performance work. Students also study published plays through a variety of practical and theoretical activities, in relation to the ways in which texts can be interpreted through performance. Students look at a range of pre-twentieth century and contemporary plays and are required to understand how each play relates to its historical, social and cultural context.

## WHAT WILL I LEARN?

The Drama and Theatre Studies course is split into the following three components:

### **Component 1: Drama and Theatre**

Open book exam  
- 40% of A Level

This unit develops student's knowledge and understanding of two plays and the work of live theatre makers.

### **Component 2: Creating Original Drama**

Practical and coursework  
30% of A Level

In this unit, students will study the work of companies and practitioners who create their own theatre. They will develop their understanding of the devising process and create a performance based on the methodologies of their chosen practitioner along with a working notebook.

### **Component 3: Making Theatre**

Practical and coursework  
30% of A Level

In this final unit, students will practically explore and interpret 3 extracts from a range of plays, applying the methodologies of different theatre makers to each. The performance of all three extracts is also accompanied by a reflective report, analysing and evaluating their theatrical interpretations.

## HOW WILL I BE ASSESSED?

Students will be assessed through practical performance work and coursework which is moderated and marked by an external examiner. Students will also complete a written examination at the end of the course.





# English Language

A LEVEL



**Woldgate**  
Sixth Form  
College

## FURTHER OPPORTUNITIES

Many English Language students go on to study English at degree level at a range of universities. The subject is useful for those wanting to go into many professions, including journalism, law and teaching, and many consider positions in broadcasting.

# English Language

English Language involves studying the use, varieties and development of language as well as improving your own writing skills. It often takes the form of studying extracts of texts, rather than extended pieces, and places equal emphasis on spoken, written, literary, non-fiction and media texts.

## WHAT WILL I STUDY & LEARN?

It will give you the opportunity to explore how language functions in different social contexts and to become more skilful and sophisticated in your writing in different genres.

### Language Paper 1: The Individual and Society

This unit will introduce you to methods of language analysis to explore concepts of audience, purpose, mode and representation. You will then have the opportunity to apply these methods to a variety of texts. You will also study children's language development, exploring how children learn language and how they are able to understand and express themselves through language. Assessment is by examination, in which you will analyse and compare texts, and write a discursive essay on children's language development.

### Language Paper 2: Diversity and Change

The focus of this unit is the exploration of language in its wider social, geographical and temporal contexts. You will

explore the processes of language change, as well as studying and debating social attitudes to language diversity and change. Your exploration will include finding out why language varies and changes, how identity is constructed and how audiences are addressed and positioned. Research skills and effective use of data will be developed, too. Assessment is by examination, which will involve the analysis of how texts are used to present ideas, and an evaluative essay on either language change or diversity.

### Language in Action: (Coursework)

The final unit is assessed through coursework. You will have the opportunity to carry out your own language investigation and produce a piece of linked original writing.

## HOW WILL I BE ASSESSED?

A Level English Language consists of: 80% examination two papers (40% each) and a coursework folder (20%).





# English Literature

A LEVEL





**Woldgate**  
Sixth Form  
College

## FURTHER OPPORTUNITIES

Every year, several of our English Literature students go on to study English at degree level at a range of universities. Others follow Literature-related courses such as American Studies, Cultural Studies or Communication Studies. The subject is useful for those wanting to go into many professions, including law, teaching and journalism.

# English Literature

If you enjoy really getting your teeth into whole texts, arguing over the issues and themes, debating the characters, admiring the writers' use of language and developing your own personal interpretations, then A Level English Literature should be just what you're looking for.

Obviously, it involves a lot of reading, but there's much more scope to develop your own tastes and talents at A Level than at GCSE. It combines logical analysis with plenty of emotional involvement and can be a valuable asset for many kinds of degree course or career.

## WHAT WILL I LEARN?

### Literary Genres:

#### Drama: Aspects of Tragedy

This unit involves studying a Shakespeare play and one further drama text. You will learn about the tragedy genre and get to know the plays in depth, as well as practising some modern ways of interpreting literary texts. This unit is assessed by a closed book examination, in which you will answer one question on each of the texts.

### Literary Genres:

#### Poetry and Prose

In this unit, you will study one prose text and a selection of poetry – either several poems by one poet, or an anthology containing poems by a selection of writers. You will explore aspects of language, style and writers' techniques, as well as considering the contexts which affect the writing of texts and the ways in which readers respond to them. Assessment is by open book examination.

### Texts and Genres:

#### Elements of Crime Writing

For this unit, you will study three texts, one of which will be poetry. You will learn about aspects of crime writing and explore the genre in depth. Assessment is an open book examination; you will answer a question about each text and explore an unseen passage.

### Theory and Independence

This unit offers you the opportunity to study literary texts covering a wide range of times, types and topics. You will broaden your knowledge, deepen your skills of analysis and develop your personal interests and responses. You will study two texts of your own choice for the unit, and produce a piece of coursework in response to each. In each essay, you will establish a link to a different aspect of the Critical Anthology.

## HOW WILL I BE ASSESSED?

80% examination: two papers (40% each) and a coursework folder (20%).





# French

A LEVEL



**Woldgate**  
Sixth Form  
College

## FURTHER OPPORTUNITIES

Everywhere! You can go on to study your A Level language at university either as a single or joint honours subject. It is also possible to start a new language at university, using the language-learning skills which you have already demonstrated. Alternatively, a wide range of HE courses emphasise the practical use of language by combining it with another area such as business, economics or law. The Erasmus Scheme, funded by the EU enables students to spend a year in a university abroad as part of their course. Research shows that language graduates have extremely good employment prospects compared with graduates in other areas. Languages are the passport to anywhere you want to go!

Come and join us – Languages, they are the future!

# French

An A Level in a Modern Foreign Language is a very valuable part of any subject combination.

By following an Advanced language course you will be able to:

- Stand out from the crowd. Knowledge of languages in the UK has decreased since GCSE languages became optional. This makes YOU very special. It puts you a step ahead of everyone else and makes you very attractive to universities and businesses all over the world.
- Develop your language skills to a high level of competence.
- Increase your knowledge of a wide range of issues, both current and historical, which are also relevant to the other subjects you are studying.
- Get a very valuable qualification leading to Higher Education and future employment.

## WHAT WILL I STUDY & LEARN?

### Year 12

You will start with an introductory phase, bridging the gap between GCSE and Advanced Study. This will lead on to the study of: Social issues and trends (e.g. the 'cyber-society'), Artistic Culture (e.g. cinema), Grammar, and you will study one film or one literary text.

### Year 13

In your second year you will build on the skills acquired during the Year 12 course and further extend your knowledge of a range of topics within Social issues and trends (e.g. a diverse society), Political & Artistic Culture (e.g. demonstrations / strikes) and Grammar. You will also study one film and one literary text, and you will carry out your own research project.

## HOW WILL I BE ASSESSED?

### Paper 1:

#### Listening, Reading and Writing

- 2 hours 30 minutes written examination
- 50% of A Level

### Paper 2:

#### Writing

- 2 hour written exam
- 20% of A Level

### Paper 3:

#### Speaking

- 21-23 minute oral exam
- 30% of A Level

A close-up, high-angle photograph of a young man with short, wavy brown hair. He is wearing a white polo shirt with a dark blue and white striped collar. He is looking down and to the left, with his eyes closed or looking at something out of frame. The background is dark and out of focus.

# Geography

A LEVEL



**Woldgate**  
Sixth Form  
College

## FURTHER OPPORTUNITIES

Geography gives you an edge; as well as combining well with virtually all A Level subjects, the knowledge and skills you will gain mean that you have much to offer an employer or university course tutor:

- Communication skills, written and spoken
- Numerical and graphical skills
- Problem solving and decision making skills
- Teamwork skills
- A balanced and analytical view of important issues.

Research shows that Geography opens doors into many careers, particularly in administration and management, leisure and tourism, marketing, finance, environment and social services.

# Geography

An incredibly flexible and wide-ranging subject, Geography is ideally suited to students who are interested in the many factors which affect our planet and how we live.

## WHAT WILL I STUDY?

It allows us to appreciate how and why both smaller and larger changes occur, and how we need to adapt as a result. Straddling the science and humanities disciplines, the subject allows you to develop an understanding of key scientific, environmental and economic principles and issues.

The course builds on knowledge gained at GCSE, but do not be put off if you haven't done GCSE Geography. Fieldwork is a vital part of the course, and we spend a day studying rivers in the North York Moors during the Autumn term. There are a number of additional one-day visits covering fieldwork based in Leeds and the Yorkshire Coast. We also intend to visit Iceland in 2018 with Sixth Form students.

## WHAT WILL I STUDY & LEARN?

We currently follow the AQA Specification 7037:

### Component 1 – Physical Geography

Water and Carbon cycles; Coastal systems and landscapes; Hazards.

### Component 2 – Human Geography

Global systems and global governance; Changing places; Contemporary urban environments.

### Component 3 – Geographical Investigation

Students complete an investigation which must include data collected in the field. The individual investigation must be based on a question or issue and developed by the student relating to any part of the specification content.

## HOW WILL I BE ASSESSED?

### Component 1

- 2 hours 30 minutes written exam
- 40% of A Level

### Component 2

- 2 hours 30 minutes written exam
- Question types: multi-choice, short answer, levels of response and extended prose essay.
- 40% of A Level

### Component 3

- 3 000 – 4 000 words fieldwork submission, marked by teachers and moderated by AQA.
- 20% of A Level





# History

A LEVEL



**Woldgate**  
Sixth Form  
College

## ENTRY REQUIREMENTS

It is preferable for you to have already achieved a minimum of a grade 5 in History at GCSE. Students without a GCSE in History are not excluded and should discuss their situation with the History Department.

## FURTHER OPPORTUNITIES

History is highly regarded by universities as an entry subject and it is a useful and valued subject for the world of work. Historians are sought after for their “thinking skills” - their ability to analyse, evaluate and think critically – and are to be found in Law, Journalism, Politics, Finance, Business, Management, Education and Museum and Archive work. Your ability to think logically, organise data, to solve problems and to clearly explain and justify your opinions will be an asset to any employer.

# History

We will be following the OCR specification which gives students the opportunity to study a range of different historical periods and experience different disciplines within the subject, such as a depth study, a thematic study, personal research, British and European History.

## WHAT WILL I STUDY & LEARN?

Our History A Level course has a focus on Conflict, Rebellion and Revolution in different eras and different countries.

### Unit 1: British period study and enquiry

The focus of this unit is England 1445-1509: Lancastrians, Yorkists and Henry VII. The course will cover the turbulent times during this period of English History and significant events and political developments during the reigns of kings in this period will be studied. The unit also includes an in depth enquiry topic on the wars of the Roses.

### Unit 2: Non-British period study

In contrast to the medieval period covered in the British History unit, this part of the course will focus on a modern European topic The Cold War in Europe 1941-1995. The course will cover key political developments in the relationship between the communist East and the capitalist West.

### Unit 3: Thematic Study

This is a synoptic module that requires a broad overview of an historical period. The focus of this study is Rebellion and Disorder Under the Tudors 1485-1603.

The unit will also include an interpretations element requiring evaluation of passages connected with key topics within the theme.

### Unit 4: Topic Based Essay

Candidates will be required to produce a 3,000-4,000 word essay on a topic of a student's choice. Students may wish to build on an area related to one of the units previously studied or pursue an entirely independent line of enquiry on a historical topic of special interest.

### HOW WILL I BE ASSESSED?

All units will be examined at the end of the two year course.

#### Unit 1:

- 1 hour 30 minute written exam
- 25% of A Level

#### Unit 2:

- 1 hour written exam
- 15% of A Level

#### Unit 3:

- 2 hour 30 minute written exam
- 40% of A Level

#### Unit 4:

There is no examination for the coursework unit. The personal study will be submitted and marked internally and then moderated by the exam board. This unit is worth 20% of the A Level qualification.



# Mathematics

A LEVEL





**Woldgate**  
Sixth Form  
College

## ENTRY REQUIREMENTS

You should have a grade 7, 8 or 9 (previously A or A\*) at GCSE to be well prepared for success in Mathematics. If you have a grade 6 (previously a good B) or even a grade 7 at GCSE, you will need to accept advice from your teachers and work extremely hard to catch up throughout Year 12.

# Mathematics

Mathematics A Level is a highly valued qualification. It is a great first step for a wide variety of careers. It supports success in other subjects, for example, Physics, Chemistry, Biology, Computer Science, Geography and Psychology.

Mathematics is recognised by universities and it is known as a facilitating subject by the Russell Group of universities.

## WHAT WILL I STUDY & LEARN?

You will study aspects of Pure Mathematics, Mechanics and Statistics with an emphasis on problem solving and using mathematics to model real life problems. You will also learn how to use technology (calculators, graphing software and spreadsheets) effectively to help with both pure and applied mathematics.

Pure Mathematics focuses on the key skills to success in the applied modules and other subjects. Topics include calculus (differentiation and integration), algebra, geometry, graphs, series, functions, trigonometry and vectors.

Mechanics studies mathematical modelling, vectors, kinematics, dynamics, statics and moments. Mechanics is particularly useful to students who are also studying Physics or considering a career in engineering.

Statistics includes work on sampling, probability, correlation, regression, normal distribution, discrete random variables and histograms.

## HOW WILL I BE ASSESSED?

- There are three 2 hour exams. Two are on the pure mathematics and the other is split 50% mechanics and 50% statistics.
- There is no coursework.

## WHAT DO STUDENTS SAY?

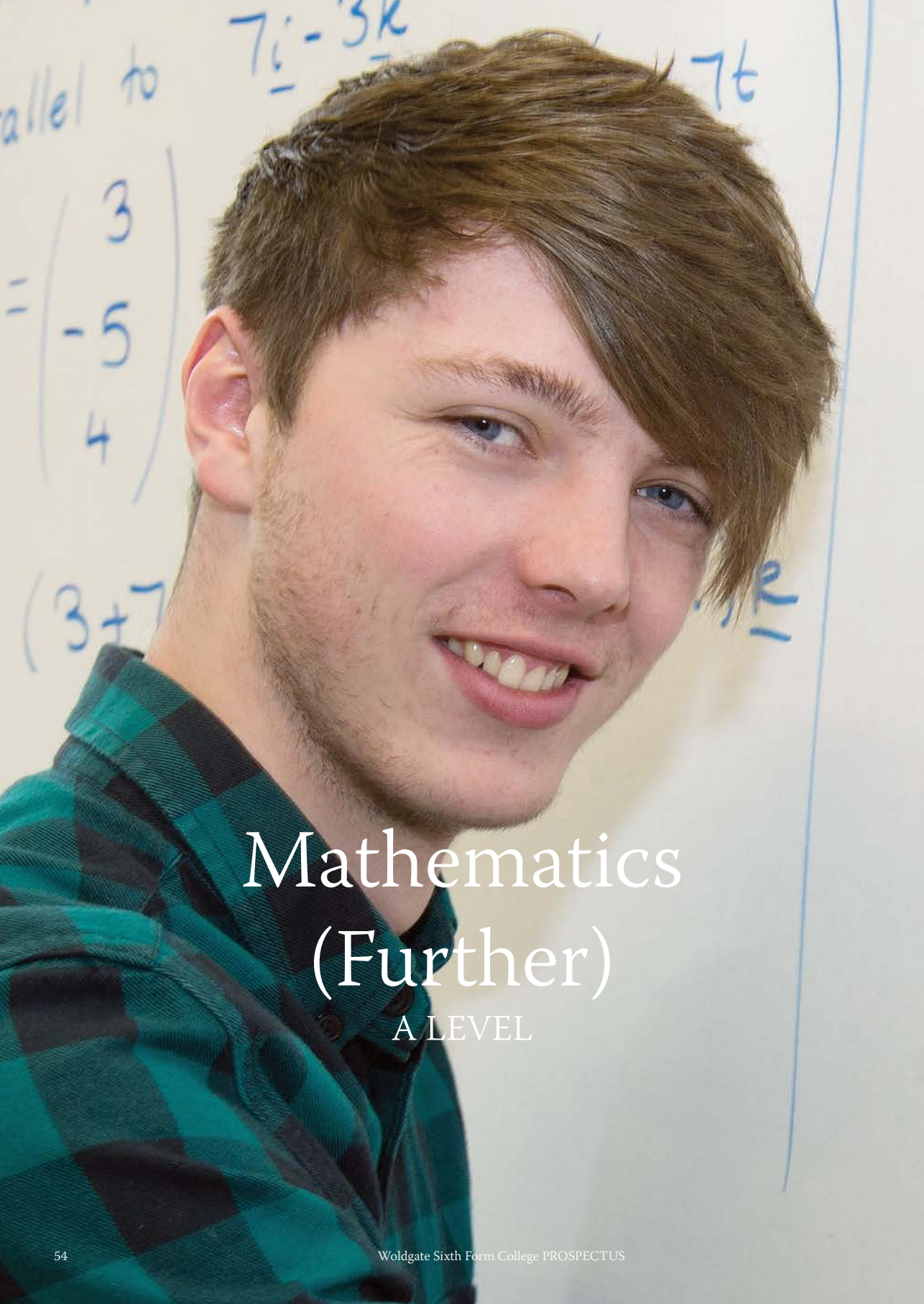
*"It is difficult but rewarding when I understood it."*

*"Despite difficulties, I have really enjoyed the course."*

*"I knew it was going to be difficult, but it was worse than expected."*

From a student who started with a grade B (now a grade 6) at GCSE.





# Mathematics (Further)

A LEVEL



**Woldgate**  
Sixth Form  
College

## ENTRY REQUIREMENTS

Further Mathematics is accessible to anyone with a grade 7, 8 or 9 (previously A or A\*) at GCSE.

# Mathematics (Further)

Further Mathematics is an increasingly popular subject. Further Mathematics builds on A Level Mathematics, so students who choose to study Further Mathematics will also have to take the A Level Mathematics course.

It is an enjoyable, interesting and rewarding subject that is highly regarded by universities. It helps to improve your understanding of A Level Mathematics (and other subjects, like the Sciences and Computer Science), resulting in improved grades in the other subjects too. For more information, visit: [www.furthermaths.org.uk/whystudyfm](http://www.furthermaths.org.uk/whystudyfm)

## WHAT WILL I STUDY & LEARN?

You will study some Further Pure mathematics and there is an element of choice between Further Mechanics, Further Statistics and Decision mathematics.

Further pure includes the study of complex numbers, matrices, hyperbolic functions and polar coordinates as well as taking the pure topics studied in A Level maths to the next level.

## HOW WILL I BE ASSESSED?

There are four 90 minutes calculator exams at the end of Year 13. Two are on the further pure mathematics and the other two are on the chosen applied units. There is no coursework.

## WHAT DO STUDENTS SAY?

*"Further Maths was great. I even like parabolas now!"*

*"Further Maths is mint!"*

*"FP1 was very interesting and it was enjoyable learning something very new."*





# Media Studies

A LEVEL

**Business Sales**



**Woldgate**  
Sixth Form  
College

## ENTRY REQUIREMENTS

You do not need GCSE Media Studies to take A Level, although if you have Media Studies GCSE we would expect a Grade 5 or above. You will also need GCSE English Language (and preferably English Literature) at Grade 5 or above.

## FURTHER OPPORTUNITIES

The subject involves practical and analytical skill development so it fits very well with all kinds of other A Level courses. Many Woldgate A Level Media students have carried on to study media-related degree courses including Marketing, Media Production, Animation, Film Studies, Digital Media, Journalism, Communications and Cultural and Media Studies.

# Media Studies

It's hard to imagine the world today without the mass media. Wherever we go we are surrounded by advertising, TV, film and print texts, not to mention new media technologies such as the internet and computer games.

These are exactly the types of texts and topics you study as part of your A Level Media Studies course. As well as exploring the contemporary media landscape, you'll develop your own production skills in areas such as photography, digital imaging, broadcast and electronic media texts. Exams and coursework are key parts of A Level Media assessment.

## WHAT WILL I STUDY & LEARN?

### Media Forms:

Throughout the course you will develop your Media knowledge and understanding of key areas: Television, Film, Magazines, Newspapers, Advertising, Music Video, Video Games and Online and Social Media.

### Theoretical Frameworks:

You will develop your skills of analysis and explore a variety of theories and critical perspectives around Media Language, Audiences, Industries and Representations.

### Practical Skills:

You will practise creating your own media products in a variety of forms to meet the needs and expectations of specific target audiences. This process will involve planning and research, original photography or filming, as well as desktop publishing, editing and design development.

## HOW WILL I BE ASSESSED?

A Level Media Studies is assessed by 70% examination and 30% coursework or non-exam assessed element. There are two exams, each lasting 2 hours.

The NEA is an independent practical project involving the construction of two new products in response to the AQA set Brief.

### Paper 1 Exam:

Advertising, Music Video, Newspapers and Film.

### Paper 2 Exam:

Television, Magazines, Video Games and Online and Social Media.





# Music

A LEVEL



## Woldgate Sixth Form College

### FURTHER OPPORTUNITIES

Successful students often go on to study Music at degree level or an equivalent. Students have recently gone to the Royal Northern College of Music. Students may choose to enter into the teaching profession to study for a joint teaching degree in Music. Other students have gone straight into professional performing and composing or into arts administration. Students who enter straight into employment will be recognised by employers as being resilient, confident, critical thinkers, promoting positive values and team work.

# Music

Students will study set works taken from the key periods of Music History. They will use these set pieces as an inspiration for their own composition and performance portfolio and consider and use the techniques of recent and past composers. They will be required to relate studied scores to their own creative work and recognise features of genre and period character.

### WHAT WILL I STUDY & LEARN?

Students will learn how to be creative and explore new techniques of performing and composition. They will expand their analytical skills and score reading in order to increase their understanding and appreciation of wider genres of Music. Students will learn how to think critically about their own work and be able to refine and develop their ideas with reflection on their own research of studied scores and composers. Students will learn how to present their performance work in a recital setting with careful thought about suitable repertoire containing interest and contrast.

### HOW WILL I BE ASSESSED?

There are 3 units to be assessed:

#### Unit 1: Appraising Music

- Listening, analysis and contextual understanding.
- 40% of A Level

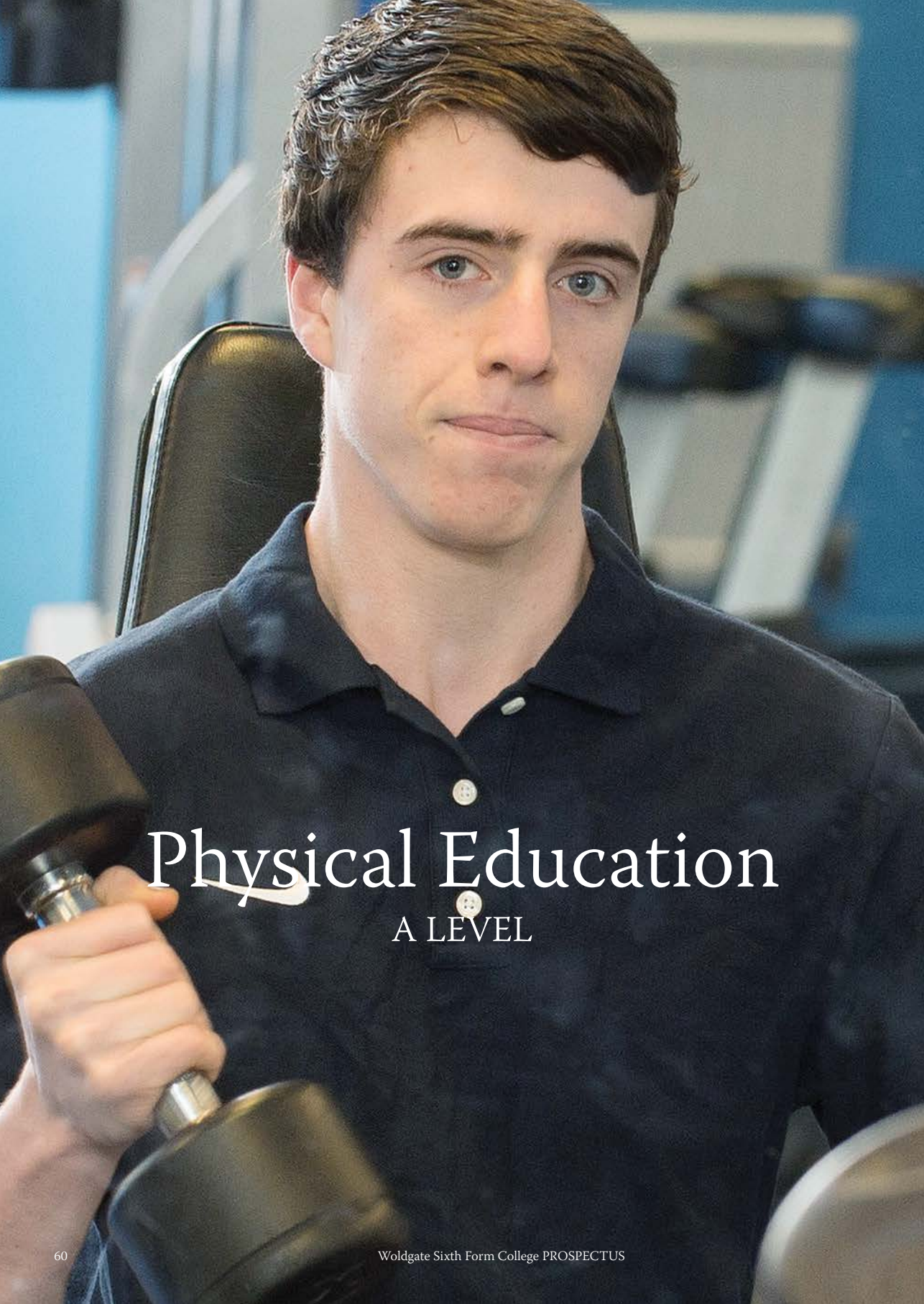
#### Unit 2: Performance

- Solo and/or ensemble performing on an instrument or vocalist and/or music production.
- 35% of A Level

#### Unit 3: Composition

- Composition 1 - composing to a brief set by the examination board.
- Composition 2 - Free choice of composition brief.
- A minimum of four and a half minutes of music in total is required.
- 25% of A Level





# Physical Education

A LEVEL





**Woldgate**  
Sixth Form  
College

#### FURTHER OPPORTUNITIES

The course provides an excellent foundation for students intending to enter the leisure industry, teaching, coaching or recreational management as well as the health and fitness industry.

# Physical Education

The OCR specification provides students with the exciting opportunity to gain a deeper understanding of PE. Stimulating content is at the heart of these engaging qualifications, which will encourage students to immerse themselves in the world of sports and PE.

Studying A Level Physical Education will give you a fantastic insight into the amazing world of sports performance.

Students will have the chance to perform or coach a sport through the non-exam assessment component, and will also develop a wide-ranging knowledge into the how and why of physical activity and sport. The combination of physical performance and academic challenge provides an exciting opportunity for students. You can perform, and then through the academic study, gain the knowledge to improve yours and others' performance or coaching through application of the theory.

A Level Physical Education studies a range of different contexts and the impact it has on both ours and others' everyday lives becomes clear. Students will learn the reasons why we do things, why some people outperform others – mentally and physically. You will also delve into the ethical considerations behind the use of drugs and also the influence that modern technology is having on physical activity and sport.

#### WHAT WILL I STUDY & LEARN?

##### **Component 1: Physiological Factors Affecting Performance**

- Applied anatomy and physiology
- Exercise physiology
- Biomechanics

##### **Component 2: Physiological Factors Affecting Performance**

- Skill acquisition
- Sports psychology

##### **Component 3: Sociocultural Issues in physical Activity and Sport**

- Sport and society
- Contemporary issues in physical activity and sport

##### **Component 4: Performance in Physical Education**

- Performance or coaching
- Evaluation and analysis of performance for improvement (EAPI)

#### HOW WILL I BE ASSESSED?

##### **Component 1:**

30% of A Level

##### **Component 2:**

20% of A Level

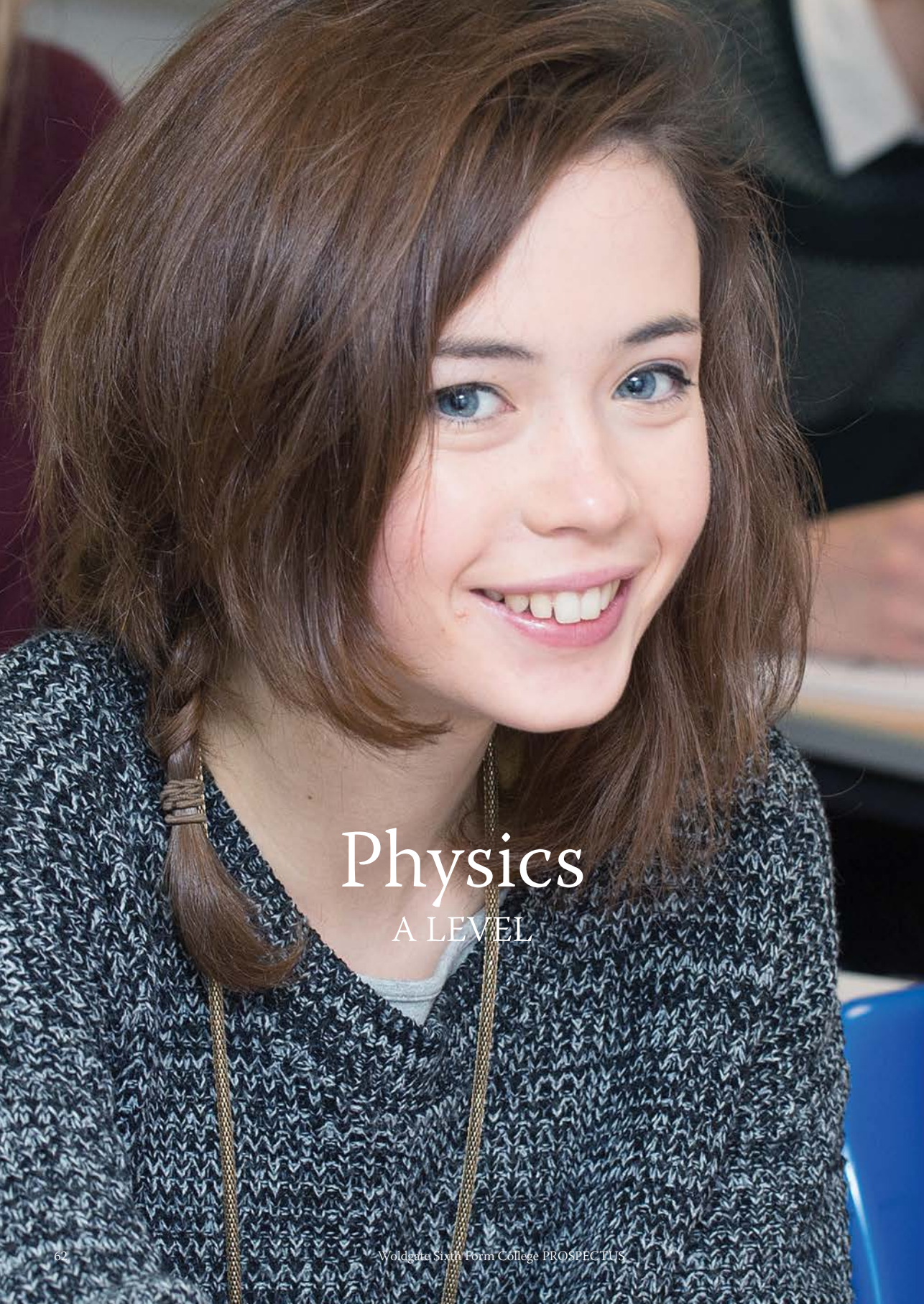
##### **Component 3:**

20% of A Level

##### **Component 4:**

30% of A Level





# Physics

A LEVEL



**Woldgate**  
Sixth Form  
College

### ENTRY REQUIREMENTS

GCSE Double Science at Grade 6 or better. It is also recommended that you study A Level Mathematics but if you do not, we require at least a Grade 7 in Mathematics at GCSE (students achieving a 6 in Maths may be considered alongside strong ATL grades).

### FURTHER OPPORTUNITIES

Physics is not only a fascinating subject to study at this level, it is also very highly regarded by universities and employers who recognise that studying Physics develops practical analytical and logical problem solving skills. A Level Physics is essential or highly desirable in many different careers and professions.

These include:  
Civil Engineering,  
Mechanical Engineering,  
Electrical Engineering,  
Systems Engineering,  
Architecture, Geology,  
Geophysics, Medicine,  
Veterinary science.

# Physics

What are Quarks, Leptons and Neutrinos and how do they interact with the fundamental laws of the Universe? How did the work of Einstein, Newton and Faraday change our world? How light can behave as both a particle and a wave.

If you want the chance to investigate and understand some of the fundamental laws of the Universe and find out many real-life applications of physics theory then A Level Physics is the course for you.

### WHAT WILL I STUDY & LEARN?

Year 1 is split into 5 sections:

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity

Year 2 is split into 4 sections:

- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics
- Engineering physics

### HOW WILL I BE ASSESSED?

This qualification is linear which means that students will sit all the exams at the end of their course, by a mixture of short and long answer questions, multiple choice questions and structured questions including practical techniques in 3 x 2 hour exams.

A Level exams will cover content from Year 1 and Year 2 and will be at higher demand. You will carry out practical activities throughout your course. There are twelve required practicals: six from Year 1 and six from Year 2.





# Product Design 3D

A LEVEL



**Woldgate**  
Sixth Form  
College

#### FURTHER OPPORTUNITIES

A Level Product Design can lead to a wide range of creative University courses including Product Design, Industrial Design, Engineering and Architecture. An Art Foundation Diploma after A Level and prior to University can enhance students' opportunities, but is not essential. A Level Product Design can equip students with an impressive portfolio to present at University, college or apprentice interviews.

# Product Design 3D

This creative & thought provoking course allows students to use practical exploration & experimentation to develop and produce innovative, sophisticated design solutions to given briefs. Students will learn how to develop a broad range of skills and apply their expanding knowledge to problems which may be focussed on design, technical development or manufacturing of products. This will be demonstrated through practical and written application of knowledge. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

#### WHAT WILL I STUDY & LEARN?

During the first year of the course, students will complete a range of design & make projects, allowing them to build their skills and confidence through working with a range of materials. This work will culminate in a portfolio of research & design work and a number of prototype products. Alongside this, they will build their theoretical knowledge in Technical Principles, and Designing & Making Principles covering topics which include Materials, Finishes, Digital design & manufacture, Enterprise & marketing, Modern manufacturing systems and Responsible design.

In Year 13, each will complete their individual NEA portfolio and product based on a design brief developed by the student. Alongside this, they will further refine their knowledge of Technical and Designing and making principles in preparation for their written exams.

#### HOW WILL I BE ASSESSED?

The Non Examined Assessment is completed in Year13 and focuses on one substantial piece of coursework; an individual design & make task. Students will demonstrate and be assessed on practical application of technical principles and specialist knowledge. They will be encouraged to develop creative thought and to work outside their comfort zone. Each will submit a design portfolio and final prototype. This will account for 50% of the A Level mark.

There will be 2 written exams in Year 13. Paper 1 assesses knowledge of Core Technical Principles and Core Designing & Making principles. Paper 2 assesses Specialist knowledge, technical and designing and making principles. Each accounts for 25% of the A Level mark.





# Psychology

A LEVEL



**Woldgate**  
Sixth Form  
College

### ENTRY REQUIREMENTS

You do not need GCSE Psychology to take A Level. You will need GCSE English, Maths and Science at Grade C or above.

### FURTHER OPPORTUNITIES

Psychology is a valued subject for any occupation which deals directly with people or which requires its employees to engage with each other at higher levels of communication. A BPS recognised degree in Psychology is required for a number of specific occupations: Clinical Psychologist, Educational Psychologist, Occupational Psychologist, Forensic Psychologist, and Psychology Lecturer / Teacher. All of these require further study, for most of them a PhD is required.

# Psychology

Psychology is the scientific study of human mind and behaviour. There is a great amount of new subject knowledge required. As well as understanding of the key concepts in psychology you need to be able to criticize and evaluate. Psychology is a science and involves understanding research methods, human biology and mathematics. It is a fascinating subject but takes motivation and dedication to achieve good grades.

### WHAT WILL I STUDY & LEARN?

The Psychology A Level is a two year course that provides students with a stimulating choice of diverse materials. The individual unit title's that we study are listed below:

- Social Influence
- Memory
- Attachment
- Psychopathology
- Approaches
- Biopsychology
- Research Methods
- Issues and Debates
- Relationships
- Schizophrenia
- Aggression or Forensic Psychology

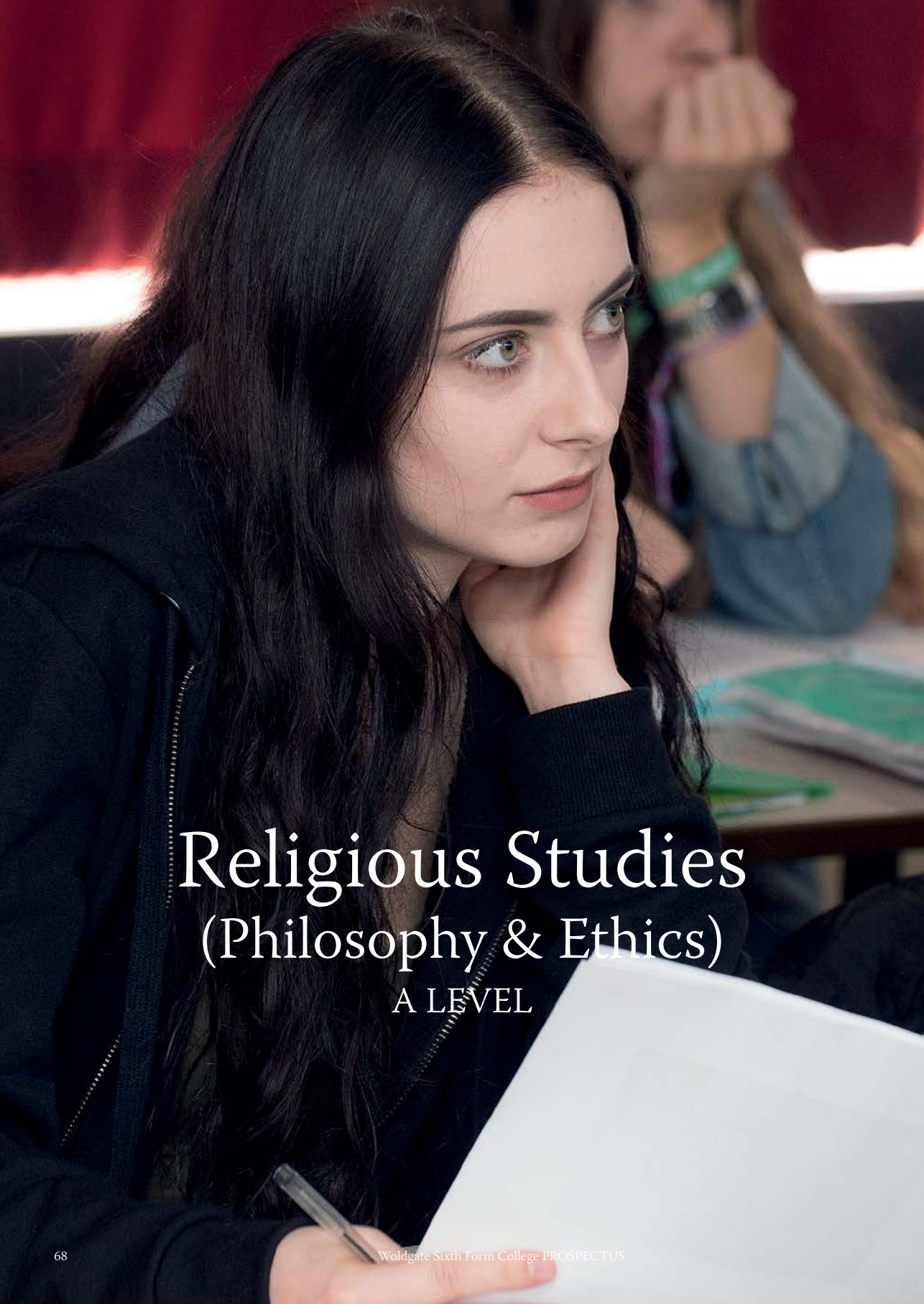
### HOW WILL I BE ASSESSED?

Papers 1, 2 and 3 are all 2 hour written exams. Each exam is 33.3% of the total A Level. In all papers there is a combination of short questions and essay questions (at least two A4 pages).

There are three Assessment Objectives (AO): AO1 Knowledge and Understanding of scientific ideas, processes, techniques and procedures; AO2 Applying AO1 to theoretical context, practical context, handling qualitative and quantitative data; and AO3 Analyse, interpret and evaluate scientific information, ideas and evidence including in relation to: make judgements and reach conclusions and also develop and refine practical design and procedures.

At Woldgate we have two very experienced teachers of Psychology one of which is a Senior Examiner for AQA and the other is an Assistant Examiner.





Religious Studies  
(Philosophy & Ethics)  
A LEVEL





**Woldgate**  
Sixth Form  
College

## FURTHER OPPORTUNITIES

The skills that you will learn in Religious Studies will be useful in any number of careers; teaching, youth work, journalism, civil service or government to name a few. If you're thinking of a career in Law or Medicine then a Religious Studies A Level is looked upon favourably for undergraduate courses too. Some pupils who have followed the course at Woldgate have gone on to study Philosophy or Theology at university.

# Religious Studies (Philosophy & Ethics)

Religious Studies is an inclusive subject, designed for people of any faith and people who have no faith. A desire to find out more about religion and the big questions in life is more important.

Religious Studies is one of the fastest growing subjects. This is partly because it is compatible with, and has a similar skills base to, subjects such as English, Sociology, Psychology, History and Politics.

## WHAT WILL I STUDY & LEARN?

The course is divided into three areas:

### Philosophy of Religion

- What is Philosophy and who were the ancient Philosophers?
- What is the soul?
- Does God exist?
- What is a religious experience?
- Why is there evil in the world?
- What is God like?
- What is religious language?

### Religion and Ethics

- What is Normative ethics?
- Looking at ethical issues e.g. abortion and euthanasia
- What is ethical language and thought like?
- What is the conscience?
- What is sexual ethics?

- ### Developments in Christian thought
- What were religious beliefs, values and teachings like in the past compared to the modern world?

- Where does Christianity get its sources of wisdom and authority from?
- Practices which shape and express religious identity, and how these vary within a tradition
- How has religion developed in social and historical ways
- What is the relationship between religion and society?

You will develop the skills of investigation, analysis, interpretation, evaluation, communication and debate.

This course encourages pupils to:

- Develop their interest in a study of religion and its relation to the wider world
- Adopt an enquiring, critical and reflective approach to the study of religion
- Reflect on and develop their own values, opinions and attitudes

## HOW WILL I BE ASSESSED?

Pupils will sit three examination papers at the end of Year 13. Each paper will be two hours long.





# Sociology

A LEVEL



**Woldgate**  
Sixth Form  
College

## FURTHER OPPORTUNITIES

The specification provides a smooth transition from a wide range of GCSE subjects and lays an appropriate foundation for further study of Sociology and related subjects in higher education.

In addition, it provides a worthwhile course for candidates of various ages and from diverse backgrounds in terms of general education and lifelong learning. Equally, material studied would be useful for candidates intending to pursue careers in the field of Social Sciences, including Teaching, Medical Practice and Social Work.

# Sociology

Sociology is a rigorous academic subject that is also rooted in the real world. Sociology is the study of how society is organized and how we experience life. It has been taught in British universities since the very beginning of the twentieth century. Studying A Level Sociology enables you to develop critical thinking skills, to analyse and interpret the world around you.

## WHAT WILL I STUDY & LEARN?

A Level Sociology offers students the opportunity to develop the essential knowledge and understanding of central aspects of sociological thought and methods. It is designed to encourage students to demonstrate the application of a range of skills and consider the integration of sociological themes, they are as follows:

Socialisation, Culture and Identity.  
Social Differentiation, Power and Stratification.

### Unit 1: Families and Households

Students will consider the changing nature of families including whether or not the nuclear family is and should be the norm, the relationships between the family and the state, for example, what roles family perform, the nature of childhood and power relationships within families.

### Unit 2: Education with Research Methods; Health with Research Methods

Students will consider issues such as whether or not the education system is fair, the educational achievement of different social groups and the impact of policies and pupils' experiences of school. The strengths and weaknesses of different research methods will be examined in isolation and in the context of education.

### Unit 3: Beliefs in Society

Students will examine belief systems and ideologies in society. In this unit there is a strong, though not totally exclusive, focus upon the study of religion along with an exploration of the debate about whether or not there has been a decline in religiosity. Students will also explore the changing nature of religious beliefs and practices and the increasing number of diverse religious organisations in today's society.

### Unit 4: Crime and Deviance with Theory and Methods

Students will consider the social distribution of crime and deviance, globalisation and crime including human rights and state crime, crime control, prevention and punishment and the sociological study of suicide. Examination of research methods will be in more depth than in Year 1 and include the consideration of the extent to which sociology can be regarded as scientific. There is no coursework on the course, the assessment being external examination.

## HOW WILL I BE ASSESSED?

Paper 1: Education and Methods  
- 2 hour exam

Paper 2: Topics in Sociology  
- 2 hour exam

Paper 3: Crime and Deviance with Theory and Methods - 2 hour exam



# Spanish

A LEVEL



**Woldgate**  
Sixth Form  
College

## FURTHER OPPORTUNITIES

Everywhere! You can go on to study your A Level language at university either as a single or joint honours subject. It is also possible to start a new language at university, using the language-learning skills which you have already demonstrated. Alternatively, a wide range of HE courses emphasise the practical use of language by combining it with another area such as business, economics or law. The Erasmus Scheme, funded by the EU enables students to spend a year in a university abroad as part of their course. Research shows that language graduates have extremely good employment prospects compared with graduates in other areas. Languages are the passport to anywhere you want to go!

Come and join us – Languages, they are the future!

# Spanish

An A Level in a Modern Foreign Language is a very valuable part of any subject combination.

By following an Advanced language course you will be able to:

- Stand out from the crowd. Knowledge of languages in the UK has decreased since GCSE languages became optional. This makes you very special. It puts you a step ahead of everyone else and makes you very attractive to universities and businesses all over the world.
- Develop your language skills to a high level of competence.
- Increase your knowledge of a wide range of issues, both current and historical, which are also relevant to the other subjects you are studying.
- Get a very valuable qualification leading to Higher Education and future employment.

## WHAT WILL I STUDY & LEARN?

### Year 12

You will start with an introductory phase, bridging the gap between GCSE and Advanced Study. This will lead on to the study of:

Social issues and trends (e.g. 'cyberspace'), Artistic Culture (e.g. modern day idols), Grammar, and you will study one film or one literary text.

### Year 13

In your second year you will build on the skills acquired during the Year 12 course and further extend your knowledge of a range of topics within Social issues and trends (e.g. Immigration), Political & Artistic Culture (e.g. today's youth, tomorrow's citizens) and Grammar. You will also study either one film and one literary text or two texts, and you will carry out your own research project.

## HOW WILL I BE ASSESSED?

### Paper 1: Listening, Reading and Writing

- 2 hours 30 minutes written exam
- 50% of A Level

### Paper 2: Writing

- 2 hour written exam
- 20% of A Level

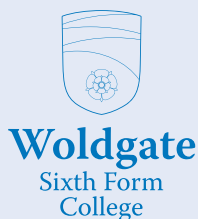
### Paper 3: Speaking

- 21-23 minute oral exam
- 30% of A Level





# Extended Project Qualification (EPQ)



# Extended Project Qualification (EPQ)

The Extended Project Qualification (also known as the EPQ) is an independent research project completed in Y12 as part of the student's enrichment programme. The completed project is equivalent to  $\frac{1}{2}$  an A Level in terms of UCAS points. It is highly regarded by universities as it eases the transition from Sixth Form to degree level study. In fact, many prestigious universities will take it into account when deciding between applicants of equal academic standing.

For the award of an EPQ a student has to complete a research project of their own choosing, give a presentation and keep a production log. To enable our Sixth Formers to do this effectively, students are taught a range of research, referencing, presentation, report writing and resource and time management skills. Many students will choose a project that links to a university course or career that they wish to follow in the future. Each student is provided with a supervisor who will monitor their progress by regular individual tutorials.

*"We encourage students to complete an EPQ, where possible, as we value the development of skills in independent study and research which an EPQ can offer. An EPQ in a subject that is related to the course or discipline you wish to progress into may be taken into account by admissions tutors when making decisions between applicants of equal academic standing."*

***The University of Sheffield***







Woldgate  
Sixth Form  
College

# Applied Subjects



A photograph of two male students in a laboratory setting. The student in the foreground is wearing safety goggles and is focused on a task, possibly using a pipette. The student in the background is also wearing safety goggles and is looking towards the camera. They are surrounded by laboratory glassware, including a beaker and a flask. The text 'Applied Science' is overlaid in a large, white, serif font, and 'BTEC LEVEL 3 EXTENDED CERTIFICATE' is overlaid in a smaller, white, sans-serif font below it.

# Applied Science

BTEC LEVEL 3 EXTENDED CERTIFICATE



**Woldgate**  
Sixth Form  
College

#### ENTRY REQUIREMENTS

5 x GCSEs at Grades 5 or above

Including 1 x GCSE Science at Grade 5 or better.

# Applied Science

The BTEC Level 3 National in Applied Science is a two year course designed to provide you with the skills and knowledge underpinning all aspects of science. It does this in a work-related context in order to help you progress in your chosen career or onto higher education. It can help you to obtain the grades to go onto university in a wide range of science-related subjects.

These may include:

- Forensic science
- Chemical engineering
- Biomedical science
- Human physiology
- Other biology, chemistry, physics or environmental-related degrees

#### WHAT WILL I STUDY & LEARN?

- Principles and Applications of Science (Exam)
- Practical Scientific Procedures and Techniques (Coursework)
- Science Investigation Skills (Practical Exam)
- Physiology of Human Body Systems (Coursework)

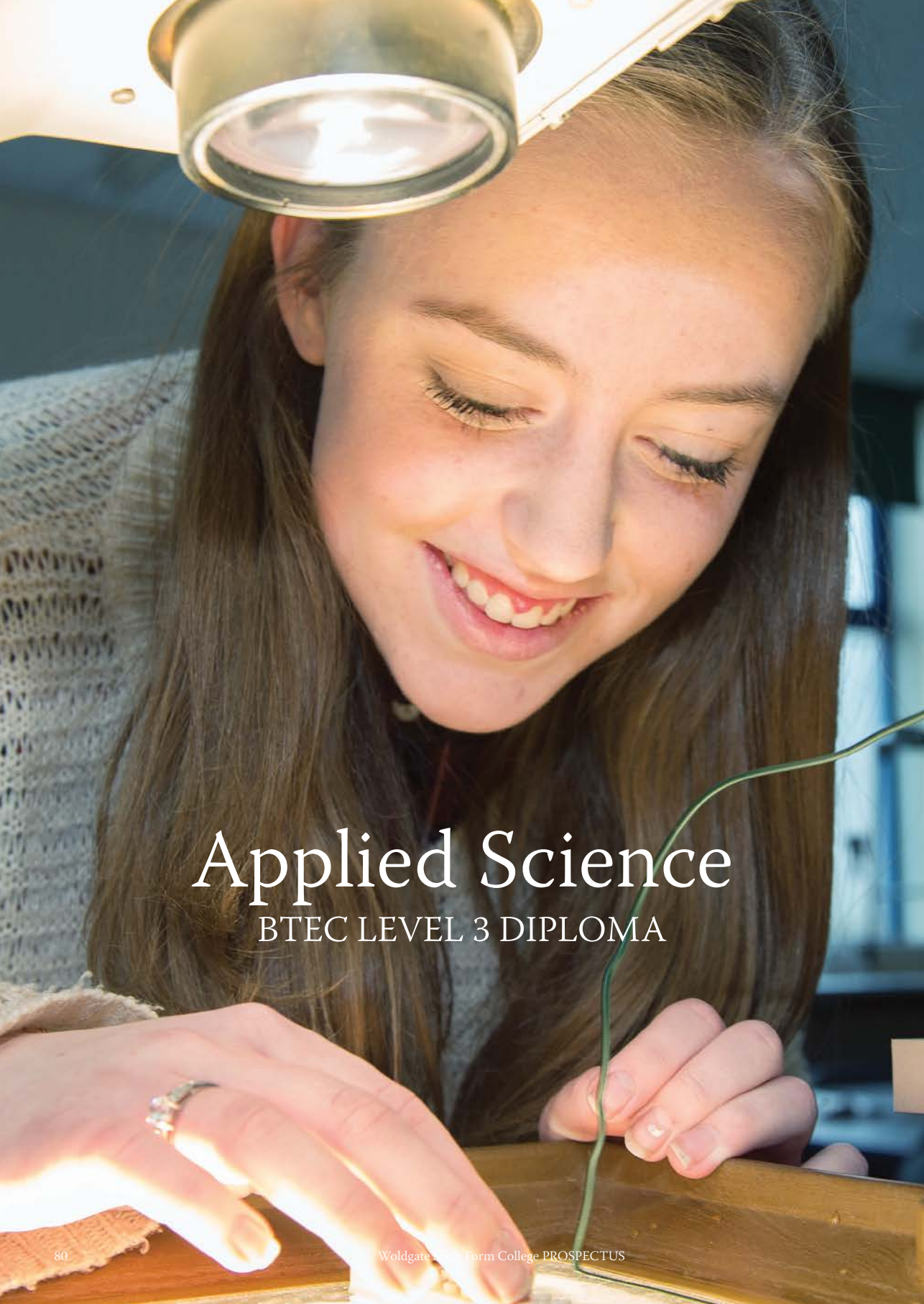
You will learn about the basic principles underlying the application of biological, chemical, environmental and physical areas of science and how they are used in a work based environment.

You will be able to develop your practical skills in science as well as your English, Maths and ICT skills in a scientific setting. You will also have the opportunity to develop your time management and independent learning skills as alongside the 4 hours of guided learning time each week you will be expected to match this with 4 hours of private study in order to get the most out of the course.

#### HOW WILL I BE ASSESSED?

The course is split into internally marked coursework units (see above) and externally marked examined units. Each Unit can be awarded at Pass, Merit or Distinction, according to the specified assessment and grading criteria. The final award contains one grade based upon a combination of the 4 units completed over two years.





# Applied Science

BTEC LEVEL 3 DIPLOMA



**Woldgate**  
Sixth Form  
College

#### ENTRY REQUIREMENTS

5 x GCSEs at Grades 5 or better

Including 1 x GCSE Science at Grade 5 or better.

# Applied Science

The BTEC Level 3 National in Applied Science is a two year course designed to provide you with the skills and knowledge underpinning all aspects of science. It does this in a work-related context in order to help you progress in your chosen career or onto higher education. It can help you to obtain the grades to go onto university in a wide range of science-related subjects.

These may include:

- Forensic science
- Chemical engineering
- Biomedical science
- Human physiology
- Other biology, chemistry, physics or environmental-related degrees

#### WHAT WILL I STUDY & LEARN?

- Principles and Applications of Science (Exam)
- Practical Scientific Procedures and Techniques (Coursework)
- Science Investigation Skills (Practical Exam)
- Laboratory Techniques and their Application (Coursework)
- Principles and Applications of Science (Exam)
- Investigative Project (Coursework)
- Physiology of Human Body Systems (Coursework)
- Genetics and Genetic Engineering (Coursework)

You will learn about the basic principles underlying the application of biological, chemical, environmental and physical areas of science and how they are used in a work based environment.

You will be able to develop your practical skills in science as well as your English, Maths and ICT skills in a scientific setting. You will also have the opportunity to develop your time management and independent learning skills as alongside the 8 hours of guided learning time each week you will be expected to match this with 8 hours of private study in order to get the most out of the course.

#### HOW WILL I BE ASSESSED?

The course is split into internally marked coursework units (see above) and externally marked examined units. Each Unit can be awarded at Pass, Merit or Distinction, according to the specified assessment and grading criteria. The final award contains one grade based upon a combination of the 8 units completed over two years.





# Art & Design

BTEC LEVEL 3 DIPLOMA



**Woldgate**  
Sixth Form  
College

### ENTRY REQUIREMENTS

5 x GCSEs at Grades 4 or better.

### FURTHER OPPORTUNITIES

You will study visual recording and communication, critical analysis and production skills to produce art and design outcomes. It does this in a work-related context in order to help you progress to your chosen career or onto higher education. It can help you to obtain the grades to go onto university in a wide range of creative industries. These may include:

- Fine Art
- Graphic Design
- Fashion and Textiles

# Art & Design

The BTEC Level 3 National Diploma in Art & Design is a two year course designed to provide you with the skills and knowledge underpinning all aspects of art and design. Learners develop art and design projects and gain an understanding of the creative process.

### WHAT WILL I STUDY?

- Visual Recording and Communication (Supervised assessment)
- Critical and Contextual Studies in Art & Design (Exam)
- The Creative Process (Coursework)
- Materials, Techniques and Processes in Art & Design (Coursework)
- Developing an Art & Design Portfolio (Coursework)
- Developing and Realising Creative Intentions (Practical exam)

Learners will also study two optional modules, which allow you to specialise in the following areas: Photographic Materials; Graphics Materials; Interactive Design Materials; Fine Art Materials; 3D Design Materials; Textile Materials; Fashion Materials; 3D Design Craft Materials.

### WHAT WILL I LEARN?

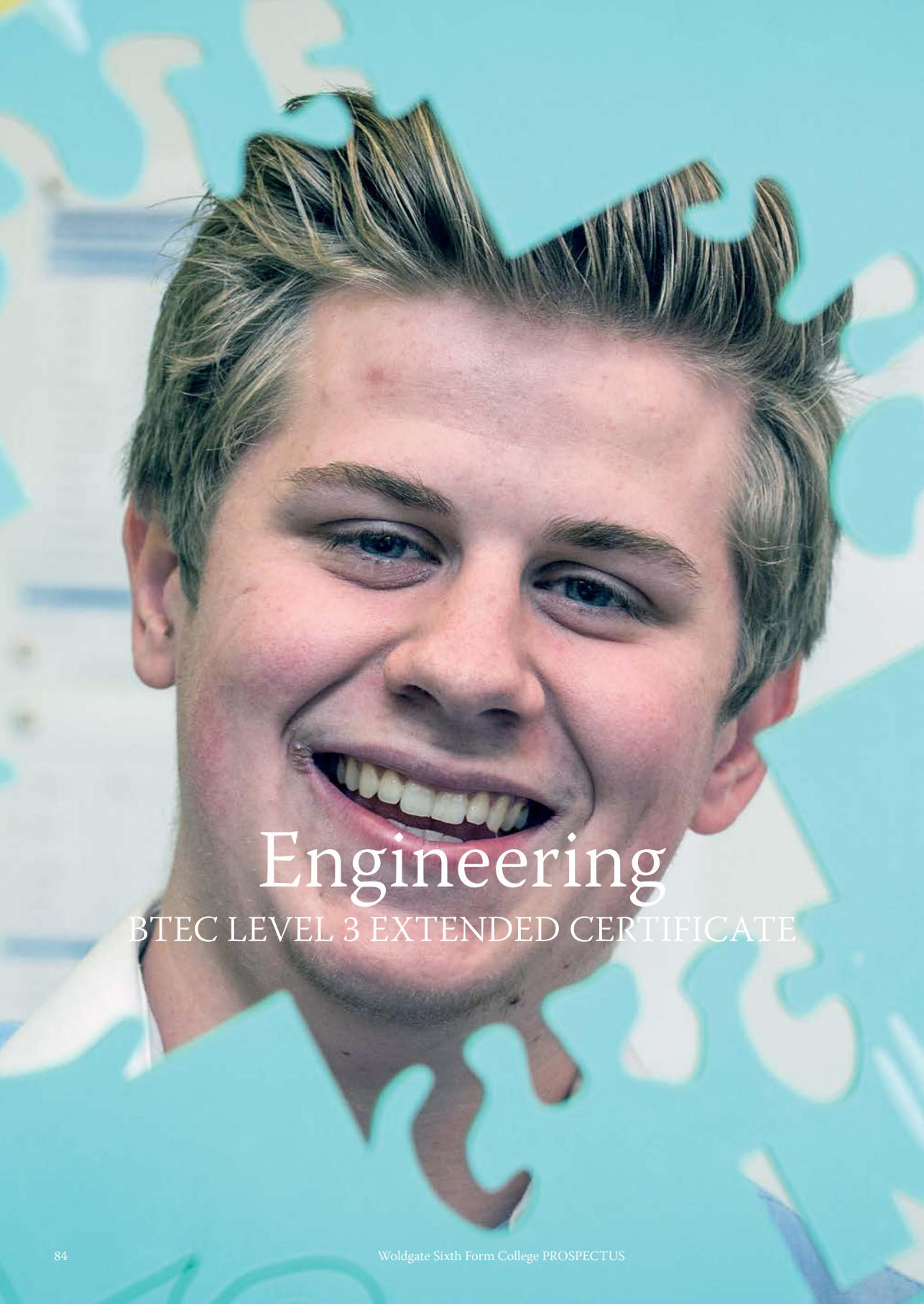
You will develop your technical and conceptual skills through practical projects in art and design. You will learn how to communicate your ideas visually, solving creative problems through experimenting with materials,

techniques and processes. You will learn how to use various tools and materials to make your ideas become a reality and you will develop a portfolio of art and design projects that showcase your interests and supports your progression to higher education. Through critical and contextual studies, you will learn how to research and analyse art and design works by other practitioners and how to apply your findings to your practical projects. You will also have the opportunity to develop your time management and independent learning skills as alongside the 8 hours of guided learning time each week you will be expected to match this with 8 hours of private study in order to get the most out of the course.

### HOW WILL I BE ASSESSED?

The course is split into internally marked coursework units (see above) and externally marked examined units. Each Unit can be awarded at Pass, Merit or Distinction, according to the specified assessment and grading criteria. The final award contains one grade based upon a combination of the 8 units completed over two years.





# Engineering

BTEC LEVEL 3 EXTENDED CERTIFICATE





**Woldgate**  
Sixth Form  
College

## ENTRY REQUIREMENTS

5 x GCSEs at Grades 4 or better.

## FURTHER OPPORTUNITIES

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. In addition, employers and professional bodies have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the engineering sector.

# Engineering

The BTEC Level 3 National Extended Certificate in Engineering is designed for learners who are interested in a career in the engineering sector and want to progress to further study in the sector.

They will be able to combine this with other qualifications, such as a GCE A Level in Mathematics or Physics, which would allow them to progress to higher education to study engineering or other STEM-related programmes. The qualification is recognised by higher education providers as contributing to meeting admission requirements for many relevant courses in a variety of areas of the engineering sector, for example:

- BEng (Hons) in Engineering
- BEng (Hons) in Electronics Engineering
- BSc (Hons) in Computer Science
- BSc (Hons) in Mathematics

This qualification also supports progression to job opportunities in the engineering sector. Jobs that are available in these areas include:

- Engineering operative
- Manufacturing operative
- Semi-skilled operative

This qualification also supports those following an apprenticeship in engineering who are looking to work and progress in the engineering sector as an engineering operative.

## WHAT WILL I STUDY?

- Engineering Principles
- Delivery of Engineering Processes Safely as a Team

- Engineering Product Design and Manufacture
- Learners will also study a fourth optional unit

## WHAT WILL I LEARN?

Engineering covers a broad variety of roles and it involves the application of scientific principles and practical knowledge to transform ideas and materials into products and systems safely and support them during their lifetime.

This qualification has a focus on a broad range of engineering specialist areas. Learners taking this qualification will study mandatory content covering:

- Engineering principles and mathematics
- Health and safety, team work and interpreting and creating computer-aided engineering drawings
- Design and manufacture of products

## HOW WILL I BE ASSESSED?

The course is split into internally marked coursework units and externally marked examined units. Each Unit can be awarded at Pass, Merit or Distinction, according to the specified assessment and grading criteria. The final award contains one grade based upon a combination of the 4 units completed over two years.





# Performing Arts

BTEC LEVEL 3 EXTENDED CERTIFICATE



**Woldgate**  
Sixth Form  
College

## ENTRY REQUIREMENTS

5 x GCSEs at Grades 4 or better.

## FURTHER OPPORTUNITIES

Learners will understand different audiences in different environments and you will learn to adapt a performance to engage the target audience. Learners select one optional unit to support your choices in progression. These units cover acting, dance and musical theatre topics. The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for students who may choose to enter employment.

# Performing Arts

The BTEC Level 3 National Extended Certificate in Performing Arts is a two year course designed to provide you with the skills and knowledge underpinning all aspects of performing arts. Learners develop practical skills which are underpinned by knowledge and understanding of the performance industries.

This qualification gives a broad introduction to the performing arts sector with an emphasis on core knowledge and fundamental skills which are transferable across other sectors (including communication, presentation, physical and creative skills). It does this in a work-related context in order to help you progress to your chosen career or onto higher education.

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

## WHAT WILL I STUDY?

- Investigating Practitioners' Work
- Developing Skills and Techniques for Live Performance
- Group Performance Workshop

Learners will also study a fourth optional unit in an area of acting, dance or musical theatre.

## WHAT WILL I LEARN?

There are three mandatory units, which focus on:

Research, critical analysis and extended writing skills that aim to support learners' progression to higher education. You will gain a good understanding of the work of influential practitioners to inform your own work and practice

An introduction to the performing arts where you will develop the appropriate skills and techniques in various performance disciplines such as acting, dance, musical theatre and physical theatre

Group performance, where you will develop the essential practical and industry skills essential for the performing arts. You will develop physical techniques as well as wider transferable skills, such as being able to work collaboratively, personal management and organisation (rehearsals, time-management), being able to give and take direction, confidence in front of an audience, problem solving (refining the process) and teamwork (essential when performing as a group).

## HOW WILL I BE ASSESSED?

The course is split into internally marked coursework units and externally marked examined units. Each Unit can be awarded at Pass, Merit or Distinction, according to the specified assessment and grading criteria. The final award contains one grade based upon a combination of the 4 units completed over two years.





# Travel & Tourism

BTEC LEVEL 3 EXTENDED CERTIFICATE



**Woldgate**  
Sixth Form  
College

### ENTRY REQUIREMENTS

5 x GCSEs at Grades 4 or better.

### FURTHER OPPORTUNITIES

The content of this qualification has been developed in consultation with higher education providers to ensure that it supports this progression. In addition, employers and professional bodies have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice.

# Travel & Tourism

The BTEC Level 3 National Extended Certificate in Travel & Tourism, is a two year course designed to give a broad basis of study for the travel and tourism industry, with an emphasis on core knowledge and fundamental skills that are transferable across other sectors.

It is designed for post-16 learners with an interest in travel and tourism who want to continue their education through applied learning, and who aim to progress to higher education or employment. The qualification provides transferable and employability skills, such as:

Cognitive and problem-solving skills: using critical thinking, approaching non-routine problems applying expert and creative solutions

Interpersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation

Intrapersonal skills: self-management, adaptability and resilience, self-monitoring and development.

### WHAT WILL I STUDY?

- The World of Travel and Tourism
- Global Destinations
- Principles of Marketing in Travel and Tourism

Learners will also study a fourth optional unit.

### WHAT WILL I LEARN?

There are three mandatory units, which focus on:

The travel and tourism industry – the travel and tourism industry in the UK is growing and is of major importance to the economy. Learners will develop the skills needed to examine, interpret and analyse a variety of statistics that measure the importance of tourism to the UK.

Different types of destinations and their importance – learners will investigate the features and appeal of global destinations.

Principles of marketing in travel and tourism – learners will explore how to develop a successful marketing plan for use by travel and tourism organisations to attract and engage with customers using research data.

Learners select one optional unit to support their progression to travel and tourism and other courses in higher education.

### HOW WILL I BE ASSESSED?

The course is split into internally marked coursework units and externally marked examined units. Each Unit can be awarded at Pass, Merit or Distinction, according to the specified assessment and grading criteria. The final award contains one grade based upon a combination of the 4 units completed over two years.





# Uniformed Protective Services

LEVEL 3 EXTENDED CERTIFICATE



**Woldgate**  
Sixth Form  
College

## ENTRY REQUIREMENTS

5 x GCSEs at Grades 4 or better.

## FURTHER OPPORTUNITIES

The Fire and Rescue Service

The Police Service

The Paramedic Service

The Royal Marines

The Royal Navy

The Army

The Royal Air Force.

The Immigration and Customs Services

The Prison Service

In addition, completion of the programme would allow learners to progress to further study at university. This could open up new opportunities to join the services at a higher level.

# Uniformed Protective Services

The BTEC Level 3 Extended Certificate in Uniformed Protective Services is designed for learners who are interested in a career in any of the military or emergency service organisations.

## WHAT WILL I STUDY?

To achieve the Extended Certificate, learners will complete four units, which may include aspects of the following;

Government, Policies and the Protective Services, Leadership and Teamwork in the Protective Services, Citizenship, Diversity and the Protective Services, Understanding Discipline in the Uniformed Protective Services, Physical Preparation, Health and Lifestyle for the Protective Services, Fitness Testing and Training for the Uniformed Protective Services, International Institutions and Human Rights, Understand the Impact of War, Conflict and Terrorism on Protective Services, Outdoor and Adventurous Expeditions, Crime and its Effects on Society, Command and Control in the Uniformed Protective Services, Responding to Emergency Service Incidents, Planning and Management of Major Incidents, Police Powers in the Protective Services, Communication and Technology in the Uniformed Protective Services, Legal System and Law-making Process, Current and Media Affairs in Protective Services, Security Procedures in the Protective Services, Practical Team Sports, Exercise, Health and Lifestyle and Instructing Physical Activity and Exercise.

## WHAT WILL I LEARN?

The course provides the opportunity to learn about the diverse areas of Uniformed Protective Service work. This includes an understanding of the demands of the different services and their organisational structures. You will learn a range of key skills to

By studying this course you will learn the relevant skills to work in the following roles:

- Police Officer
- Police Special Constable (Volunteer)
- Police Community Support Officer
- Armed Forces
- Other emergency service careers
- Security Industry staff
- Prison and Criminal Justice roles
- Events Manager
- Youth Leader

## HOW WILL I BE ASSESSED?

The course is split into internally marked coursework units and externally marked examined units. Each Unit can be awarded at Pass, Merit or Distinction, according to the specified assessment and grading criteria. The final award contains one grade based upon a combination of the 4 units completed over two years.





# Personal Finance

CERTIFICATE IN FINANCIAL STUDIES





**Woldgate**  
Sixth Form  
College

## ENTRY REQUIREMENTS

TBC

## FURTHER OPPORTUNITIES

The financially related content of this qualification provides a foundation for continued study within the finance sector and a wide range of other business-related disciplines; many students go on to study subjects such as accounting, business, finance and banking at university or through further vocational training.

# Personal Finance

As an Applied General qualification, the Certificate in Financial Studies (CeFS) provides a comprehensive introduction to personal finance. Its purpose is to prepare students for further study through the development of the core skills of critical analysis and evaluation, synthesis, verbal communication (through classroom discussion) and written communication.

CeFS develops the knowledge and skills required for young people to make informed financial decisions by introducing them to the risks and challenges involved in personal finance and the tools for effective planning. Within this, it provides a solid basis for creating financial inclusion, by exploring social-economic trends and their relationship with an individual's circumstances and attitudes.

## WHAT WILL I STUDY & LEARN?

There are two compulsory units that must be taken to achieve the qualification:

### **Unit 1 – Financial Capability for the Immediate and Short Term.**

This unit highlights the importance of financial capability in meeting immediate and short-term financial needs. It introduces students to the financial services industry by focusing on the interaction between money, personal finance and the financial services market place. Students will gain an understanding of cash flow to meet immediate and short-term financial needs through balancing income against expenditure and will also gain an appreciation of the differentiation of financial products for savings and the key features of interest and charges on borrowing.

### **Unit 2 – Financial Capability for the Medium and Long Term.**

This unit highlights the importance of planning for medium- and long-term financial needs, with particular reference to the importance of the need to budget for future aspirations and life events. It introduces students to the features of risks and reward in managing personal finances. Students will understand the features of different types of financial services product, how to make informed choices about these financial services products, and when, where and how they can get financial help and advice whilst gaining an appreciation of the differentiation of financial products for investment and borrowing, and the charges attached to them.

## HOW WILL I BE ASSESSED?

Both units are assessed by written exam with a combination of multiple choice questions and longer written responses. The written paper for each unit synoptically assesses the students' ability to integrate the skills, concepts and knowledge from the unit.

The overall qualification will be graded A\* – E. To achieve a pass, students must achieve a mark of 40% of the UMS in both units.





# Applying for a Place

## Admissions

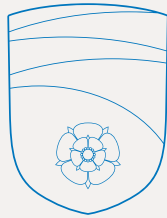
Pupils in Year 11 will receive support throughout the year in order to ensure the smooth transition into Sixth Form. Pupils will receive Independent Advice and Guidance (IAG) through interview with a senior member of staff and will participate in our Sixth Form Taster Day, when they will be able to experience A Level lessons across a range of different subjects of their own choosing.

Pupils will then be invited to meet our Sixth Form students for breakfast in the Study Room and ask any questions about what it is like to be a part of the Woldgate Sixth Form community. Application forms will need to be submitted no later than 14th December and pupils will receive a formal written offer which will be confirmed in August when they receive their GCSE results. Pupils are welcomed in to Woldgate Sixth Form at the Induction Day in June, and receive continuous support as they progress into Year 12 through the outstanding pastoral care we provide.

## External Admissions

We welcome pupils from across the locality and wider region, and provide all our young people with a programme of study and enrichment activities that enables them to develop key skills for university, apprenticeship or employment. External pupils will initially be invited into the College to meet with the Head of Sixth Form, at which point you will receive advice and guidance about their future aspirations and discuss the subjects they wish to continue studying. Pupils will be welcomed to our Sixth Form Taster Day and Induction Day prior to joining us in the September. Places will be confirmed following GCSE results day and upon joining the Sixth Form, students will be provided with a student mentor who will support you in making your transition from your current school to our Sixth Form.

Admissions should be made to the Sixth Form College directly. To receive a copy of the Sixth Form application pack, then please either visit our reception or alternatively download the document from our website: [www.woldgate.net](http://www.woldgate.net)

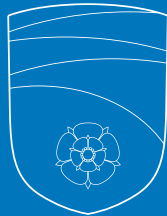


# Woldgate

Sixth Form  
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BE AMBITIOUS





# Woldgate

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BE AMBITIOUS

Woldgate Sixth Form College

92 Kilnwick Road

Pocklington, York

YO42 2LL

TEL 01759 302395

EMAIL [hwalker@woldgate.net](mailto:hwalker@woldgate.net)

WEBSITE [www.woldgate.net](http://www.woldgate.net)