

# Newsletter

*Of great merit, character and value*

## Trucker Thomas!



When he was three years old, Tom looked at his dad's 2007 Scania R480 and liked it so much he offered to buy it.

Tom has always loved trucks and has an aspiration to own his own trucks and have a haulage company so when he heard that his dad might be selling the blue and silver Scania, he bought it from his dad for the princely sum of £1.00.

**"Obviously, my feet didn't reach the pedals"** he confesses, **"But I knew that I would be so sad if it was sold."**

Since then, he and his dad have been working on the truck, which was used for grain haulage and now his feet reach the pedals, he has learnt how to drive it; obviously not on the roads but on private land. There have been various issues and problems to solve, such as the clutch and parts of the engine needing replacing, but Tom really likes the way that his dad can see an issue and find a way round it and they work well together with Tom learning first hand from his dad.

**"He is an inspiration"** said Tom **"I love travelling with my dad during the Summer holidays – not arriving but experiencing the journeys, driving up to Scotland and down to London"**.

Tom is already looking forward to arriving at the Year 11 Prom in his Scania and maybe, one day he'll get a V8 version, too!

Mrs Geary | Head of Lower School

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## Mr Sloman writes:

At Woldgate School, our vision is a school community where everything we do is worthy, of great merit, character and value. We aim to provide our pupils and students with the best possible education and learning experience. All my colleagues, regardless of their role in school, are focussed on ensuring our pupils and students are safe, happy, confident and developing the knowledge and skills to succeed in whatever they choose to do.

At the heart of this vision is our curriculum – a journey of acquiring knowledge and understanding through a wide range of subjects and fields of learning. Our curriculum is constantly evolving, but our curriculum intent remains central, and it gives me great pride to share this with you.

## Our Curriculum intent

We are passionate in our aim to ensure that all our pupils have the widest possible range of opportunities and experiences in life, and grow into happy, confident individuals and productive members of the local, national and world community. To achieve this, we have designed our curriculum to ensure it is of world-class quality, relevant to our pupils' needs and interests so that all pupils are challenged with clearly sequenced knowledge. Our curriculum aims to reduce social inequality by developing our pupils' cultural knowledge and experiences, so that they can talk, study and work



## Important Dates for your Diary

**Monday 6th May:**

May Day Bank Holiday  
(School closed)

**Wednesday 8th May:**

Year 12 Parents' Evening  
(4pm to 7pm)

**Monday 13th May:**

Year 8 Parents' Evening  
(4pm to 7pm)

**Wednesday 15th May:**

Year 10 Revision and Study Skills  
Evening (6pm to 7pm)

**Thursday 16th May:**

Paris Visit Parent and Carer  
Information Evening  
(5:30pm to 6pm)

Andalucia Visit Parent and Carer  
Information Evening  
(6:15pm to 6:45pm)

**W/b 20th May:**

GCSE and Sixth Form  
examinations begin

**Friday 24th May:**

Last Day of Half Term

**Monday 3rd June:**

First Day of Half Term



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with confidence with people from all over the world and backgrounds. Our curriculum enables our pupils to excel, and through achieving exceptional academic outcomes, our pupils are able to thrive in any path they choose.

## Our curriculum:

- » Is based upon what we consider to be the best that has been thought, said and done
- » Widens the reference points of our pupils
- » Is explicit about the knowledge pupils need to know to succeed
- » Is sequenced to ensure the best possible progress for our pupils
- » Ensures pupils have remembered what they have been taught
- » Is assessed to ensure the whole curriculum has been learnt
- » Carefully considers prior progress and gaps in knowledge.
- » Develops our pupils into creative, analytical and original thinkers

Our curriculum is central to everything we do and want to achieve for your child at Woldgate School, and its constant evolution is result of a strong partnership between school staff, pupils, students and teachers. We are already sharing key information about your child's curriculum each term, including the topics they are studying in each subject, and have made 'Learning Journeys' for each curriculum subject available on our website, and to parents and pupils via ClassCharts. More information is available on our school website and do please get in contact if you have any questions.

**Mr Sloman**  
Headteacher



## Learning Support News

As part of our ongoing review of support for pupils with SEND, we are currently reviewing our SEND register. We will contact parents/carers in the next few weeks to discuss any proposed changes regarding your child's provision in school.

Please also remember that information and support for parents and carers of pupils with SEND, can be found on the East Riding Local Offer website. This is available here: <https://www.eastridinglocaloffer.org.uk/>

If you have any queries regarding SEND provision in Woldgate, please do not hesitate to email [sen@woldgate.net](mailto:sen@woldgate.net). Due to the number of emails we receive, we try our best to respond within seven working days.

**Kirstin McKie**  
Senior SENCO



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## Upper School



*Mrs Atkinson writes:*

At Woldgate, we always encourage our pupils to not only give their best in terms of their academic excellence, but also in their extracurricular activities. It is with great pride that so many of our pupils show great dedication to their schoolwork and then in their free time, show commitment to their different activities within their communities.

"Somewhere behind the athlete you've become and the hours of practice and the coaches you have pushed you, is a little girl who fell in love with the game and never looked back...play for her."

—Mia Hamm

It is always a privilege to be invited to witness our pupils being great at something that they love. Last weekend, this was a football match at the Stamford Bridge pitches. It was a very cold but bright morning and along with the other families, it was lovely to see the passion, strength and grit that our pupils showed. Their opponent seemed a lot bigger and stronger than they did but they played with much passion. I was pleasantly surprised that some of our youngest and quietest pupils were there running rings around their opponents and showing great skills, defending their territory and making some most outstanding 'throw ins'! They played with determination till the very end.

## Here's their match report given by Grace M.

The team started the match strong and after winning a kickoff, we maintained possession and played in the opposition's half. Stamford scored an early goal from a corner taken by Freya D. It was a deflection off one of the opposition's players, with the support from Lexi M.

Once we scored, we kept possession and pinned them down in their own half for most of the first half. This was despite us playing a team that is 4th in the League and us, at the bottom half of the table.

At the start of the second half, we conceded goals but kept our spirits high and kept good control of the game. Even though we lost this game, we played well as a team, it was one of our best performances and was an excellent way to end the season.

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## What the girls said about the game and football:

"We played well as a team, and we have improved a lot over the season. It is sad to see us fold." Grace M

"Last week I believe that we played well compared to the rest of the season. We played as a team, and all communicated quite well." Stephanie D

"Since I joined Stamford Bridge, I have seen their performance progress, and it was a brilliant way to end the season with some good results." Lexi M

"Our performances through the season have not been reflected in the results, but we have improved so much this year with our coaches Rob and Rys." Chloe M

"The results at the end of the season were some of the best results we ever got. I have been at Stamford for a while now and it is sad to see us fold. Our coaches Rob and Rys have made us improve so much. Many thanks to them!"



Freya S, Ruby J, Chloe P and Ffion B are so proud of the team, the way they support each other and the progress that they have made. They said they are grateful to their new coaches and the support they have given them over the season.

**Stamford Bridge is looking for players. Please make contact and join the teams for the new season. This is a vibrant community and one which you will be very proud to represent!**

As we continue to work toward exam season for Year 11s, we continue to be proud of the hard work that they are putting into their revision. Year 10s will soon begin this process for their Mock Exams, so please look for information about our plans for them in the coming weeks.

On behalf of the Upper School Team and the rest of the staff, I would like to wish the Year 11 pupils the very best in their upcoming GCSE's. Please continue to look after yourselves and support each other. Know that you are brilliant! Continue to prepare!

"Education is the passport to the future,  
for tomorrow belongs to those who prepare for it today."  
—Malcolm X

Mrs Atkinson  
Head of Upper School

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WOLDGATE  
THE EAST YORKSHIRE  
SIXTH FORM

## Miss Smith writes:

**Sixth Form provides young people with an opportunity to explore their interests and to start to consider the options available to them beyond Sixth Form. As a result of this, registration sessions focus on developing student understanding of the pathways and options available to them post Year 13. This means providing students with the opportunity to explore the more traditional university route as well as employment, training placements and apprenticeships including degree apprenticeships.**

At this stage, considering future option choices can seem overwhelming therefore we are committed to ensuring that each of our students are provided with the best information, advice, and guidance regarding the options open to them so that they are empowered to make informed choices.

As a result, we are providing all Year 12 students with the opportunity to attend the UCAS Discovery Day at the University of Hull on Thursday 27th June and This is Hull University Experience on Tuesday 2nd July 2024.

The UCAS Discovery Day is attended by universities, apprenticeship providers and employers from across the UK and offers students the opportunity to meet representatives from these establishments and to discuss options for post Year 13, university locations, courses and the university and apprenticeship experience. In addition, the UCAS Discovery Day offers students the opportunity to access advice on application processes, student life, future career pathways and an opportunity to network. I would urge all students to attend this event, even those who feel that university isn't the right step, as these events offer students the opportunity to develop knowledge of a wide range of options far beyond university experience.

This is Hull on Tuesday 2nd July will provide students with the opportunity to experience the different aspects of university life including sports and societies, academic study and the range of subjects on offer as well as gaining an understanding of student life. Further details regarding this event can be found at [This is Hull: Uni Life | University of Hull](#)

For further details regarding these trips please check the information provided on Class Charts.

**Miss Smith**  
**Head of Sixth Form**



## PE

### “Success isn’t given it is earned”

The sporting giants, Nike, famously coined the quote above, and it couldn’t be more relevant to our fantastic success story that is detailed below.

On Tuesday 19th March, Miss Wilkinson and 11 of Woldgate’s local club swimmers departed to Beverley leisure centre to compete in the KS3 East Riding Swimming Gala. The fastest eight swimmers in each heat would qualify for the final, and all swimmers would gain points for their school, dependant on the position they finished in within the heats, and the final if they made it that far. The events consisted of individual stroke races of breaststroke, backstroke and freestyle, mixed medleys and mixed relays as well. On arrival, it was lovely to see how many pupils from other schools already knew each other through their clubs and competitions, this also meant that the camaraderie and support across events and schools was amazing throughout the day.

Competitors consisted of secondary school aged pupils from Year 7 up to Year 9. Archie (Year 9) and Charlie (Year 7) finished 3rd and 2nd respectively in their heats in the first race of the morning, the backstroke, due to Archie’s speedy time, he qualified to the final later on in the morning, the girls then displayed an equally fantastic performance in the backstroke, with Olivia (Year 9) finishing 2nd and Eva (Year 8) finishing 1st, which secured both girls a place in the final. The breaststroke races were next on the morning’s schedule, with Alfie (Year 9), Bruno (Year 7), Alicia (Year 9) and Gracie (Year 9) all competing in this discipline, both the boys and girls finished 1st and 2nd in their heats, consequently meaning that Alfie, Alicia and Gracie all qualified for the next round with their excellent times. Moving onto the freestyle, where we saw Luke (Year



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9) compete in his first race of the morning, alongside Rose (Year 9). Luke finished first not only in his heat but qualified with the fastest time overall into the final, alongside Alfie and Gracie. The final individual events of the morning schedule were the 2 length freestyle races. This saw Luke and Bruno enter the pool in heat 2 and heat 3 for the boys and Rose and Eva enter the pool for the girls in the same heats. This race saw 3 of our Woldgate pupils qualify for the final races after the morning break.

In total, after the morning session, Woldgate had a pupil qualify for the final of all eight races, and in most cases two Woldgate swimmers had made the qualifying time, which is a fantastic achievement, but I knew that wasn't the end of the day's successes, it was only just beginning.

After the break swimmers took to the pool to compete in the relays. These were straight finals, run in three races, and the winners were determined by time alone.

**Race 1:** 4 x 1 length freestyle boys (Bruno, Archie, Charlie, Luke) = 1st

**Race 2:** 4 x 1 length freestyle girls (Susan, Liv, Rose, Alicia) = 1st

**Race 3:** 4 x 1 length mixed medley relay (Gracie, Alfie, Eva, Luke) = 1st

**Race 4:** 4 x 2 length mixed freestyle relay (Susan, Alfie, Eva, Luke) = 1st

Every single Woldgate pupil competed in a relay on the day and every single Woldgate pupil came first in their respective relay, what an absolutely unbelievable achievement. But there was still more to come.

Archie finished 3rd in his backstroke final with a time of 17.60, Olivia finished 2nd in her backstroke final with a time of 17.17. Alfie powered his way through the water to win the breaststroke final in a speedy time of 17.72. Luke was a double medallist on the day winning both the 1 length front crawl and the 2 length freestyle, landing him his 5th medal of the day.

Woldgate finished overall in 1st place across all schools within the East Riding, something that hasn't been seen in the last ten years in Woldgate's sporting history. A huge congratulations to all the swimmers that took part for their enthusiasm, sportsmanship and of course unbelievable swimming, you were excellent representatives of Woldgate.







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## 'NATURE AND WILDLIFE' PHOTOGRAPHY COMPETITION 2024

*Judged by Olivia Brabbs Professional Photographer*

**1st Prize:** 'Huddling Mushrooms' by Erin Williams, Year 10

**Runner Up:** 'Coot In Reeds' by Maisie Hughes, Year 9

**Highly Commended:** 'Striding Edge' by Eva Benson-Harrold, Year 8

**Sixth Form 1st Prize:** 'Llandudno Seagull' by Alex Jenkins, Year 12

**Sixth Form Runner Up:** 'Eryri' by Alex Jenkins, Year 12

**Staff winner:** 'Swallowtail Butterfly' by Mrs Charlton

**Parent winner:** 'Gordale Scar' by Sarah Ridsdale

*Judged by Mr Sloman*

**1st Prize:** 'Flooded Ings' by Jack Leach, Year 10

**Runner Up:** 'Swan' by Eleanor Harvey-Walker, Year 8

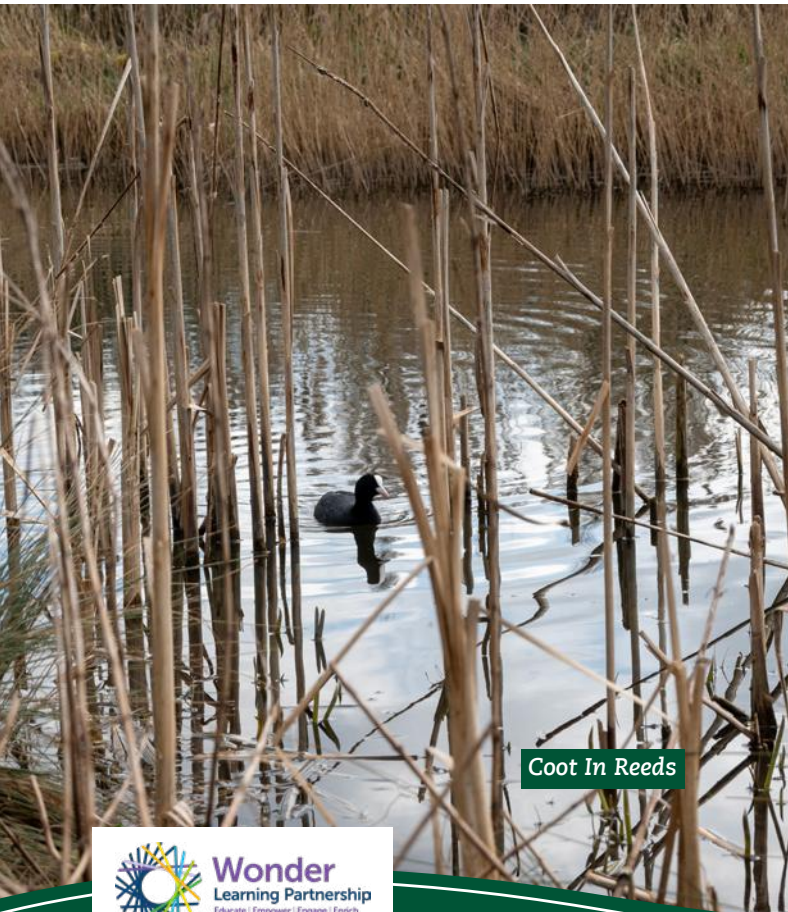


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Huddling Mushrooms



Coot In Reeds



Striding Edge





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Eryri



Llandudno Seagull



Gordale Scar



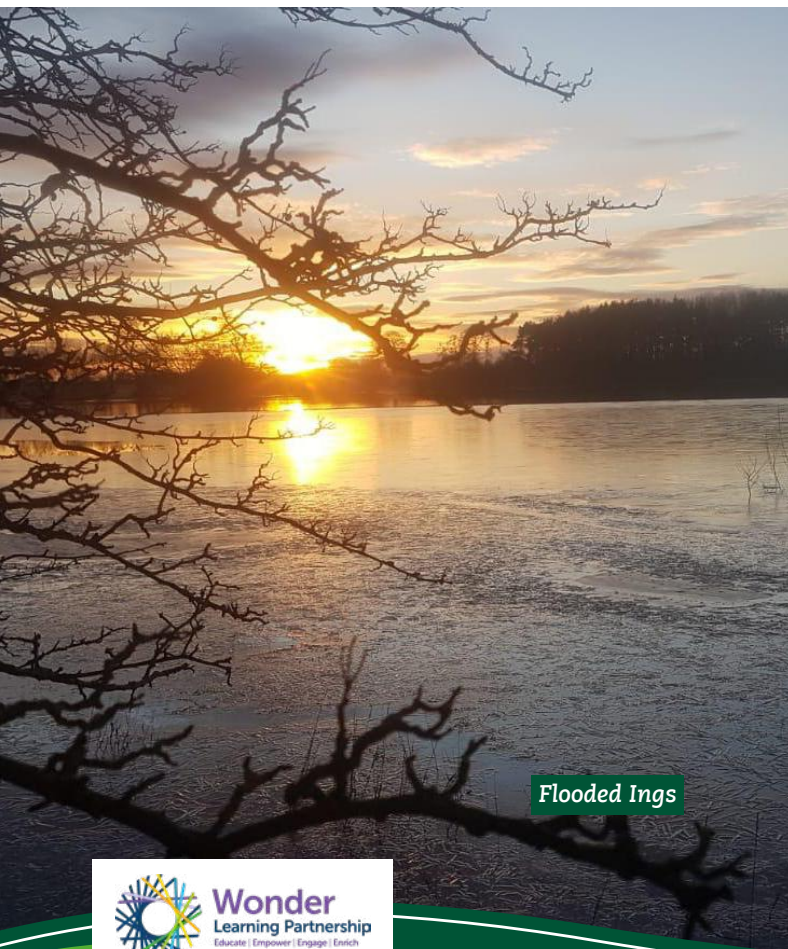


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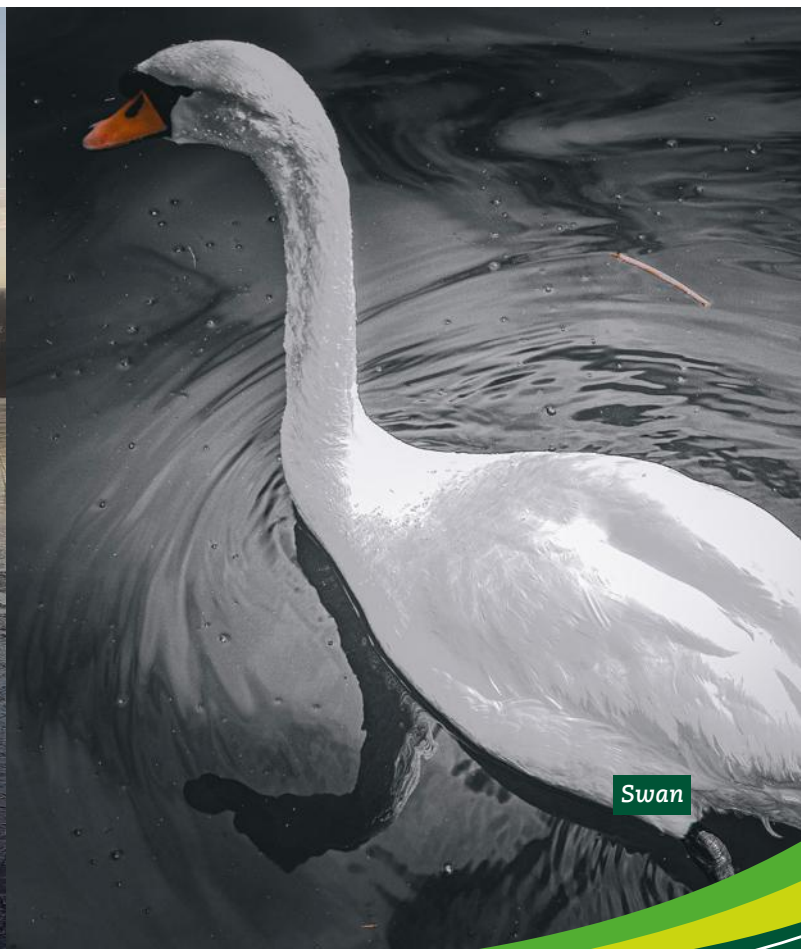
*Of great merit,  
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Swallowtail butterfly by Avril Charlton



Flooded Ings



Swan



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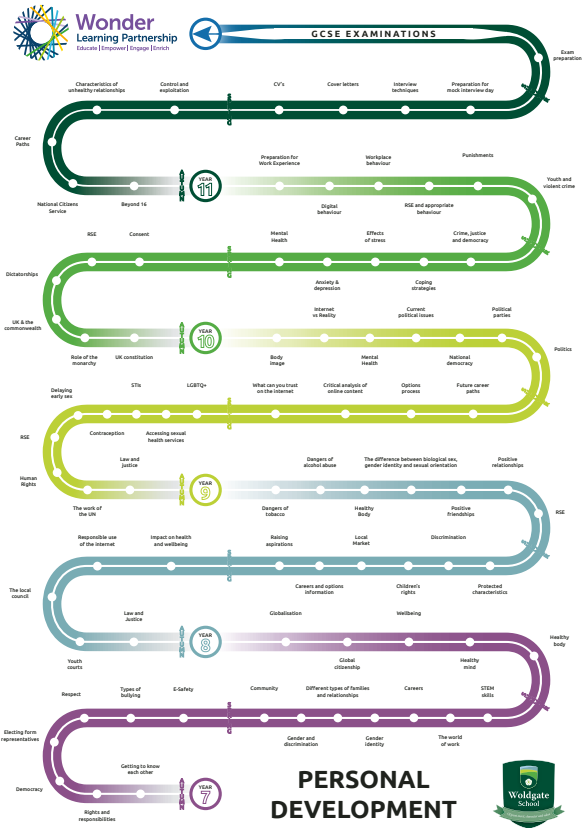
## Personal Development Update

Mr Barrett writes:

### Personal Development update

This half term, Year 9 are completing a unit of work centred around the British Value of Democracy and the Personal Development theme of Living in The Outside World. They are investigating how Parliament works, how laws are made and what an MP does. This builds on work on Democracy and Governance that they completed in Year 8 when they looked at the work of local councils. They will further build on this theme of Democracy and Living in The Outside World in Year 10 when they look at the different functions of government, debate whether 16-year-olds should be able to vote and the role of the Royal Family.

### Careers Update



### Information for aspiring medics or surgeons.

DoctorsLive are a group of doctors passionate about inspiring the next generation of students in Medicine. They have announced that their popular SugeryLive course is back this academic year. The online course gives students an immersive insight into the world of Surgery and what it's like to be in the operating room. Students also get their own full medical suturing kit through the post to learn how to suture. The course is suitable for pupils and students aged 14+.

#### SurgeryLive – Virtual Surgical Theatre Operating Experience – Saturday 6th July 2024

Their SurgeryLive course is an innovative and interactive virtual course that gives students a real glimpse of what it's like to be a surgeon in an operating theatre, delivered by practising surgeons. The day course includes:

1. A glimpse into the day-to-day life of a surgeon
2. Solving real-life surgical cases, including history taking and anonymized scans
3. Live virtual operations – showing step by step how common surgeries are carried out
4. Learning how to suture with a live follow-along demo (students will be sent their own suturing kit, the same ones used by medical students and doctors)
5. A chance for students to interact with practising surgeons and doctors

If any parent's, carers or pupils and students are interested in a medical career, especially surgery, please go the following website and take a look. If you feel this is suitable for your child, you can also sign up on the same website.

<https://doctorslive.co.uk/surgerylive/>



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## Safeguarding at Woldgate School

As mentioned in last week's newsletter my assemblies this week and last were on the safeguarding topic of youth produced sexual imagery. I have been impressed with the level of maturity the students have displayed during my presentation and have had several speak to me following the assembly seeking support. You may be aware that the National Crime Agency's CEOP Education team has taken the unusual step of issuing an alert to education professionals following a considerable increase (more than double in the last year) in global case of financially motivated sexual extortion – types of online blackmail widely known as 'sextortion'.

Sextortion involves people being forced into paying money or meeting another financial demand, after an offender has threatened to release nude or semi-nude photos of them. This could be a real photo of the victim, or a fake image created of them by the offender.

These crimes can be perpetrated by individuals or organised crime groups, sometimes based overseas who have also been targeting and 'grooming' children.

CEOP have asked education professionals to raise awareness of this crime type and to highlight where to get support. I have included information about 'sextortion' in my assembly so the children are aware of this issue.

**Please follow this link to find out more and to read the letter to parents from the National Crime Agency:**

[https://www.thinkuknow.co.uk/globalassets/professional/guidance/nca\\_financially\\_motivated\\_sexual\\_extortion\\_alert\\_education\\_eng.pdf](https://www.thinkuknow.co.uk/globalassets/professional/guidance/nca_financially_motivated_sexual_extortion_alert_education_eng.pdf)

**Further information can be found on:**

<https://www.internetmatters.org/resources/what-is-sextortion/>

<https://www.thinkuknow.co.uk/parents/articles/online-blackmail/>

Mrs Handley

SENDO





# ORCHESTRA WORKSHOP SUMMER 2024



ALLOW YOUR CHILD TO GAIN EXPERIENCE AS PART OF A LARGE ENSEMBLE IN AN ORCHESTRA SETTING.

A.L SCHOFIELD MUSIC WILL BE RUNNING AN ORCHESTRA WORKSHOP THIS SUMMER (2024).  
LEARNING A VARIOUS REPERTOIRE OF DIFFERENT MUSICAL GENRES - INCLUDING CLASSICAL / JAZZ  
/ FILM MUSIC / MUSICAL THEATRE / POP&ROCK. DEVELOPING ENSEMBLE SKILLS AND PERFORMANCE TECHNIQUE.

FOR CHILDREN AGED BETWEEN 11-18. THE COURSE WILL BE HOSTED AT WOLDGATE SCHOOL.

REGISTER YOUR INTEREST FOR THE ORCHESTRA WORKSHOP (SUMMER 2024) NOW!  
SCAN THE QR CODE OR CLICK ON THE LINK BELOW AND FILL OUT OUR EXPRESSION OF INTEREST FORM.

[Register your interest via this form.](#)



A.L SCHOFIELD MUSIC



Pocklington Town Council

## *Go Wild in Pocklington*

# *Nature Recovery Event*



The number of Chaffinches has declined by 69% since 1979.

*Saturday 11<sup>th</sup> May*  
*Community Hall, Burnby Hall, The Balk*  
*9.45am to 4.00pm - Free Entry*

***Climate change, loss of habitat, pesticides & pollution are destroying our biodiversity. Numbers of some native birds have declined by 80%.***

***But, by making small changes, together we can help our wildlife to survive and thrive.***

**Pocklington Town Council in partnership with Greener Pocklington plans to build on existing initiatives in the community to get as many people as possible to help develop a more sustainable environment.**

**The event on 11<sup>th</sup> May the first of a series of nature recovery activities. Come for the day or for the bits that interest you. There will be:**

- **Information stalls, demonstrations and fun activities for adults and children throughout the day.**
- **Interesting presentations from experts on things you can do to help nature conservation, tackling climate change and making your homes more sustainable.**
- **Live Music in the afternoon.**

**A full programme for the event will soon be available on [www.pocklington.gov.uk](http://www.pocklington.gov.uk) and other media.**



# Good Attendance



Means being in school at least  
97% of the time\*



90%

19 Days  
Absence

**BELOW MINIMUM** GOVERNMENT  
THRESHOLD

93%

13 Days  
Absence

**VERY LOW**

95%

9 Days  
Absence

**LOW**

97%

6 Days  
Absence

**GOOD**

100%

0 Days  
Absence

**PERFECT**

*\*Across one academic year*



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## Rewards

Our school motto is 'Everything you do should be worthy, of great merit, character and value', and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values. Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance:



Acts of Great

**MERIT**

**326,728**

**CHARACTER**

**43,596**

**VALUE**

**34,703**

**TOTAL  
REWARD  
POINTS:**

**817,579**

### Headteacher Award

The following pupils earned the highest total number of Rewards in their respective year groups, and have won the Headteacher Award for this week:

Year 7:	Imogen Randles
Year 8:	Archie Sissons
Year 9:	Gabriella Holey
Year 10:	Cameron Ferry
Year 11:	Max Wilson
Year 12:	Joshua Stables
Year 13:	Skye Harrison



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## House Points

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total:

*All rewards earned by each House since the start of the year:*



**157,420**



**179,671**



**205,028**



**156,064**



**152,126**



**TOTAL  
HOUSE  
POINTS:  
373,534**





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## Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

The pupils with the highest Great Merit awards this week are:

Year 7:	Ruslan Korchaha
Year 8:	Jodie Grant
Year 9:	Alfie Whitwell
Year 10:	Lucy Blackburn
Year 11:	Emily Coulson
Year 12:	William Dalgliesh
Year 13:	James Tyndall

## Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

The pupils with the highest Great Value awards this week are:

Year 7:	Chloe Graves
Year 8:	Milan Vasylyev
Year 9:	Yuri Korchaha
Year 10:	Mariia Adamenko
Year 11:	Polina Onyshchenko
Year 12:	Fred Nightingale
Year 13:	Abigail Hardcastle

## Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

The pupils with the highest Great Character awards this week are:

Year 7:	Ellie Atkinson-Hodgson
Year 8:	Jaden Proctor
Year 9:	William Underwood
Year 10:	Finn Dempster
Year 11:	Jake Goodman
Year 12:	Emily Guest
Year 13:	Georgie Dawson



*Please discuss these values with your child, and do regularly look at your child's rewards on the ClassCharts Parents' App.*

*Every week, our Newsletter and weekly pupil briefing highlights examples of our pupils demonstrating each of these values, and we encourage all of our pupils to embody each of these values in everything they do.*

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## Care and Achievement Coordinators



Year 7

Mrs F McDonough  
07980 702715  
fmcdonough@woldgate.net



Year 8

Mrs H Cross  
07790 987131  
hcross@woldgate.net



Year 9

Mrs L Cavanagh  
07790 987139  
lcavanagh@woldgate.net



Year 10

Mr M Joseph  
07790 987142  
mjoseph@woldgate.net



Year 11

Mrs S Clark  
07790 987009  
sclark@woldgate.net



Sixth Form

Mrs E Fairhurst  
07790 987137  
efairhurst@woldgate.net



Deputy Designated  
Safeguarding Lead

Mrs C Wright  
07790 987007  
cwright@woldgate.net



Attendance  
Officer

Mrs R O'Brien  
01759 302395 Option 1  
robrien@woldgate.net



Inclusion  
Manager

Miss Parkin  
gparkin@woldgate.net