

# Newsletter

*Of great merit, character and value*



## World Champions!

### *Mrs Reid writes:*

The weekend of 19th to 20th May, eight England International Walking Football Federation squads met along with over 200 others for the World Championships at Chesterfield FC, the home of walking football. Over 50 countries were represented.

My Over 40s team played against Australia, Sweden and France on the Friday winning 4-0, 2-1 and 1-0. On the Saturday we beat Norway 1-0 and Wales 2-0 and then Australia 2-0 on the Sunday.

So, we won the World Championships and all had an amazing weekend. The best thing was meeting so many people from around the world in a great setting with an awesome atmosphere.

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# Newsletter

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## Mr Sloman writes:

I do hope everyone had a relaxing half term, and an opportunity to spend time with family and friends. In particular, I hope our Year 11 pupils and Year 13 students took the opportunity to rest, as well as prepare for their ongoing examinations this half term. Getting the right balance between rest and preparation is crucial in reducing pressure, and improving wellbeing.

As we look towards the summer, I am excited to share with you just some of the events and activities that our pupils and students will be involved with. Our Year 7 pupils will have the opportunity to visit Helmsley Castle and Rievaulx Abbey as part of their studies of medieval life and our Year 8 pupils will have the opportunity to visit the Beamish Living Museum as part of their studies of 19th century life. Our second Sixth Form visit to New York, as well as Modern Foreign Language visits to Paris and Andalusia takes place later this month; an opportunity for our young people to experience the wider world. We also looking forward to our Year 11 leavers' event, our Year 13 and Year 11 Proms, where we celebrate our young people's achievements and the end of their respective journeys at Woldgate School.

Looking further ahead, we are looking forward to welcoming our newest pupils to Woldgate School during our Year 6 transition week in July. During this week, our Year 6 pupils will visit us for Performing Arts days, during which they will take part in a carousel of activities and events. They will then return for our 'Welcome to Woldgate' day. During this day, pupils will meet their forms and Form Tutors, and take part in a normal school day, to help ease the transition from primary to secondary education.



## Important Dates for your Diary

**Monday 10th June:**

Year 9 GCSE PE visit

**Monday 17th June:**

Sixth Form New York visit

**Friday 21st June:**

Sixth Form Prom

**Monday 24th June:**

Year 7 Parents' Evening  
(4pm to 7pm)

**Friday 5th July:**

Year 11 Prom

**W/b Monday 8th July:**

Year 10 Work Experience Week and  
Year 7 History visits to Helmsley  
Castle and Rievaulx Abbey

**Monday 8th July:**

Year 6 Creative Arts Day

**Tuesday 9th July:**

Year 6 Creative Arts Day

**Wednesday 10th July:**

Year 6 Welcome to Woldgate Day

**Thursday 11th July:**

Year 9 Careers Day



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Finally, we are looking forward to our annual Awards Evening on Friday 12th July, held at the University of York's Central Hall; an event at which we celebrate the achievements of all our young people over the year with parents and carers. The evening promises to be even better than last year, with musical performances from our pupils and students.

At the end of the term, many of our pupils and students will have the opportunity to go on visits and trips, including a Performing Arts visit to London's west end, a History visit to the battlefields of Belgium and northern France, a PE residential visit. These opportunities truly do give our pupils and young people experiences they will remember all of their lives.

Thank you, as ever, for all your support for our young people and our school, and I look forward to sharing these experiences with you over the coming weeks.

**Mr Sloman**  
Headteacher

## Transition News

Over the next few weeks, we will be preparing for the new year group to have their first experiences of Woldgate School. The current Year 6 will attend a welcome evening, where they will try on uniform and learn about the expectations of Woldgate in preparation for arriving in September.

This time of year can be difficult for Year 6 pupils as they start to say goodbye to the familiar surroundings of their junior and primary schools and begin the next exciting chapter of their education.

We spoke to some Year 7 pupils about their experiences this year and asked them what advice they would give to the Year 6.

Max said that he has found Year 7 to be fun. He really enjoys lots of things, but particularly Science lessons where he has completed projects and experiments. He has also loves Spanish, as learning a new language has been fun. Many pupils enjoy PE and are excited to see the new building taking shape. They have got lots of Merits and although homework can mount up if you do not keep organised, they are getting used to checking Class Charts to find out what they need to do. They like being able to message teachers if they need help.

Sam likes moving around the school from classroom to classroom and going to different lessons. He has made lots of new friends. Pupils agreed that they prefer the lunches at Woldgate School as they have a choice of what to buy; pizza and paninis are a particular favourite. Budgeting was a bit of a trial at the beginning, but now they know how much each item costs they can work out their money for the week.

The overall message which pupils wanted to share was to "face your fears; it will be alright". They are grateful for all the staff who have helped them settle in and they can't believe how quickly Year 7 has passed. They are looking forward to meeting the new pupils and to being in Year 8 themselves.



### Important Dates for your Diary Continued

**Monday 15th July:**

Year 9 WW1 and  
WW2 Battlefields Visit

**Wednesday 17th July:**

Performing Arts Visit to London and  
Year 7 Visit to Flamingo Land

**Friday 19th July:**

School Walk and Last Day of Term  
(pupils finish at 12:15pm)

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## Lower School



*Mrs Geary writes:*

### Bon Appetit!

It was great to celebrate the end of term with another Breakfast of Champions. We asked pupils if they thought it was a good concept and they all agreed, whilst happily munching on bacon sandwiches and pain au chocolat.

Alfie and Alfie thought it was a good way to reward pupils for doing well and Ellie thought it was a really effective incentive for pupils who might need to be reminded to keep going when something was hard. They liked the fact that they were being rewarded for good work and had a sense of achievement. Other Year 7s said it was something to strive for, and an extra breakfast is good if you have had to leave early to catch the bus or have been in a rush.

Since being chosen, either for having the highest number of Merits in the Year Group or doing something which shows great Character or of Value they were looking forward to having their treat and we explained how proud we were of them as a group. Sometimes pupils who are not high profile, but just get on with the job in hand, doing their best, can feel as if they are overlooked; even though they are not, so it was lovely to say to them over breakfast that we were proud of their achievements and to keep doing their best.

We were interested to find out if they would adapt the criteria for choosing Breakfast of Champions? Isobel and Imogen suggested that a teacher, for example the Form Tutor could nominate pupils who they felt had done something of particular Merit, Character or Value so we will try that going forward.

**Mrs Geary**  
Head of Lower School

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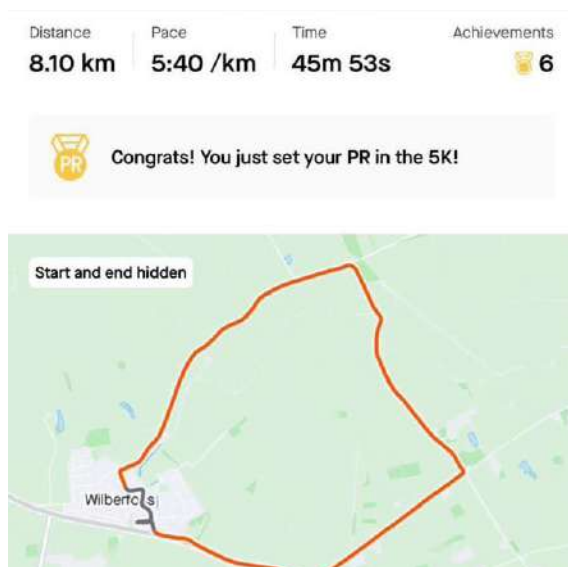
## Charlie's Charity Conquest!

Charlie and his mum signed up to run over 100 miles during the month of May and have well and truly smashed the target.

Charlie said that he heard about the challenge to raise money for the Great Ormond Street Hospital and was happy to be involved along with his mum. The plan was to run each day and Charlie started by running around his village, beginning with 1.5km. However, he soon began to up the distance. He said: "By the end, I was running around 6 or 7 km a day."



Having set the original target of 100 miles between them, they actually covered 160 with Charlie running 50 miles, a very impressive amount; the equivalent of running between York and Leicester! They have also raised over £200.00 which is wonderful.



The best thing for Charlie was having a sense of achievement and the impact it had on his general fitness which he recognised has "made a difference when playing football." The hardest part was having the motivation to go running, especially on the rainy days, but he varied the route and thought about the important work which GOSH do helping very poorly children.

He definitely thinks it is worth doing and would encourage others to sign up next year; well done, Charlie and mum; we are very proud of you!

This is the link for the Go Fund Me page which is still open until mid June. <https://fundraise.gosh.org/fundraisers/lisahenderson/run-100miles-may?>

## Middle School



### Mr Macdonald writes:

We are really proud of Henry, who recently took time to raise money for Charity, in Aid of the Yorkshire Air Ambulance.

#### Henry writes:

"On Saturday the 18th of May, there was an open charity match and Let's Fish event at 100 Oaks caravan park. The event was very successful and lots of people came to try out a bit of fishing with the Let's Fish team. Lots of money was raised for Yorkshire Air Ambulance and everyone got to have a good day's fishing.

Let's Fish is an organisation of coaches, who give children and adults the opportunity to have an hour's free fishing to see what it is about. For more information about Let's Fish go on the Canal and River Trust website and go to Let's Fish. Alternatively, contact Andy Wood ([woodfish0764@hotmail.co.uk](mailto:woodfish0764@hotmail.co.uk)) for more information.

Let's Fish is all free, you don't need any equipment, you just turn up and have an hour's fishing with a coach. If you do enjoy the sport and want to go again, it is always free.

However, if you were looking to develop your angling skills, have a look into the West Yorkshire Angling Action Group (academy). It is the same coaches, the difference is you develop your skills and learn a lot more. Also you will have to come with your own gear. You can loan this for your duration at the academy or buy it from local tackle shops - York Tackle is closest to Pocklington. To enquire more about the academy ask your Let's Fish coach or email Andy Wood."

Well done, Henry!

Mr Macdonald | Head of Middle School

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WOLDGATE  
THE EAST YORKSHIRE  
SIXTH FORM

## Miss Smith writes:

Currently our Year 12 students are starting to consider their future; deciding if they wish to attend university and, if so, the subjects they will study and where they would like to study. As students consider their options I am privileged to hear and participate in conversations that focus on student ambitions and hopes for their future. Within our Year 12 cohort we have a significant number of students who are preparing to apply for competitive entry courses including applications to Oxford and Cambridge University and courses including medicine, dentistry, and veterinary science. Students applying for these courses need to be prepared to submit their application 3 months before the general UCAS deadline, sit extra aptitude tests and participate in numerous intensive interviews.

This is a process that demands young people to demonstrate significant resilience and to undertake extensive preparations. However, I am convinced that many of our students would be assets to these universities and these courses.

In terms of preparing to complete their university application it is important that all students consider their option choices carefully and take steps to ensure that they are fully prepared to complete their UCAS application. In order to ensure they are well prepared students should focus on completing the following over the next few months:

- » Explore possible course options – applying for a course that a student is genuinely interested in makes the UCAS application process much easier. During this research stage students should consider streamlining their areas of interest, for example a student interested in History might decide that they wish to complete a degree in Ancient History.

- » Explore different universities and locations – UCAS includes a really good course search tool which enables students to locate institutions who offer the course they are interested in. This should help students to draw up a short list of possible universities. Once students reach this stage they should consider attending open days to enable students to get a feel of the campus.

- » Complete extracurricular reading and research – it is important to ensure that students are able to stand out from other candidates applying for their university choices and completing reading or research beyond the scope of their A-level specifications is a good way to do this. If students are unsure how to start their extracurricular reading and research they should discuss this with their subject teachers or form tutors.

**Miss Smith**  
Head of Sixth Form

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## Personal Development Update

### Mr Barrett writes:

Last half term, year 7 pupils have been completing a unit on mental wellbeing which ties in with our Personal Development theme of Health and Wellbeing. Pupils have been exploring why it is important to have a healthy lifestyle to support physical health as well as looking at what mental wellbeing is.

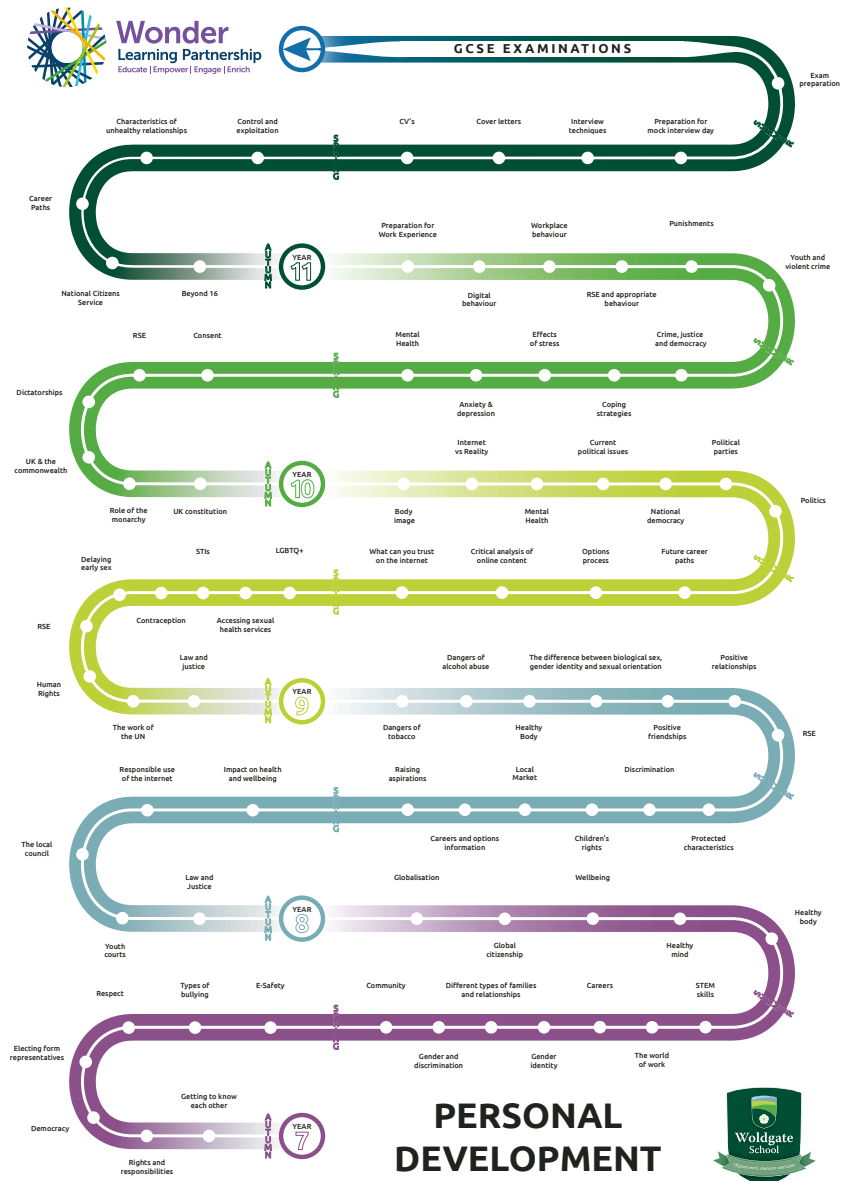
Year 8 have also been completing a unit from the Health and Wellbeing theme. They have been looking at the impact that substances such as tobacco, alcohol and vaping can have on their health.

Year 10 have been completing a topic from the Living in the Outside World theme. They have been looking at the topic of crime and extremism. This ties in with the 'Rule of Law' aspect of our work on British Values.

## Careers Update

### Apprenticeships

The Apprenticeship parent and carer May information pack is now available to download. These packs are particularly useful to help educate parents and carers about apprenticeships so that you can help your child in an informed way if they are considering an apprenticeship. Each month they focus on a different sector as a case study. In the May edition, the case study is focusing on people that work in the nursery or early years sector. The pack also contains information about what T Levels are available to support people into the early years and nursing sector. Please follow the link if you would like to read the May edition: <https://www.apprenticeships.gov.uk/influencers/support-for-parents-and-guardians#>





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## Dentistry

The Humber and North Yorkshire Care Partnership produce a monthly newsletter to help promote careers in the health care sector. Their focus in June is on careers in dentistry. The pay and conditions for dentists can be quite favourable, with newly qualified dentists completing their NHS foundation training earning £36,288, fully qualified dentists earning between £47,000 - £102,000 and consultant dentists earning £99,000 - £132,000 (source: <https://www.healthcareers.nhs.uk/>). The Partnership are hosting a free webinar on Wednesday 26th June for any pupils and students, along with their parents and carers, that wish to find out more about careers in dentistry. See Mr Barrett for me information.



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## Meet Mr Andrew

### A fact you may not know about me:

At school I was a top athlete with five English school's athletics championships as a hammer thrower, captain of football and cricket teams but I could not swim. I have also just been awarded an honorary B.ED in Physical Education 50 years after I started my course at college.

### What makes me happy:

Walking my 10,000 steps a day

### What is your specialism:

ICT, I taught it from 1980 to 2018

### Favourite meal:

Tofu

### Current book I am reading:

500-mile Walkies by Mark Wallington

### What I think is great about Woldgate:

The opportunity to create a library that will help everybody's education.



### Favourite holiday destination:

Vietnam and Cyprus

### What is the best part of your job:

Helping people find books that will enable them to improve their reading skills and knowledge.

### What can pupils expect from a visit to the library?

Hopefully to find a book they can enjoy or use to educate themselves.

Our school library is open from 8:30am, at breaks and lunchtimes as well as until 4pm on Mondays and Wednesdays. Please contact us if you would like your child to stay until 4pm on one of these days to complete homework or read in the library.



## Attendance

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

It can be tricky to know whether or not to send your child to school if they're not feeling well. You might be thinking that you don't want to put other children at risk of coming down with something. You also want to make sure that your child has the best chance possible of making a speedy recovery. It's normal for your child to get sick every now and then, and most of the time it's no more than a common cold. A minor cough, sore throat or light common cold symptoms, on their own, means it's fine to send your child to school under NHS guidelines.

Attending school is so important as it helps your child develop key skills and prevents them from missing out, not just academically, but on those enriching moments with friends and teachers that make up the school day. Attending even when under the weather helps your child to build the resilience needed to prepare them for the world of work in the future.

The [NHS has set out handy guidelines](#) to help parents decide when it's best to still send their child to school, when to keep them off school and when to let school know in advance about certain symptoms.

## Safeguarding and Attendance

### Attendance statistics

National data shows that since COVID, there has been a significant increase in absences from school. More than one in five children in England were frequently missing school over the last academic year. Department for Education data shows that more than 22 per cent of pupils in England were persistently absent from the classroom.

All of this adds up to more than double the number of children missing school now compared to pre-pandemic numbers.

We are grateful to our parents and carers for supporting us in keeping our standards around attendance higher than national average and we need to keep working together to achieve this.

Please check and follow the guidelines and send your child to school accordingly. If your child the day starts at home as they are unwell please have them come into school if they feel better as the day goes on. Please be reassured that if your child attends school feeling under the weather and start to feel worse during the school day we will contact you if needed.

**Mrs Handley**  
Designated Safeguarding Lead

# Good Attendance



Means being in school at least 97% of the time\*



90%

19 Days  
Absence

**BELOW MINIMUM** GOVERNMENT THRESHOLD

93%

13 Days  
Absence

**VERY LOW**

95%

9 Days  
Absence

**LOW**

97%

6 Days  
Absence

**GOOD**

100%

0 Days  
Absence

**PERFECT**

\*Across one academic year

# Teaching Assistant Vacancy

- Support for pupils, teacher & school
- Help raise standards of achievement
- Encourage independent learning
- Ensure inclusion in all aspects of school life

**Closing Date: 9am 17th June**

Term Time Only: 32.5 hours per week Monday - Friday  
SCP 6 (£23,893 full time equivalent)  
Full details and application: [www.wlp.education](http://www.wlp.education)



## Recruiting



**Woldgate**  
School

[www.woldgate.net](http://www.woldgate.net)

Part of the Family:



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Enrich

# Cleaner Vacancy

We are looking for a team member who can:

- Work to a high standard
- Comply with statutory regulations
- Complete proactive and reactive cleaning
- Complete cleaning tasks as directed

**Closing Date: 9am 24th June**

Term Time Only: 20 hours per week Monday - Friday  
SCP 2 (£22,366 full time equivalent)  
Full details and application: [www.wlp.education](http://www.wlp.education)



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## Rewards

Our school motto is 'Everything you do should be worthy, of great merit, character and value', and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values. Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance:



Acts of Great

**MERIT**

**363,785**

**CHARACTER**

**48,104**

**VALUE**

**39,938**

**TOTAL  
REWARD  
POINTS:**

**924,598**

### Headteacher Award

The following pupils earned the highest total number of Rewards in their respective year groups, and have won the Headteacher Award for this week:

Year 7:	Isobel Wood
Year 8:	James Tomlinson
Year 9:	Oliver Owens
Year 10:	Anya Howard
Year 11:	Jake Goodman
Year 12:	Oscar Rose
Year 13:	Jessica Dover



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## House Points

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total:

*All rewards earned by each House since the start of the year:*



177,447



203,803



231,398



175,888



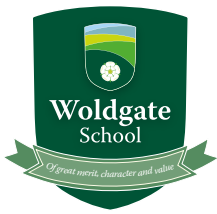
174,146



TOTAL  
HOUSE  
POINTS:  
429,419







# Newsletter

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## Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

The pupils with the highest Great Merit awards this week are:

Year 7:	Katie Hallam
Year 8:	Verity Hunt
Year 9:	Tristan Andrews
Year 10:	Finn Dempster
Year 11:	Artem Teteruk
Year 12:	Eve Gibbens
Year 13:	Ethan Beck

## Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

The pupils with the highest Great Value awards this week are:

Year 7:	Veldie Van Greuning
Year 8:	Henry Best
Year 9:	Yuri Korchaha
Year 10:	Finley Crow
Year 11:	Wesley Jefferson-Hallett
Year 12:	Alfie Lord-Laverick
Year 13:	Catherine Room

## Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

The pupils with the highest Great Character awards this week are:

Year 7:	Lucy Brown
Year 8:	Lucas Presley
Year 9:	Sophia Frank
Year 10:	Dominik Cole
Year 11:	Adam Lilley
Year 12:	Billy Harrison
Year 13:	Abigail Hardcastle



*Please discuss these values with your child, and do regularly look at your child's rewards on the ClassCharts Parents' App.*

*Every week, our Newsletter and weekly pupil briefing highlights examples of our pupils demonstrating each of these values, and we encourage all of our pupils to embody each of these values in everything they do.*



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## Care and Achievement Coordinators



### Year 7

Mrs F McDonough  
07980 702715  
fmcdonough@woldgate.net



### Year 8

Mrs H Cross  
07790 987131  
hcross@woldgate.net



### Year 9

Mrs L Cavanagh  
07790 987139  
lcavanagh@woldgate.net



### Year 10

Mr M Joseph  
07790 987142  
mjoseph@woldgate.net



### Year 11

Mrs S Clark  
07790 987009  
sclark@woldgate.net



### Sixth Form

Mrs E Fairhurst  
07790 987137  
efairhurst@woldgate.net



### Deputy Designated Safeguarding Lead

Mrs C Wright  
07790 987007  
cwright@woldgate.net



### Attendance Officer

Mrs R O'Brien  
01759 302395 Option 1  
robrien@woldgate.net



### Inclusion Manager

Miss Parkin  
gparkin@woldgate.net