

# Newsletter

ISSUE 376

Of great merit, character & value



WOLDGATE  
THE EAST YORKSHIRE  
SIXTH FORM



## Sixth Form achievement

The first half term has proved to be very busy in the Sixth Form and we have run a number of events to support students as they explore their future career options and prepare to enter the world of work. Additionally, we have also received a number of updates from students who completed their A-levels earlier this year and who have started university this September.

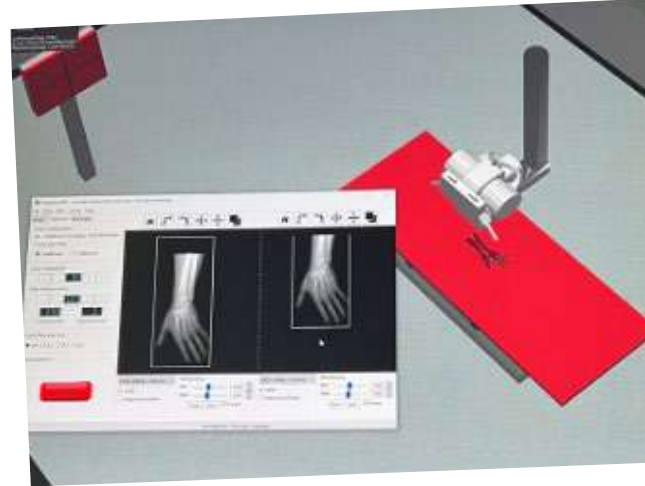


**Mrs Smith**  
HEAD OF SIXTH SCHOOL

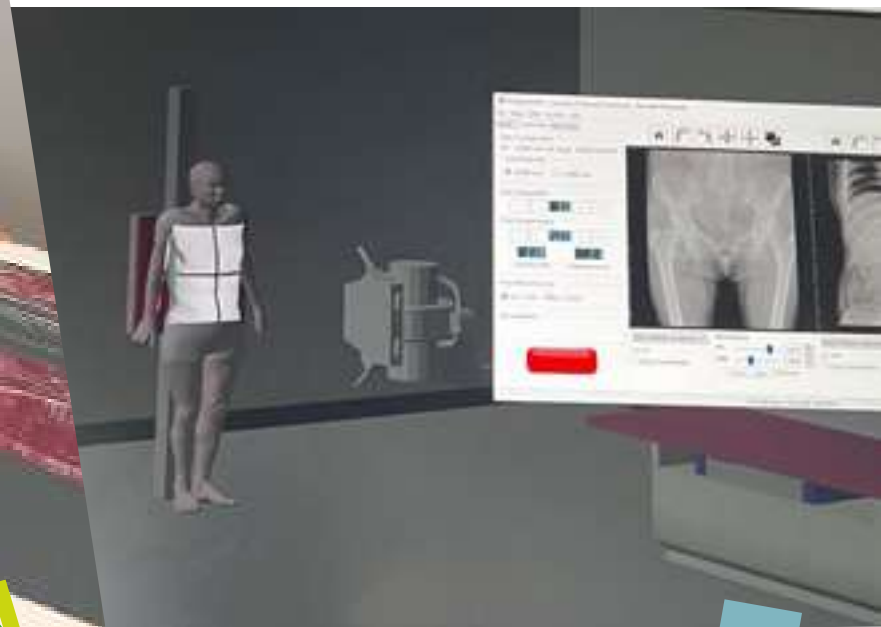
It is always wonderful to hear from those who have left us and to hear of the opportunities and experiences they are encountering. Therefore, to start with this week I wanted to share a few updates from a few students regarding their initial university experiences.

**Candice is currently studying Diagnostic Radiography at Teesside University and she writes....**

Diagnostic radiography is a specialist health course which focuses on diagnosing various medical conditions, using a variety of imaging techniques such as X-rays, Computed Tomography (CT), Ultrasound, and Magnetic Resonance Imaging (MRI). At Teesside University the course is split into 4 modules which cover the physics side of the course, regional anatomy, physiology, and general radiographic practice. These are taught through lectures, seminars, virtual reality simulators and science labs with functional radiographic equipment. My first few weeks at Teesside were made a lot easier thanks to



the patient and understanding teaching staff at Teesside and making friends on my course, which is a lot easier than people think! My biggest piece of advice for any Year 12s and 13s applying to university soon, is to always ask questions inside and outside of lessons, stay organised, and try not to fall behind, and if you do, Woldgate has many support systems in place to help you throughout your time at Sixth Form, you just need to speak up and ask for help!





## **Annaliese is currently studying at Lincoln University and writes...**

I'm a first year student at the University of Lincoln. At first I was really anxious and nervous and unsure if this was the pathway for me. However, after being here for a few weeks, I have decided this is the best decision for me. I have met some incredible people who I would have never met if I didn't attend uni. My flatmates and I have weekly film nights and occasionally do cooking together allowing me to experience different food which I wouldn't have had the opportunity to do before. And sometimes, we join with another flat to do "mega flat" activities like going out for food together. The university has been super supportive with helping with the transition into uni life by providing numerous services such as MASH (maths and statistical help). The course I have selected to study

is Psychology with Mental Health and along with the information

I am presented in lectures, I have already been given numerous chances to expand my own knowledge through additional reading which I personally really enjoy and allows me to better understand complex topics such as neuroscience. Especially with access to the university's library that allows me to access almost any information that I would need.

## **Fin is currently studying Product Design at Coventry University and writes...**

Deciding on my course was very easy for me as I had always enjoyed product design at GCSE and A-level, it was the choice of university which was harder. I chose Coventry University as it is top 10 rated for Product Design and after visiting an open day I had a good idea of the modules I would cover through my course and met some of the tutors who were all really nice and personable. The first few weeks have been great, starting my course was new and exciting and spending time making new friends has been lots of fun. Definitely check when events start for freshers week and plan your arrival around events which you would want to attend, also don't worry about making friends as everyone is in the same boat!







## Headteacher's Welcome

Everyone likes to have their hard work and effort recognised and rewarded, and we have developed a wide range of ways to recognise and celebrate pupils' achievements at Woldgate School. Recognition and celebration motivate pupils to continue to achieve; it helps to build resilience, determination and ambition, and it inspires others to work hard and achieve. Pupils receive regular Rewards from staff, that reflect the school motto that 'everything we do should be worthy, of great merit, character and value'.

These Rewards, alongside House Points and Skills For Life, are issued by teachers, teaching assistants and support staff each and every day. For example, pupils also receive recognition for 100% attendance each week with a House Point, and pupils who attend Enrichment activities receive five Rewards. Parents and carers are notified automatically when their child receives five Rewards in one day, and can see in real time when and why their child received Rewards. This can help to prompt conversations about their day, what they learnt and what they achieved.

We also go beyond this to ensure that outstanding achievements are recognised and rewarded. Pupils with the highest number of Rewards in each year group are celebrated in our weekly Newsletter, and pupils with the highest number of each type of Reward are also celebrated. Pupils receive certificates each week from their Head of School in recognition of this. At the end of the year, pupils with the highest number of Rewards are publicly celebrated at our Awards Ceremony at the University of York in Central Hall.

Our pupils are awarded lapel, star badges in recognition of the total number of Rewards they have earned during their time at Woldgate School, with bronze badges representing a total of at least 500 Rewards; silver representing 1,000 Rewards, gold representing 1,500 Rewards, diamond representing 3,000 Rewards and 4,000 Rewards represent platinum. Recipients of badges also receive a certificate, and recipients of gold, diamond and platinum lapel badges have their certificate placed in the Main Hall for all pupils to see.





Our Rewards Shop also gives our pupils a tangible way to enjoy their Rewards. Our Rewards Shop is based in Great Givendale Block, and pupils can purchase items ranging from chocolate, stationery, sports equipment and shop vouchers online on the ClassCharts App or website, using the Rewards they have earned in school. They can then collect their items from the Rewards Shop. This helps our pupils to equate dedication, determination and hard work with reward, and also encourages our pupils to practise their understanding of saving and budgeting.

We are always looking for ways to celebrate and reward our pupils for their efforts and achievements, and our School Council discuss new ideas regularly, and I look forward to sharing these with you in the future.

**Mr Sloman**  
**HEADTEACHER**



**Do you have any previously enjoyed books at home to donate to our Book Swap areas in school?**

**If you have any books at home, which you think our pupils might enjoy, please drop them off in school reception, or ask your child at Woldgate to take them to Mrs Wellock in G2.**

## Key dates

To find out more about upcoming events and visits, please view the [Woldgate School Calendar](#).

Thursday 21st November:..... Woldgate Sixth Form Open Evening (6:00pm to 8:00pm)

Tue 3rd to Thu 5th December:..... Little Shop of Horrors the Musical (7:00pm to 10:00pm)

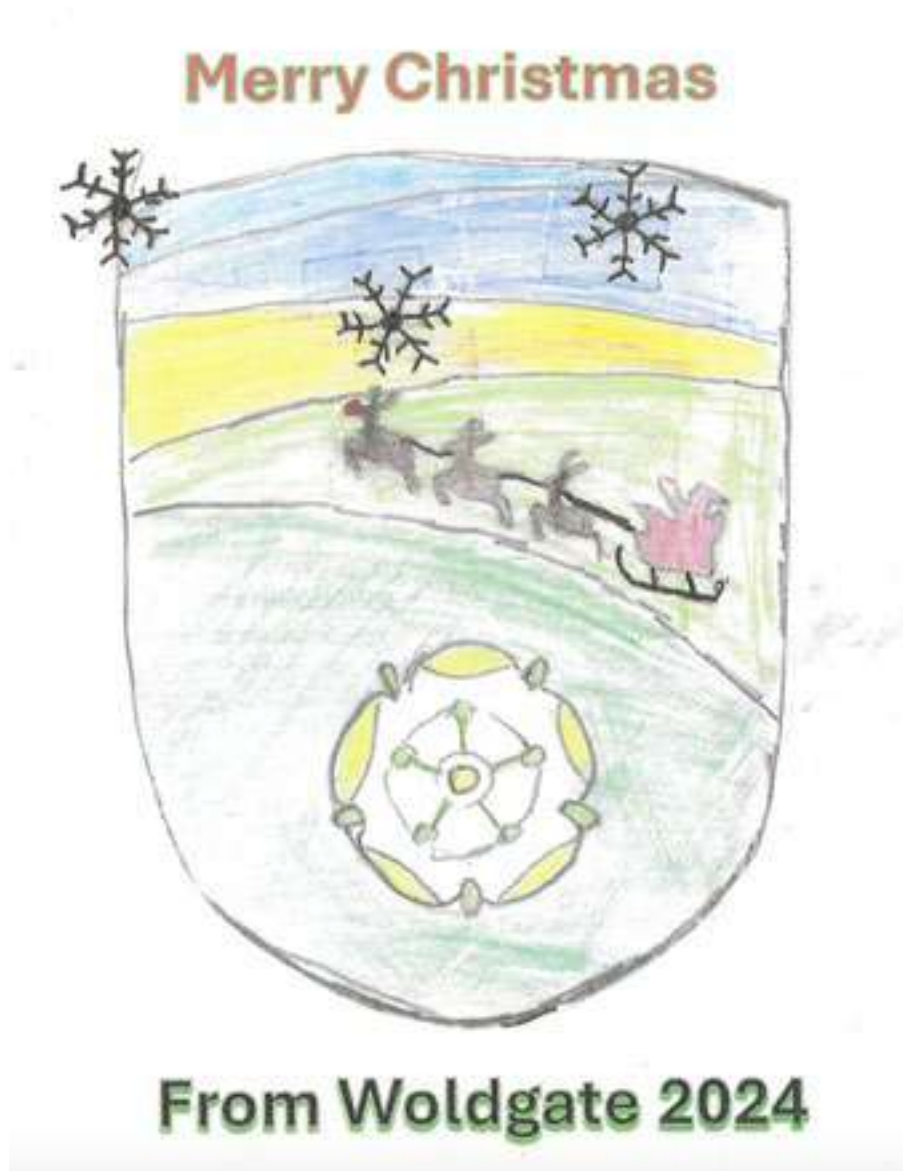
Mon 9th to Thu 19th December:..... Year 11 and Year 13 Mock Exams

Friday 20th December:..... School Christmas Service at Pocklington All Saints Church (9am to 12:00pm)

..... Last Day of Term (school finishes at 12:15pm)



## Christmas card competition



This is the winning design of the Christmas Card competition.

This will be produced on the laser cutter and sent out to local schools and governors etc.

Congratulations to everyone who entered but special congratulations the top 3.

**Winner:** Harriet Hunt

**Second place:** Kai Parapen

**Third place:** Issi Pieterse



WOLDGATE SCHOOL AND SIXTH FORM PRESENTS

# LITTLE SHOP OF HORRORS

Tickets available from — [www.woldgate.net](http://www.woldgate.net)

Book and Lyrics by  
HOWARD ASHMAN

Music by  
ALAN MENKEN

BASED ON THE FILM BY ROGER CORMAN. SCREENPLAY BY CHARLES GRIFFITH

ORIGINALLY PRODUCED BY THE WPA THEATRE (KYLE RENICK, PRODUCING DIRECTOR)  
ORIGINALLY PRODUCED AT THE ORPHEUM THEATRE, NEW YORK CITY BY THE WPA THEATRE,  
DAVID GEFFEN, CAMERON MACKINTOSH AND THE SHUBERT ORGANIZATION

THIS AMATEUR PRODUCTION IS PRESENTED BY ARRANGEMENT WITH MUSIC THEATRE  
INTERNATIONAL ALL AUTHORISED PERFORMANCE MATERIALS ARE ALSO SUPPLIED BY MTI  
[WWW.MTISHOWS.CO.UK](http://WWW.MTISHOWS.CO.UK)

LITTLE SHOP OF HORRORS WAS ORIGINALLY DIRECTED BY HOWARD ASHMAN  
WITH MUSICAL STAGING BY EDIE CONAN

ADULTS £9 / PUPILS AND CONCESSIONS £6  
TUES 3rd DEC / WEDS 4th DEC / THURS 5th DEC  
7:30PM MAIN SCHOOL HALL







## Catering Manager Wins Regional Award

Kerry Murray, Catering Manager for Chartwells who provide the catering service to the school was nominated by Geraint Davies, Regional Manager for their 'Be a Star' Award following an email from Adele Pinder, Wonder Learning Partnership's Trust Director of Estates and Compliance.

Kerry was nominated for her 'can do' attitude, hard work, commitment and care in providing catering and hospitality to pupils, students and colleagues of the school. Kerry always goes above and beyond and gives her staff team her full support.

Kerry received her award from Geraint Davies and Adele Pinder, she will also attend a dinner for all regional winners. The Catering Team also received certificates and a voucher in acknowledgement for all their hard work, commitment and support.





# COME TO THE BOOK FAIR

and earn **FREE BOOKS** for our school\*

READ THE BOOKS EVERYONE'S TALKING ABOUT!



THE ONE WITH ALL THE THRILLS

£8.99

13+



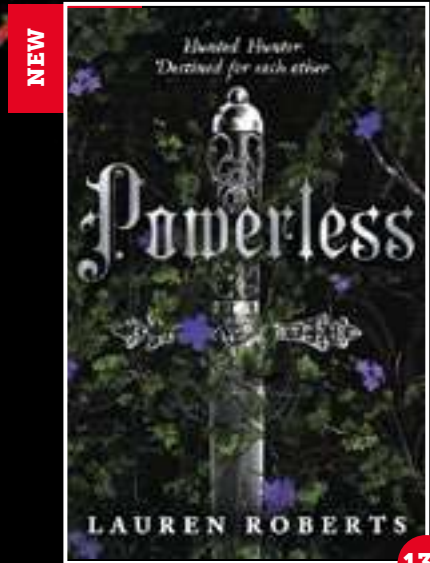
£10.99 £8.99

13+



£12.99 £9.99

Available from 9th October 2024



£9.99

13+



£7.99 £3.99

ONLY £3.99



£10.99 £8.99

13+

The **BEST NEW BOOKS** from only **£2.99**

4th - 16th December in the library

\*Free books are subject to terms and conditions. Contact your Book Fair Organiser or Scholastic Book Fairs for details.



# Safeguarding

**The Police have asked that we pass on information regarding recent concerns which have emerged regarding a WhatsApp group known as 'Add Everyone.' This group exposes children and young people to explicit and harmful material.**

'Add Everyone' group chats can go by many names, but their purpose is often the same. These WhatsApp groups are spaces where children and young people are invited to join a chat that contains content such as sexual images, material promoting self-harm, sexual violence, racism and other inappropriate content. These chats may be created by adults seeking to connect with younger users or by young people themselves as a seemingly fun activity. However, as the name suggests, it is difficult to control who becomes a member of these groups, which means that access to children and young people can easily fall into the wrong hands. In some cases, the group owners ask for children to add their contacts to the group, 'except their parents'.

## **Next Steps and Further Advice**

To protect the children in your care, consider these steps.

### **Encourage Open Communication**

Discussing online safety with young people doesn't have to feel like a chore. Approach the topic with curiosity and openness, and have regular conversations about what you hear in the news or what their friends are doing online. This can create a comfortable space for them to share, often making it easier for young people to open up about their own situations and enable you to encourage critical thinking.

### **Set Privacy Settings**

Work with your child to set privacy settings that ensure only their contacts can add them to groups and view their information. Remind them that friends can still add them to group chats, so discuss how to handle invitations they receive.



## Adjust Auto-Saving Settings

WhatsApp can automatically save images to the user's camera roll unless adjusted in the settings. This could lead to young people unintentionally storing harmful or illegal images sent in group chats.

## Screenshot, Report, and Block

If a young person is added to an inappropriate group chat, take a screenshot of the evidence\* and report it directly to the platform. Encourage them to block any concerning users and to speak to a trusted adult or an organisation like Childline on 0800 1111.

**\*NEVER screenshot an indecent image of a child.**

Please, as always be vigilant and monitor your child's use of social media. If you have any concerns please contact school so we can help.

Here is the link to the full article: [WhatsApp Add Everyone](#)





## SEND & Attendance

### We know that every day counts, but what does that mean?

Pupils who are not in school really do miss out. Good attendance not only has a positive impact on progress and outcomes, but also allows pupils to experience an enriched school life through a range of opportunities; enables them to build resilience and a sense of community by building long lasting friendships.

Missing a few days here and there may not seem a big deal, but research shows that it can have a significant impact on learning; falling behind peers and struggling to catch up.

### If you get 90% in a test, you may be happy with the result, but 90% attendance equates to missing:

- half a day per week
- 19 days off per year or 38 sessions
- 247 days off over their school career is equivalent of one year of lost education.

The Department for Education states that you can only allow your child to miss school if they are ill or if you have advance permission from the Headteacher.

### Your child can only be off school if:

- They are ill. If they are ill for more than 3 days, there will be an expectation that you will have had a medical appointment, therefore any days after this may be marked as unauthorised if medical evidence is not provided.
- They are attending a doctor or hospital appointment
- They are going to a meeting about a Children's Hearing or court
- They are involved in an activity and the school agrees to authorise the absence in advance





## SEND & Attendance

- Someone close to your child has died
- There is a crisis or serious difficult at home or in your family
- They are attending a religious ceremony or wedding of someone very close to them
- You are a Traveller/Gypsy family and while you are travelling you are in touch with the school
- Your family is returning to a country of origin for cultural reasons or to care for a relative.

### Which Absences are not authorised?

Certain types of absences will be marked as unauthorised, unless there are exceptional circumstances, agreed by the Headteacher.

Absences where the parents or carers have not informed school of the reason are also recorded as unauthorised.

If your child is late to school and the registers are closed, this will be marked as an unauthorised absence.

**If you require further information or support, please contact the attendance team.**



# Good Attendance



*Means being in school at least 97% of the time\**



**90%**

19 Days  
Absence

**BELOW MINIMUM** GOVERNMENT THRESHOLD

**93%**

13 Days  
Absence

**VERY LOW**

**95%**

9 Days  
Absence

**LOW**

**97%**

6 Days  
Absence

**GOOD**

**100%**

0 Days  
Absence

**PERFECT**

*\*Across one academic year*





# Rewards

## Rewards for the Week

Our school motto is **'Everything we do should be worthy of great merit, character and value'**, and every day our pupils' efforts, contributions and achievements are recognised with rewards that reflect these values.

Our pupils understand these core values as being the foundation of successful learning, and a successful life, and each of the rewards holds a special significance.

**119,100**

**MERIT**

**17,161**

**CHARACTER**

**8,631**

**VALUE**

**230,316**

**TOTAL**

## Our School Houses

Every pupil belongs to one of our five Houses, representing our local countryside. Pupils can be awarded House points for exceptional contributions to school life, and for participating in House competitions and events, and all rewards contribute to each House reward total.

**76,750**

**HOUSE TOTAL**



**43,977**



**49,784**



**50,367**



**41,082**



**40,051**



# Awards

## Headteacher Awards

The Headteacher Award is given to those exceptional pupils and students who achieve the highest number of rewards in their year group each week.

**The recipients of the Headteachers Awards last week were:**

- Year 7:** Jacob Fiorentini Joshua
- Year 8:** Saffy Nichol
- Year 9:** Alfie Isted
- Year 10:** Ellie Raybould
- Year 11:** Alice Langrick
- Year 12:** Joseph Donohue
- Year 13:** Elliot Stutt

## Acts of Great Character

The moral qualities that define an individual. For example, demonstrating kindness, offering support or actively engaging with the wider community.

**The pupils with the most Great Character awards last week were:**

- Year 7:** Bella Benson
- Year 8:** Oscar Bottom
- Year 9:** Milan Vasyliov
- Year 10:** Chloe McGouran
- Year 11:** Will Parker
- Year 12:** Ruby Underwood
- Year 13:** Oscar Rose

## Acts of Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward. For example, the production of an outstanding piece of classwork, home learning or an outstanding assessment outcome.

**The pupils with the most Great Merit awards last week were:**

- Year 7:** Elliot Derwin
- Year 8:** Charlie Pritchard
- Year 9:** Bella Goodwin
- Year 10:** William Thompson
- Year 11:** Finn Dempster
- Year 12:** Theo Dykes
- Year 13:** Ellen Farmery

## Acts of Great Value

The principles or standards of conduct we work to; those acts and skills that are valued by our wider society. For instance, the ability to demonstrate emotional intelligence, to communicate effectively or be a leader of a team.

**The pupils with the most Great Value awards last week were:**

- Year 7:** Jayden Blair
- Year 8:** Vinnie Chapman
- Year 9:** Ameira Todd
- Year 10:** Blake Lindley
- Year 11:** Grace Lee
- Year 12:** Adam Brown
- Year 13:** Callum Glover



# Meet our Pupil Care Team



**Care & Achievement Coordinator: Year 7**

Mrs F McDonough

fmcdonough@woldgate.net



**Deputy Designated Safeguarding Lead**

Mrs C Wright

cwright@woldgate.net



**Care & Achievement Coordinator: Year 8**

Mrs S Clark

sclark@woldgate.net



**Attendance Officer**

Mrs R O'Brien

robrien@woldgate.net



**Care & Achievement Coordinator: Year 9**

Mrs H Cross

hcross@woldgate.net



**Inclusion Manager**

Miss Parkin

01759 302395 Option 1  
gparkin@woldgate.net



**Care & Achievement Coordinator: Year 10**

Mrs L Cavanagh

lcavanagh@woldgate.net



**Office Manager**

Mrs A Charlton

01759 302395  
office@woldgate.net



**Care & Achievement Coordinator: Year 11**

Mrs S Oliver

soliver@woldgate.net



**Office Assistant**

Mrs V Mills

01759 302395  
office@woldgate.net



**Care & Achievement Coordinator: Sixth Form**

Mrs E Fairhurst

07790 987137  
efairhurst@woldgate.net



**Care & Achievement Coordinator: Diabetic Care and First Aid.**

Mrs L Kendra

lkendra@woldgate.net

# Teach with Wonder

## Paid Teaching Internship Programme 2025

£1,275  
Teaching  
Internships  
available  
now!

After an extremely successful internship programme in 2024, we are delighted to once again be able to offer more young people an opportunity to find out why teaching is such an inspirational career choice.

Our internship programme combines professional development, talks from external speakers, a visit to one of our primary schools, planning a trip and of course an opportunity to teach our pupils. You receive dedicated mentorship, support, and training over the three-week period and in your final week, you can choose to teach your very first lesson. It is simply a privilege to see our interns flourish and utterly amazing to see them stand in front of their first class after just three weeks.

In addition to all the great opportunities you will receive during this three-week programme, you will also receive a payment of £1,275.00 funded by the Department for Education.

### Our paid internships are available for people who:

- have a genuine interest in teaching
- have not already accepted a place on an Initial Teacher Training programme
- have not completed a paid internship before
- have (or are working towards completing) a degree or a related degree in mathematics, physics, chemistry, or modern foreign languages (French and Spanish)

### We are recruiting for placements in maths, physics, chemistry and modern foreign languages starting on:

- 9th June 2025 to 27th June 2025
- 23rd June 2025 to 11th July 2025

### Our internships are available at both:

Woldgate School and Sixth Form [www.woldgate.net](http://www.woldgate.net)

and

Longcroft School and Sixth Form [www.longcroftschooel.co.uk](http://www.longcroftschooel.co.uk)



**Wonder**  
Institute of Education  
Educate | Empower | Engage | Enrich

## Recruitment now open!

To register and receive an application pack please contact:

**Victoria Tomlinson**

Wonder Institute of Education

[IOE@WLP.education](mailto:IOE@WLP.education)